





*J. C. Bailey*

DAVIDSON COLLEGE BULLETIN

PUBLISHED MONTHLY BY  
DAVIDSON COLLEGE

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Entered as Second-Class Matter, April 12, 1922, at the Post Office at  
Davidson, N. C., Under Act of Congress, August 24, 1912.

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VOL. XXXVI

No. 2

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FEBRUARY, 1937

THE LEGAL TITLE OF THE INSTITUTION IS

“THE TRUSTEES OF  
DAVIDSON COLLEGE”

THIS TITLE SHOULD BE USED WHEN YOU  
INCLUDE THE COLLEGE AS A BENEFICIARY  
IN YOUR WILL

DAVIDSON COLLEGE BULLETIN

*Catalog Number*

ONE HUNDRED AND FIRST SESSION

1936-1937

WITH ANNOUNCEMENTS FOR

1937-1938



*Founded* 1836-37

DAVIDSON, N. C.

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FEBRUARY, 1937

Vol. XXXVI

No. 2

# 1937

JANUARY							JULY						
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# 1938

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# COLLEGE CALENDAR

## SESSION 1937

June 6- 8, Sunday through Tuesday.....Commencement  
June 11-12, Friday and Saturday.....Re-examinations

## SUMMER VACATION

September 13, Monday, 8:00 p.m. .... Faculty Meeting  
September 14, Tuesday.....Registration of Upper-Classmen  
September 10-14, Friday through Tuesday...Orientation Period  
September 15, Wednesday, 8:25 a.m. ....Classes Begin  
November 6, Saturday.....Home-Coming Day  
November 25, Thursday.....Thanksgiving, a Holiday  
December 17, Friday, 12:30 p.m. ....Christmas Recess Begins

## 1938

January 4, Tuesday, 8:25 a.m.....Christmas Recess Ends  
January 20, Thursday.....Mid-Year Examinations Begin  
January 29, Saturday.....Mid-Year Examinations End  
January 30, Sunday, 6:30 p.m.....Second Semester Begins  
February 16, Wednesday.....Meeting of Trustees  
March 24, Thursday, 12:30 p.m. ....Spring Recess Begins  
March 25, Friday, 2:00 p.m. ....Senior Re-examinations  
March 30, Wednesday, 8:25 a.m.....Spring Recess Ends  
June 5- 7, Sunday through Tuesday.....Commencement  
June 10-11, Friday and Saturday.....Re-examinations

## ADMINISTRATIVE STAFF

- WALTER LEE LINGLE, A.B., M.A., D.D., LL.D. . . . . *President*  
MARK<sup>5</sup> EDGAR SENTELLE, A.B., M.A., D.D. . . . . *Dean of Students*  
FRANK LEE JACKSON, B.S., C.P.A., *Treas. and Purchasing Agent*  
JOHN WILSON MACCONNELL, M.A., M.D. . . . . *College Physician*  
FREDERICK WILLIAM HENGEVELD, B.S.  
*Registrar and Secretary of the Faculty*  
MYRON WALLACE MCGILL, B.S. . . . . *Auditor*  
FRANK DONALD HOBART . . . . . *Supt. of Grounds and Buildings*  
(Springfield College)  
CONRAD FREDERICK SMITH, B.S. . . . . *Alumni Secretary*  
CHALMERS GASTON DAVIDSON, A.B., M.A., *Director of Library*  
HATTIE THOMPSON . . . . . *Assistant to the Treasurer*  
JULIA PASMORE, A.B., B.S. in L.S. . . . . *Assistant Librarian*  
MRS. ALICE B. ROBSON . . . . . *Superintendent of Infirmary*  
MRS. N. T. SMITH . . . . . *Supervisor of Dormitories*  
ORRIE ALTALENE STEELE . . . . . *Secretary to the President*  
DOROTHY McQUEEN FINLAYSON . . . . . *Sec. to the Dean of Students*  
ADELE TAYLOR ARBUCKLE, A.B. . . . . *Secretary to the Treasurer*  
CAROLINE LINGLE, A.B. . . . . *Assistant Alumni Secretary*



# FACULTY

(Dates refer to first year of teaching service)

## WALTER LEE LINGLE

A.B., M.A. (Davidson), (Union Theological Seminary), (University of Chicago), D.D. (Davidson), LL.D. (Southwestern), (Duke University), (University of North Carolina)

*President (1929)*

## WILLIAM JOSEPH MARTIN

(Professor of Chemistry 1896-1912; President 1912-1929)

A.B., M.A. (Davidson), (Johns Hopkins), M.D., Ph.D. (University of Virginia), LL.D.

*President Emeritus*

## CALEB RICHMOND HARDING (1888)

A.B., M.A. (Davidson), Ph.D. (Johns Hopkins)

*Professor of Greek Language and Literature, Emeritus*

## WILLIAM RICHARD GREY (1893)

A.B. (Davidson), Ph.D. (Johns Hopkins)

*Professor of Latin Language and Literature, Emeritus*

## JAMES McDOWELL DOUGLAS (1902)

A.B., M.A. (Davidson), Ph.D. (Johns Hopkins), (University of Chicago), (Cornell University), (Columbia University)

*James Buchanan Duke Professor of Physics*

## MARK EDGAR SENTELLE (1903)

A.B., M.A. (Davidson), M.A. (Yale University), D.D., LL.D.

*Dean of Students and J. W. Cannon Professor of Bible and Philosophy*

## JOHN WILSON MACCONNELL (1908)

A.B., M.A. (Davidson), M.D. (University of Maryland) (Columbia University), (University of Edinburgh)

*Professor of Physiology and Hygiene*

## THOMAS WILSON LINGLE (1908)

A.B. (Davidson), M.A., Ph.D. (Leipsic), (Graduate Princeton Theological Seminary), (University of Heidelberg, Strasbourg and Neuchatel),  
E. (Sorbonne)

*Professor of European History*

## HOWARD BELL ARBUCKLE (1912)

A.B., M.A. (Hampden-Sydney), Ph.D. (Johns Hopkins)

*Chambers Professor of Chemistry*

## ARCHIBALD CURRIE (1906)

A.B. (Davidson), (Columbia University), (Cornell University)

*Woodrow Wilson Professor of Economics and Political Science*

## WILLIAM WOODHULL WOOD (1915)

A.B., C.E. (University of Virginia)

*Professor of Mathematics and Applied Mathematics*

## CHARLES MALONE RICHARDS (1915)

A.B. (Davidson), D.D.

*Professor of Bible, Church History and Government and  
 Christian Evidences*

## EDWIN FRANCIS SHEWMAKE (1919)

A.B. (College of William and Mary), M.A. (Columbia University),  
 Ph.D. (University of Virginia)

*Alumni Professor of English*

## FRAZER HOOD (1920)

A.B. (Southwestern Presbyterian University), M.A., Ph.D. (Yale), (Johns Hopkins University), (University of Chicago), Litt.D.

*Professor of Psychology*

## EDWARD JONES ERWIN (1920)

A.B., M.A. (Davidson), (Columbia University, 1910-12), (University of Chicago)

*Professor of English*

WILLIAM LORIMER PORTER (1921)

A.B. (Tarkio), A.B., M.A. (Yale)

*Professor Geology and Geography*

FRED K. FLEAGLE (1921)

A.B., M.A. (University of Michigan), (University of Porto Rico),  
(University of Chicago)

*Professor of Spanish*

KENNETH JOSEPH FOREMAN (1922)

A.B. (Davidson), M.A. (Princeton University), S.T.B. and S.Th.M. (Princeton  
Seminary), (University of Pennsylvania), D.D. (Washington  
and Lee University), Ph.D. (Yale)

*The James Sprunt Professor of Bible and Philosophy*

CECIL KENNETH BROWN (1923)

A.B. (Davidson), M.A., Ph.D. (University of N. C.), (University of  
Besancon), (Columbia University)

*Professor of Economics*

FRED LEROY BLYTHE (1923)

A.B. (Davidson), M.A. (University of N. C.), (University of Chicago),  
(Columbia University), (University of Madrid), (National University of  
Mexico), M.A. (The Middlebury Spanish School), (El Centro de  
Estudios Historics of Madrid)

*Professor of Spanish*

GUY RICHARD VOWLES (1925)

A.B. (Yankton), B.A., M.A. (Oxford University), Ph.D. (University of  
Chicago), Litt.D.

*Professor of German Language and Literature*

ERNEST ALBERT BEATY (1925)

A.B. (Davidson), M.A. (University of South Carolina), M.A. (Columbia  
University), B.D. (Columbia Theological Seminary)

*Professor of Latin and German*

HENRY TRACY LILLY (1926)

A.B. (Davidson), M.A. (Princeton University), (University of Vienna),  
(Oxford University), (University of Chicago)

*Professor of English*

## SCOTT CARY LYON (1926)

A.B., M.A. (Southwestern Presbyterian University), A.M. (Tulane University),  
 D.Sc. (Southwestern), (University of Chicago)  
*Richard J. Reynolds Professor of Biology*

## GEORGE BYRON WATTS (1926)

A.B. (Dartmouth), M.A. (Harvard), Ph.D. (University of Minnesota),  
 (University of Berlin), (University of Montpellier)  
*Professor of French*

## JOHN PAYNE WILLIAMS (1926)

B.S. (Davidson), (Columbia University), M.A. (New York University)  
*Professor of Business Administration*

## PRICE HENDERSON GWYNN, JR. (1930)

A.B., M.A. (University of North Carolina), B.D. (Yale Divinity School),  
 Ph.D. (Yale)  
*Professor of Education and Director of Student Guidance*

## JOHN CROOKS BAILEY, JR. (1932)

A.B. (Davidson), (University of Virginia), (University of Chicago),  
 M.A. (Johns Hopkins)  
*Professor of Greek Language and Literature*

## OSCAR JULIUS THIES, JR. (1921)

B.S., M.A. (Davidson), (Massachusetts Institute of Technology), M.A.  
 (Cornell)  
*Associate Professor of Chemistry*

## AUGUSTIN VICTOR GOLDIERE (1922)

A.B. (Dartmouth College), M.A., Ph.D. (Yale), (University of Caen), (El  
 Centro de Estudios Historicos of Madrid), (University of Chicago),  
 (Pennsylvania State French Institute)  
*Associate Professor of French*

## WILLIAM NELSON MEBANE, JR. (1923)

B.S. (Davidson), M.A. (Cornell), (Virginia Polytechnic Institute)  
*Associate Professor of Mathematics*

## HENRY EMMETT FULCHER (1925)

B.S., M.A. (University of Virginia), (William and Mary),  
(University of Chicago)

*James Buchanan Duke Associate Professor of Physics and  
Astronomy*

## LEWIS BEVENS SCHENCK (1927)

A.B. (Davidson), B.D. (Union Theological Seminary), S.Th.M. (Princeton  
Theological Seminary), (Yale University)

*Associate Professor of Religious Education*

## WILLIAM PATTERSON CUMMING (1927)

A.B. (Davidson), M.A., Ph.D. (Princeton)

*Associate Professor of English*

## FRONTIS WITHERS JOHNSTON (1935)

A.B. (Davidson), (Yale University)

*Associate Professor of History*

## JOHN THOMAS KIMBROUGH (1928)

B.S. (Davidson), (University of Chicago 1934-36)

*Associate Professor of Mathematics*

## JAMES CHRISTIAN PFOHL (1933)

(University of North Carolina), B.M. (University of Michigan)

*Director of Music*

## CHALMERS GASTON DAVIDSON (1936)

A.B. (Davidson), M.A. (Harvard), M.A. in L.S. (University of Chicago)

*Director of the Library and Associate Professor of Bibliographical  
History*

## NORMAN WESTBROOK SHEPARD (1936)

B.S. (University of North Carolina), (University of Illinois), (Columbia  
University)

*Director of Physical Education*

AVERY PATTON

B.S. (Davidson), (Tulane University)  
*Assistant Professor of Chemistry*

THANE EDWARD McDONALD

(De Pauw University), B.M., M.M. (University of Michigan)  
*Assistant in Music*

FACULTY OF THE RESERVE OFFICERS TRAINING CORPS

JOHN TAYLOR RHETT (1932)

B.A. (University of South Carolina), Lieut. Colonel, U. S. Army  
*Professor of Military Science and Tactics*

CHARLES WALDEMAR SEIFERT (1931)

B.S. (Georgia Military College), Major, Infantry, U. S. Army  
*Associate Professor of Military Science and Tactics*

JAMES LESTER BALLARD (1936)

Major, Infantry, U. S. Army  
*Associate Professor of Military Science and Tactics*

BLANTON ROY BURTON

Sergeant, U. S. Army  
*Assistant, Military Science and Tactics*

# FACULTY COMMITTEES

## ATHLETICS

Professors Shepard, Blythe, Currie, Mr. Jackson.

## BUILDINGS AND GROUNDS

The President, Profs. Wood, Thies, Fulcher, Mr. Jackson.

## DEBATES AND ORATORICAL CONTESTS

Professors Brown, Erwin, Beaty, Cumming, Bailey.

## DEGREES (*Advanced Standing, Graduation, Graduate Work*)

Professors T. W. Lingle, Porter, Vowles, Registrar.

## DRAMATICS AND MUSIC

Professors Erwin, Watts, Pfohl.

## ENTRANCE REQUIREMENTS AND ADMISSION

Registrar, Dean of Students, President.

## EXECUTIVE COMMITTEE (1937-38)

The President, Dean of Faculty, Dean of Students, Professors J. M. Douglas, Shewmake, Hood, Mebane, Goldiere, Johnston.

## EXECUTIVE COMMITTEE (1936-37)

The President, Dean of Faculty, Dean of Students, Professors Foreman, Bailey, Porter, Cumming, Thies, Fulcher.

## FRATERNITIES AND CLUBS

Mr. Jackson, Professor Currie, Registrar.

## HONORARY DEGREES

Professors Richards, T. W. Lingle, Currie, Hood, Foreman.

## LIBRARY

Professors Lilly, Lingle, Brown, Cumming, Vowles, Foreman, Gwynn, Lyon, Davidson.

## OTTS LECTURES

Professors Hood, Beaty, Schenck

## PLACEMENT FOR TEACHERS

Professor Gwynn, Registrar, Alumni Secretary.

## PLACEMENT FOR BUSINESS

Professor Williams, Registrar, Alumni Secretary.

## PUBLIC LECTURES

Professors Shewmake, Brown, Lilly.

## PUBLICATION BOARD

Mr. Jackson, Professor Fleagle.

## RADIO PROGRAM

Mr. Jackson, Professors Shewmake, Foreman, Pfohl, Alumni Secretary.

## RHODES SCHOLARSHIP

Professors Vowles, Lilly, Cumming.

## SCHOLARSHIP AND LOANS

President, Dean of Students, Treasurer, Registrar.

## SOCIAL LIFE

Professors Lyon, Erwin, Fleagle, Wood.

SEATING (*Chapel and Church*)

Professors Wood, Shewmake, Dean of Students, Registrar.

## STUDENT GUIDANCE

Professors Gwynn, Schenck, Registrar.

## STUDENT PUBLICATIONS

Professors J. M. Douglas, Sentelle, Fleagle (Annual), Porter (Davidsonian), Cumming (Magazine).

## STUDENT SELF-HELP

Professors Fleagle, Fulcher, Mebane.

## Y. M. C. A.

Professors Arbuckle, Jackson, Williams.



# STUDENT HEALTH SERVICE AND PHYSICAL EDUCATION

## (A) DIVISION OF MEDICAL SERVICE AND STUDENT HEALTH

DR. J. W. MACCONNELL . . . . . *College Physician*

MRS. ALICE B. ROBSON . . . . . *Superintendent of Infirmary*

## (B) DIVISION OF PHYSICAL EDUCATION AND TRAINING

NORMAN WESTBROOK SHEPARD . . *Director of Physical Education*

A. HEATH WHITTLE . . . *Assistant Director of Physical Education*

## (C) DIVISION OF ATHLETICS

NORMAN W. SHEPARD . . . . . *Director of Athletics*

EUGENE T. McEVER . . . . . *Head Coach*

C. A. CHAPMAN . . . . . *Coach*

G. FLAKE LAIRD . . . . . *Coach*

F. P. HARRISON . . . . . *Coach*

## STUDENT ASSISTANTS IN ADMINISTRATION

MACK, F. M.

REED, B. J.

CATES, A. R.

BROWN, F. A.

MULLIS, T. D.

*Monitors of the Sophomore Class*

BUSTLE, W. R.

FRIEZE, W. S.

SMITH, G. L.

TORREY, R. A.

MOFFETT, J. P.

*Assistants to the Librarian*

*Monitors of the Freshman Class*

KING, ROBERT

*Monitor of the Senior Class*

CUMBIE, A. M.

GRACEY, H. C.

*Monitor of the Junior Class*

MCLEAN, A. T.

*Recorders for Committee on Absence*

## TRUSTEES

The legal and corporate title of the institution is "The Trustees of Davidson College." The trustees are elected by the Presbyteries of North Carolina and Florida and by the Alumni Association. The Presbytery of Concord is entitled to elect eight, Mecklenburg five, Orange and Fayetteville four each, the other five Presbyteries in North Carolina and the three Presbyteries in Florida two each, and the Alumni Association twelve, making a total of forty-nine. All trustees are elected for a term of four years. An Executive Committee of ten members is elected annually, at the Commencement meeting of "The Trustees," and this Executive Committee exercises practically all the powers of "The Trustees" during the intervals between the meetings of that body, subject, however, to the review and control of "The Trustees."

### PRESBYTERIES OF NORTH CAROLINA

<i>Name</i>	<i>Post Office</i>	<i>Presbytery</i>	<i>Exit</i>
Mr. Stamps Howard	Tarboro, N. C.	Albemarle	1939
Mr. B. W. Moseley	Greenville, N. C.	Albemarle	1937
Mr. Ruffner Campbell	Asheville, N. C.	Asheville	1937
Rev. R. C. Anderson	Montreat, N. C.	Asheville	1938
Rev. M. S. Woodson	Salisbury, N. C.	Concord	1940
Rev. E. D. Brown	Statesville, N. C.	Concord	1940
Rev. A. A. McLean	Lenoir, N. C.	Concord	1939
Mr. J. C. Harper	Lenoir, N. C.	Concord	1939
Rev. W. H. Goodman	Kannapolis, N. C.	Concord	1938
Rev. R. S. Arrowood	Concord, N. C.	Concord	1938
Mr. G. W. Hall	Hickory, N. C.	Concord	1937
Rev. W. C. Brown	Barium Springs, N. C.	Concord	1937
Rev. W. M. Fairley	Raeford, N. C.	Fayetteville	1938
Rev. A. R. McQueen	Dunn, N. C.	Fayetteville	1939
Mr. W. A. West	Fayetteville, N. C.	Fayetteville	1940
Prof. K. A. McDonald	Hope Mills, N. C.	Fayetteville	1937
Rev. D. H. Scanlon	Durham, N. C.	Granville	1938
Rev. P. D. Miller	Raleigh, N. C.	Granville	1938
Rev. T. G. Tate	Gastonia, N. C.	Kings Mountain	1938
Mr. S. A. Robinson	Gastonia, N. C.	Kings Mountain	1939
Mr. W. H. Belk	Charlotte, N. C.	Mecklenburg	1937
Rev. C. R. Nisbet	Charlotte, N. C.	Mecklenburg	1937
Rev. A. S. Johnson	Charlotte, N. C.	Mecklenburg	1937
Dr. R. A. Dunn	Charlotte, N. C.	Mecklenburg	1940
Rev. C. H. Rowan	Paw Creek, N. C.	Mecklenburg	1940

## TRUSTEES AND OFFICERS

<i>Name</i>	<i>Post Office</i>	<i>Presbytery</i>	<i>Exit</i>
Rev. C. E. Hodgkin.....	Greensboro, N. C.....	Orange .....	1937
Rev. M. S. Huske....	Reidsville, N. C.....	Orange .....	1939
Mr. Lunsford Richardson..	Greensboro, N. C.....	Orange .....	1940
Mr. T. D. Dupuy.....	Greensboro, N. C.....	Orange .....	1938
Rev. J. R. Phipps .....	Pollocksville, N. C.....	Wilmington .....	1937
Mr. Walter P. Sprunt....	Wilmington, N. C.....	Wilmington .....	1937
Mr. J. Edward Johnston..	Baltimore, Md.....	Winston-Salem .....	1940
Mr. I. P. Graham.....	Charlotte, N. C.....	Winston-Salem .....	1938

## PRESBYTERIES OF FLORIDA

Rev. C. A. Raymond....	Lakeland, Fla. ....	St. Johns .....	1938
Rev. C. H. Ferran.....	Orlando, Fla.....	St. Johns .....	1938
Rev. W. E. McIlwaine...	Pensacola, Fla.....	Florida .....	1940
Mr. John D. Baker.....	Jacksonville, Fla.....	Suwanee .....	1937

## ALUMNI ASSOCIATION

Mr. C. A. Cannon.....	Concord, N. C.....	1940
Mr. H. S. Richardson.....	New York, N. Y.....	1940
Dr. C. R. Wilcox.....	Rome, Ga.....	1940
Dr. H. W. McKay.....	Charlotte, N. C.....	1939
Mr. W. S. Royster.....	Norfolk, Va.....	1939
Dr. J. P. Matheson.....	Charlotte, N. C.....	1939
Mr. J. A. Cannon.....	Concord, N. C.....	1938
Mr. W. J. Roddey.....	Rock Hill, N. C.....	1938
Rev. J. McDowell Richards.....	Decatur, Ga.....	1938
Rev. W. T. Thompson.....	Richmond, Va.....	1937
Mr. Scott Candler.....	Decatur, Ga.....	1937
Mr. S. Clay Williams.....	Winston-Salem, N. C.....	1937

## OFFICERS OF THE TRUSTEES

DR. R. A. DUNN	President
MR. H. S. RICHARDSON	Vice-President
MR. S. A. ROBINSON	Secretary
MR. F. L. JACKSON	Treasurer

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DR. R. A. DUNN, <i>ex-officio</i>	Chairman
MR. S. A. ROBINSON, <i>ex-officio</i>	Secretary
MR. I. P. GRAHAM	DR. J. McDOWELL RICHARDS
REV. A. A. McLEAN	MR. H. S. RICHARDSON
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MR. S. CLAY WILLIAMS	
DR. H. W. McKAY	

### FINANCE COMMITTEE

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DR. J. McDOWELL RICHARDS	
DR. R. A. DUNN, <i>ex-officio</i>	
PRESIDENT WALTER L. LINGLE, <i>ex-officio</i>	

### BUILDINGS AND GROUNDS COMMITTEE

MR. I. P. GRAHAM	MR. S. CLAY WILLIAMS
REV. A. A. McLEAN	DR. H. W. McKAY
PRESIDENT WALTER L. LINGLE, <i>ex-officio</i>	
TREASURER, F. L. JACKSON, <i>ex-officio</i>	

### BUDGET COMMITTEE

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TREASURER, F. L. JACKSON, <i>ex-officio</i>		

## HISTORICAL SKETCH

Davidson College was founded in 1837 by the descendants of those sturdy Scotch Presbyterians who came to America by way of North Ireland, and thus came to be known as the Scotch-Irish. The Scotch have for centuries been noted for their love for education and for their high educational standards. While Davidson was founded by these Scotch-Irish Presbyterians, it has never been sectarian in its teachings. The original charter, which was granted in 1838, states that the purpose of the College is "to educate youth of all classes without any regard to the distinction of religious denominations, and thereby to promote the more general diffusion of knowledge and virtue."

The Scotch-Irish began to settle in this beautiful, Piedmont section of the Carolinas, in considerable numbers, as early as 1750. They built a large number of churches, and practically every church had in connection with it a good classical school. There were a score of such schools in the general territory in which Davidson College is located. Some of them became famous.

In due time this zeal for higher education resulted in a determination to found a Christian college of high rank. At that time there was no college of any kind in the western half of the Carolinas. Accordingly, in March, 1835, Concord Presbytery enthusiastically passed a resolution approving of the founding of a college. It is well to remember that at that date Concord Presbytery covered the whole of the western half of North Carolina. It included the territory which has since been set off into Mecklenburg and Asheville Presbyteries. A few months later Bethel Presbytery, which covered the upper and western parts of South Carolina, joined the movement to establish a college. As the years went by all the Presbyteries in North Carolina, South Carolina, Georgia and Florida united in the ownership and control of the college. In more recent years the Presbyteries of South Carolina and Georgia have withdrawn to build their own institution.

The leader of the movement to found a college was Rev. Robert Hall Morrison, pastor of historic Sugaw Creek Church, near Charlotte, N. C. He and Rev. P. J. Sparrow, of Salisbury,

N. C., raised \$30,000.00 for the proposed college in an incredibly short time. The new institution was named Davidson College as a tribute to the memory of General William Lee Davidson, a Presbyterian Revolutionary hero, who was killed at Cowan's Ford, only a few miles from Davidson College, as he opposed Lord Cornwallis. The land on which the college stands was secured from General Davidson's son, who, in turn, became a large contributor to the support of the College.

The corner stone of Davidson College was laid on April 7, 1836, "in the presence of a large concourse of people." The original buildings were erected on the four sides of a rather small quadrangle, on the front side of the present campus.

Five of those original buildings are still standing and still serving useful purposes. The main building stood on the north end of the quadrangle. It contained the class-rooms and the chapel, where daily chapel exercises and the church services were held. It came to be known as the "Old Chapel." In 1902 it was enlarged by the use of money contributed by Dr. J. B. Shearer, and then rededicated as "Shearer Biblical Hall." The Eumanean and Philanthropic Society Halls stood, and still stand, on the south end of the quadrangle. Oak Row stands on what was the west side of the quadrangle, and Elm Row on the east side.

On March 1, 1837, Davidson College began its career as an educational institution, with three professors (including the president), and sixty-five students. Rev. Robert Hall Morrison, D.D., was the first president. He resigned in 1840 on account of ill health, but continued to serve as a trustee of the College for a number of years. At first the College required each student to do some manual labor, but this proved unsatisfactory and was dropped at the end of four or five years.

We may anticipate here and say that the following is a complete list of the names of the presidents of Davidson College.

The dates indicate their tenure of office:

Rev. Robert Hall Morrison, D.D. (1836-1840).

Rev. Samuel Williamson, D.D. (1841-1854).

Rev. Drury Lacy, D.D. (1855-1860).

Rev. John Lycan Kirkpatrick, D.D. (1860-1866).

Rev. George Wilson McPhail, D.D., LL.D. (1866-1871).

Prof. John Rennie Blake, A.M., Chairman of Faculty (1871-1877).

Rev. Andrew Dox Hepburn, D.D., LL.D. (1877-1885).

Rev. Luther McKinnon, D.D. (1885-1888).

Rev. John Bunyan Shearer, D.D., LL.D. (1888-1901).

Prof. Henry Louis Smith, Ph.D., LL.D., (1901-1912).

Prof. William Joseph Martin, Ph.D., M.D., LL.D. (1912-1929).

Rev. Walter Lee Lingle, D.D., LL.D. (1929).

During the first twenty years of its existence the young college had one prolonged financial struggle. It had a good faculty and the student enrollment was satisfactory, but there was no endowment and no adequate income for current expenses.

A sudden turn came in the affairs of the College when, in 1856, it received nearly a quarter of a million dollars, through the bequest of the late Maxwell Chambers of Salisbury, N. C. That was a large sum of money for those days. New and enlarged plans were made for the College. A new quadrangle of noble proportions was planned, about one hundred and fifty yards east of the old quadrangle. One unit in the new quadrangle was erected in 1857, at a cost of about \$90,000, and named "The Maxwell Chambers Building." It contained class rooms, auditorium and dormitories. The Old Chambers, as it came to be known, was a handsome building, and served a large purpose in the life of the College for a period of sixty-four years.

The Maxwell Chambers bequest also gave the College a real endowment, which greatly relieved the financial distress. The College started upon a new career. Then came the Civil War. The student attendance was greatly decreased and the greater part of the endowment was lost. Practically all the students and alumni of the College who were physically qualified enlisted in the army, and many of them lost their lives. After the war came the reconstruction period, with all of its demoralization. But in spite of this the College began to build up a stronger faculty than it had ever had in its history. Between 1868 and 1877 the following unusually able men became members of the faculty: Dr. Charles Phillips, Col. W. J. Martin, Dr. James F. Latimer, Dr. A. D. Hepburn, Dr. William M. Thornton, Dr.

John Russell Sampson, and Dr. William W. Carson. Few institutions of that day could boast of such a group of men. As these men retired, other strong men took their places, and from that day to this the members of the faculty have ranked high in scholarship and in personality.

However, there was no large increase in the number of students, or in the endowment, between 1870 and the close of the century. The South had been impoverished by the Civil War. With the beginning of the twentieth century there was an educational revival in the South. Prosperity had also begun to return to this impoverished section. Under the energetic leadership of a new president, the College entered upon a period of expansion. The student attendance grew. The endowment was increased. New dormitories and other buildings were erected. The faculty was enlarged. In the campaigns for increased endowments the General Education Board in New York made a number of contributions and thus made the success of the campaigns possible.

On November 28, 1921, the Old Chambers Building was burned. It had stood there as the center of College life so long that its destruction seemed a mortal blow. But through the indefatigable labors of the president and his capable associates, the money was raised and a New Chambers Building erected at a cost of more than \$600,000.00. This building was completed in 1929 and dedicated at Commencement in 1930. The General Education Board and several loyal alumni made large contributions towards the erection of the New Chambers.

The year 1926 marks the beginning of a new era of expansion for Davidson College. In that year Davidson College began to receive five per cent of the income of "The Duke Endowment." Thus far this has increased the income of the College nearly \$70,000.00 annually. That has enabled the College to enlarge its faculty and increase its student body. The Duke Endowment was created by the late James B. Duke, of Charlotte, N. C., and New York, with a capital of \$40,000,000.00. The fact that a business man of such large affairs should, without solicitation, remember Davidson College in providing for the distribution of the income from his endowment, is in itself a tribute to the College.

It is impossible to condense the history of Davidson College into a few pages. The full history has been written by Miss



Cornelia Shaw in a book of over three hundred pages. The College is now a hundred years old. Each generation has contributed something in love, in loyalty, in money, and in ideals to make its spirit finer than it was before. The infant institution of 1837 has grown into a strong College with an able faculty of over forty men, and a student enrollment of six hundred and fifty. The grounds, buildings and equipment are worth approximately \$2,000,000.00. The endowment which it holds in its own name is slightly in excess of \$1,000,000. The income from The Duke Endowment, which is held by The Duke Endowment Trustees, represents an equivalent of an additional endowment of approximately \$1,750,000. The annual current expense budget of the College amounts to about \$275,000.00. The standing of the College in the education world is indicated in some facts which are stated in the paragraph which follows:

Davidson College is a member of the Association of American Colleges, is on the list of colleges approved by the Association of American Universities, is a member of the Association of Colleges and Secondary Schools of the Southern States, and a member of the Presbyterian Education Association of the South. Davidson also has a chapter of the Phi Beta Kappa Society.

# GROUNDS AND BUILDINGS

## GROUNDS

### LOCATION

Davidson College is located twenty miles north of Charlotte, North Carolina, on a branch line of the Southern Railway, and on the Davidson College Highway which is one of North Carolina's finest hard surfaced highways. It is easy of access from all directions by rail, by automobile, and by bus.

### CAMPUS

The campus consists of about fifty acres. It is set in grass and shaded by elms and oaks. On this campus there are located fifteen college buildings. The College also owns sixty-five acres of land adjacent to the campus on which is a golf course.

### ATHLETIC FIELD

The Richardson Field is a splendid athletic field with a concrete stadium. It contains a football field, a baseball diamond, and a cinder running track. This field was made possible by the generosity of two brothers, Messrs. H. S. and L. Richardson, and is dedicated to the memory of their father, the late Mr. L. Richardson.

The Sprunt Field is a well-graded athletic field, covered with a fine turf, and is used for Freshman football practice and drill ground. This field was made possible by the liberality of Mr. W. H. Sprunt, of Wilmington, N. C.

Near the athletic fields are a dozen well-constructed *Tennis Courts*, which are open for the greater part of the year.

A *Golf Course* is located on College property adjacent to the athletic fields. This course is open to all students free of charge.

## BUILDINGS

### NEW CHAMBERS

The New Chambers, the main building of the campus, with 325 feet of frontage, is built in three units. One unit provides administrative offices, classrooms, and professors' offices. The

middle unit contains a beautiful and spacious auditorium, seating nearly twelve hundred people and furnished with a Three Manual Skinner Pipe Organ, costing \$20,000, a gift of Mrs. Cameron Morrison, of Charlotte, N. C., who also gave a Steinway Duo-Art Piano for the auditorium. This unit also contains a Banquet Hall, seating six hundred, with a well-equipped kitchen; also a Trustee and Faculty Room. The third unit provides abundant space for the departments of Physics, Geology and Biology and is furnished with the best of laboratory equipment. The building cost \$600,000.00 aside from the organ and other furnishings.

#### THE LIBRARY

Reading materials for the Davidson library are selected on three bases: appropriateness for study by college students, usefulness for keeping abreast of research by faculty members, and fitness for recreational reading by students and faculty. Both students and professors have a share in selecting books and magazines.

The library is run on the open shelf plan. Students use any part of the stacks and reading rooms at will. The building is open from 9:00 A. M. to 11:00 P. M. on week days.

There are 40,000 bound volumes in the library and it is a depository library of the United States Government, which means that it receives free such government publications as it desires. It receives 180 magazines and journals (including over 50% of those indexed in Reader's Guide) and subscribes to newspapers from eight states. It has especially good collections on Woodrow Wilson (an alumnus of the college) and on local history.

#### LABORATORIES

The Martin Chemical Laboratory was erected as a memorial to the late Col. W. J. Martin, who was Professor of Chemistry at Davidson for a quarter of a century.

The Biology Laboratory and the Physics Laboratory are located in the North Wing of the New Chambers Building. Both are well equipped.

#### SHEARER BIBLICAL HALL

In 1902 the Old Chapel, which was erected in 1837, was rebuilt, enlarged and rededicated as The Shearer Biblical Hall.

It has been largely supplanted by the New Chambers, but its auditorium is still used for student mass meetings, band practice and other useful purposes.

#### THE LITERARY SOCIETY HALLS

The Eumenean and Philanthropic Society Halls are among the oldest and most interesting buildings at Davidson. Both halls are well equipped for their purposes and have made a large contribution to the development of the literary and forensic ability of the students for many years. The rooms under the Society Halls are used by the Y. M. C. A.

#### OAK ROW AND ELM ROW

These quaint buildings served as dormitories when the College was first opened and for many years afterwards. They are now used as offices by student publications and other organizations.

#### MORRISON MEMORIAL HALL

This building was erected in 1890, as a memorial to the first president of the College, and used for many years by the Y. M. C. A. At present it is used by the department of Physical Education.

#### ALUMNI GYMNASIUM

This building was erected in 1914 from funds given by the alumni.

#### MUSEUM

A large room in the New Chambers Building has been set apart as a Museum. When the Old Chambers Building was burned in 1921 a very valuable mineralogical and geological collection was destroyed, along with many articles of historical interest. Progress is being made towards a new collection. Geological and mineralogical specimens and such other collections as belong in a museum will be welcomed.

#### THE COLLEGE INFIRMARY

The Infirmary is located on College property near the campus. It is in charge of Dr. J. W. MacConnell, College physician, and Mrs. Alice Robson, a trained nurse of long and successful experience. Students who are sick receive every possible attention.

The College fees entitle a student to free medical treatment by the College physician and nurse, for ordinary cases of sickness or accident. The student pays for all medicines, bandages, and so forth, except those of an inexpensive nature. Consultation with, or treatment by, any other physician than the College physician and any extra nursing are at the expense of the student. If it is necessary for the student to remain in the Infirmary he will be charged for board at the rate of \$1.25 per day. Students are advised to consult the College physician freely on all matters pertaining to their health. He is at the Infirmary office from 10:00 to 12:00 daily. If medical attention is needed outside these hours the student will report to the nurse at the Infirmary who will call the physician if needed.

#### PROFESSORS' RESIDENCES

The College owns eighteen professors' residences, which are conveniently located in the neighborhood of the campus.

#### DORMITORIES

There are five dormitory buildings. They are built of brick, heated by steam, and equipped with modern conveniences. The three largest dormitories are fireproof, and all of them have approved fire escapes. Although there are a few single rooms, most of the rooms accommodate two students. The rooms are furnished with single beds and mattresses, study table, chiffonier, and bookracks, and I. E. S. reading lamps. The student provides his own bed linen, blankets, towels, etc. Many students also provide their rooms with rugs, curtains, chiffonier scarfs and other home-like touches. Rooms are cared for by competent janitors. Mrs. N. T. Smith is the efficient supervisor of dormitories. Neatness and tidiness are encouraged in the care of the rooms.

The following is a list of the dormitories with the capacity of each:

- East Dormitory—One hundred and twenty-two students;
- West Dormitory—One hundred and twenty-two students;
- Watts Dormitory—Ninety-six students;
- Georgia Dormitory—Sixty-three students;
- Rumple Dormitory—Sixty students.

## FRATERNITY COURT

A unique feature at Davidson College is Fraternity Court. It consists of eleven houses for Greek letter fraternities which were erected by the College in a grove on the campus. These are attractive, one-story brick buildings. Each building consists of a large reception hall, another large room in which official meetings are held, and a kitchenette. The houses do not contain any dormitories and do not have any boarding departments. They are attractive social centers where the members of the fraternities meet and where they entertain their friends from time to time. These social centers render a good service in creating intimate friendship and developing social gifts.

## THE LAUNDRY

The College maintains a modern laundry equipped to do the work of the students in a satisfactory way. For hygienic and other reasons all students are required to patronize this laundry. The charge is as low as is compatible with the proper conduct and care of the plant. The College has recently installed a modern dry cleaning plant, which takes care of the work of the students and faculty at a minimum cost.

## REQUIREMENTS FOR ADMISSION

Applicants for admission should enter into correspondence with the Registrar at as early a date as possible. There is a limit to the number of students that the College can take. It is advisable, therefore, to make application for entrance and payment of the registration fee of \$10.00 at an early date in the spring. In acceptance of students preference is given to those presenting the best evidence, in point of scholarship, character and personality, of qualifications for success in college work. In order to be considered, the applicant must rank, scholastically, above the lowest quarter of his graduating class.

### ADMISSION FROM HIGH SCHOOL BY CERTIFICATE

The candidate must present a certificate (blank is furnished by the College on application) of his high school records, carefully and completely filled out and signed by the superintendent or principal of his school. In addition, the superintendent or principal must recommend that the applicant be accepted by the College, before his application can be considered. A statement of good moral character is required. For unconditional admission to Freshman standing it is necessary for the applicant to be a graduate of an accredited school and present from the authorities a minimum of fifteen units of high school work, as follows (figures represent minimum requirements in high school units):

English .....	3
Mathematics .....	3
Foreign Language .....	2
History .....	1
Electives .....	6

English: As many as four units in English will be accepted, but this amount of credit will be allowed only when the Registrar is satisfied that the work done in any given school is of a superior order. No conditions are allowed.

Mathematics: No conditions are allowed. Two years of Algebra and one of Plane Geometry are required. The work in Algebra includes quadratics, binominal theorem and progressions.

Electives: It is recommended that Greek be offered among the electives for A.B. 1, and two units in French, German or

Spanish in addition to Latin among the electives for A.B. 2. If Physics, Zoology, Botany or Agriculture is offered, a credit of one unit is given only when the course is accompanied by laboratory work, a suitable record of which is kept in a notebook. A credit of one unit in Bible is allowed, but the course offered by any school is judged on its merit. While a maximum of two units in vocational subjects may be accepted for entrance to the A.B. courses and three for B.S. courses, they are not considered generally desirable and will be carefully scrutinized as to content and time given to them. Purely mechanical courses are not accepted.

#### ADMISSION IN SPECIAL CASES

In the case of a mature man, over twenty years of age, wishing to pursue a special course preparatory to entrance to a Theological Seminary, the Faculty may waive the ordinary entrance requirements, provided evidence of ability to carry college work in the courses to be pursued is given.

#### ADMISSION BY EXAMINATION

Entrance examinations at the College are held from 9 A.M. to 12 M., and from 2 to 5 P. M., on Monday and Tuesday of the opening week. New students arriving later may be examined on entrance, but all are urged to be present at the opening of the term. Much is lost by delay of even a day or two.

#### ADVANCED STANDING ON BASIS OF HIGH SCHOOL WORK

To no high school is given the right to enter students by certificate in studies higher than Freshman. Candidates for advanced standing on the basis of high school work must pass an examination on such work at a time set by the Dean and the Registrar.

#### ADVANCED STANDING FROM OTHER COLLEGES

Certificates of courses successfully pursued at colleges and universities of equal grade with Davidson are accepted at their full value. All transfer students must present a letter of honorable dismissal, together with a detailed statement of both high school and college credits to which they are entitled.



## MATRICULATION AND REGISTRATION

Freshmen are registered on Monday afternoon and upper classmen are registered Tuesday and should complete their matriculation not later than the afternoon of that day. All students are required to report to the Treasurer and the Registrar within twenty-four hours after their arrival. This also applies, as far as the Treasurer is concerned, to all students returning for the spring term. Matriculation officers are in the Administration Building.

Students returning after Christmas report to the Treasurer by 5 P. M., of the opening day. Any student registering later than this is charged a delayed registration fee of \$2.00 a day until he registers, but the maximum total charge for delayed registration shall not exceed \$10.00. This charge is not made if the student is ill or if he is otherwise providentially hindered from registering on time.

New students are classified provisionally, in accordance with certificate previously submitted, examinations taken, and consultation with the professors in the respective departments.

A thorough physical examination at the opening of the fall term, or immediately on entrance, is required of each student at the hands of the College physician and the Professor of Physical Education.

## SELECTION OF COLLEGE COURSES

The modern college offers such a wealth of elective courses and subjects that the inexperienced student is often at a loss what course he should pursue, even though he knows, or thinks he knows, what his life work is to be.

The majority of students have a fairly clear idea of what their work after college days is to be, especially if they are going into one of the professional fields. Those who have not decided on their life work are at some disadvantage, though not seriously so, if they are willing to spend a short time, after they have made their decision, in taking such basal courses as have been left out. Of such students some extra study will be required but they will be so much the better prepared.

Davidson College offers four fairly clear-cut courses, any one of which will give a student a good cultural education. We would suggest to students who are undecided about their life's vocation that they select that course which most nearly prepares

them for some field toward which they have a leaning. If they change their line of work they can, without serious loss of time, change their preparatory work to suit. We would suggest to such students that the A.B. 1 course is probably the best course to select for general culture, from which, as a basis, almost any line of further study can well "take off." This is the classical course and it has been the college course of many of the masters in every vocation in life.

More particularly at this time are we concerned with those who have selected their life work and wish, after college graduation, to take advanced work in preparation for their calling. Medical schools especially, and with increasing emphasis all professional schools, are insisting on certain fundamental courses preparatory to professional study. The following suggestions are offered to entering students:

#### CANDIDATES FOR GRADUATE WORK IN UNIVERSITIES

The leading universities of our country require detailed information regarding the mentality, industry, and scope and character of the scholastic record of each applicant before admitting him to the graduate school as a candidate for an advanced degree. While universities differ in minor matters as to their requirements, all are looking only for men prepared to do the quality and quantity of work expected of thoroughly equipped students.

The graduate student is expected to pursue work in one major subject and in one or two minors. The minor is ordinarily taken in a field closely related to the major subject, or is perhaps a subdivision of the major. While a student may sometimes be admitted, who took only eighteen semester hours of undergraduate work in the subject that is to be his major in the graduate school, still most leading universities expect the applicant for admission to have completed 36 to 40 semester hours in his principal subject and related fields. If History, for example, is to be his major in the graduate school, the applicant for admission should have completed with high standing a total of at least 36 to 40 semester hours in History and such related fields as Economics, Political Science, Philosophy. If Chemistry is his chosen field for graduate work, the applicant should in like manner have completed at least 36 to 40 semester hours of undergraduate work in Chemistry and related fields such as Physics and Biology.

Candidates for the Master's degree are expected to be able to read French, or German, or both, with facility. Candidates for the degree of Doctor of Philosophy are required to be able to read both German and French, preferably before admission to the graduate school. In the best universities the student is expected to make extensive use of one or both of these languages. A concession is ordinarily made to applicants not qualified in both of these languages at the time of admission to the graduate school, and qualifying examinations may be taken later under professors of languages in the universities.

In certain fields of study a knowledge of other languages is required. In some cases Spanish may be substituted for German, for example, when the student is to take his major in the field of American History.

A student should select not later than the Junior year in college the university at which he prefers to do his graduate work, should study its requirements, and should round out as effectively as possible his preparation for graduate work.

#### THE CANDIDATE FOR THE MINISTRY

The Presbyterian Church, through its General Assembly recommends that candidates for the ministry while in college take courses in the following subjects. English, History, Psychology, Philosophy, Greek, Biology or Physics, Economics, Political Science, Sociology, and Education. German is also recommended if the student expects to pursue advanced work in theology. It is of supreme importance that the minister should be able to express himself in clear, correct, and forceful English. Therefore it is recommended that the student should do an abundance of work in such courses in English as will help him along this line. In general, it is recommended that the student while in college should take a broad cultural course as a foundation for his work in the theological seminary.

#### THE CANDIDATE FOR MEDICINE

In order to meet the entrance requirements of the best medical schools, a candidate must have two years' college work in Chemistry, two years' work in Biology, and one or two years' work in Physics, and a knowledge of a foreign language. A course in the fundamentals of Latin is of great help in understanding medical terminology. Of modern languages, German is the most useful.

B.S. 1 should be chosen with Chemistry or Biology in the Freshman year. By the postponement of Sophomore Bible, two sciences, one of which should be Chemistry, should be taken in the Sophomore year. In his Junior and Senior years, the student majors in the Science group. When he has finished he should have had in Science a minimum of one course in Physics, two in Biology and two courses in Chemistry (general and organic). Some medical schools require Latin, some a reading knowledge of German and French (which calls for the equivalent of two college years in each), and some a reading knowledge of either one. One year in Psychology should be taken and a year in Philosophy is strongly to be recommended. Such vacancies as remain may be filled by the student according to his pleasure. If he knows what medical school he expects to attend he should promptly find out its requirements and arrange to meet them fully.

#### THE CANDIDATE FOR LAW

The A.B. 1 or the A.B. 2 course is strongly recommended. The student should major in the Social Science group and take Accounting. He should pay special attention to English, Economics, History, Psychology, Philosophy, Political Science, and Plane Surveying.

#### THE CANDIDATE FOR ENGINEERING

Students expecting to enter an engineering school after graduation should take either A.B. 2, or B.S. 1, majoring in Mathematics or Physics in either case. Four years of Mathematics, two of Physics, and one of Chemistry, should be taken. It is recommended that French or German be taken during the Freshman and Sophomore years, and Spanish during the Junior and Senior years. Those students looking forward to Chemical Engineering should take three years of Chemistry. It is desirable that Bible 21, 22 be postponed a year and Chemistry or Physics taken in its place. The following courses are recommended for the Junior and Senior electives: Political Science 31, 32, Economics 21, 22, Business 51, 52, History, Applied Mathematics, Geology, Astronomy, Physics.

#### THE CANDIDATE FOR EDUCATIONAL WORK

The most important thing for any student planning to teach is mastery of the subject fields in which he wishes to give in-

struction. Information in regard to professional requirements for securing teachers' certificates may be obtained from the office of the Professor of Education.

#### THE CANDIDATE FOR RELIGIOUS EDUCATION

One of the A.B. courses should be taken. The student should major in the Biblical Department, selecting other courses in Psychology, Philosophy and Education.

#### THE CANDIDATE FOR BUSINESS

The B.S. 2 course is recommended. Students planning for Business will naturally major in the Social Science and Commerce group, with as many subjects as possible chosen from the other groups.

Courses in Economics and Business Administration will, of course, be taken. Modern Languages will be beneficial. The study of English should be emphasized, as the ability to write and speak clearly and concisely is of great importance to the business man.

To secure the broad training which is today demanded of business men, courses should be taken in History, Philosophy, Political Science, Geology and other subject along the lines of special interests of the student. There is hardly any work in life today which calls for more general information than that of Business. The student will do well to use the opportunity offered to secure this broad, cultural training.

#### TRAINING FOR CHURCH WORK

Since Davidson is a Church College, and since by past experience we know that aside from those of its graduates who enter the Ministry a large majority become deeply interested in the Church and its work, we suggest to all who are not going to a Theological Seminary the wisdom of taking the courses in Church History and Christian Evidences and Religious Education. To any layman who desires to be active in Church work—and all should be—these courses will prove most helpful. The student has in these courses an unusual chance to enlarge greatly his usefulness in Christian service and to become a much wiser leader in the Church. A Church member who knows the history of the Church is able to deal with the problems of the Church more intelligently, and one who is familiar with

the evidences of Christianity will be in a position to do much more effective Christian work.

The President or any professor is glad of an opportunity to counsel with a student on the subject of his course or life work.

#### SUMMER SESSION

A summer session of the College is conducted, offering a wide range of courses for college students, teachers and high school graduates who are deficient in credit for college entrance or who wish to secure advance standing. A bulletin of the summer session can be obtained by writing to the Registrar or to Prof. F. K. Fleagle, Director. The 1937 summer session will be held from June 14 to July 23.

# REQUIREMENTS FOR GRADUATION

To receive a Bachelor's Degree from the College a student must have been in residence for two sessions, one of which must be the Senior session.

A minimum of 130 semester hours is required for graduation, and, furthermore, a minimum of 140 "points," in accordance with the following table:

A.—Three points for each semester hour credit.

B.—Two points for each semester hour credit.

C.—One point for each semester hour credit.

D.—No points allowed.

No points are allowed for passing grades earned by re-examination.

All students are required to take a basic course as here outlined:

English 11, 12 & 21, 22...12 hours

Bible 11, 12 & 21, 22....12 hours

Mathematics 11, 12..... 6 hours

Foreign Language.....12 hours (For A.B., this must be Greek or Latin)

Laboratory Science..... 8 hours (Biology, Physics, Chemistry)

\*R.O.T.C. 11, 12 & 21, 22. 6 hours

In addition to the basic courses students must meet the following requirements:

For A.B. 1—12 hours Greek or Latin, to complete a minimum of 12 hours in each language.

For A.B. 2—12 hours of modern language.

For B.S. 1—16 hours of laboratory science. (Biology, Chemistry, Physics.)

For B.S. 2— 6 hours of History 11, 12 and 6 hours of either Economics 21, 22 or Geography 21, 22.

## REQUIREMENTS FOR BACHELOR OF ARTS DEGREE

(Figures refer to semester hours of credit. A laboratory period of not less than two hours counts as one recitation hour.)

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\*The following prospective students may be excused from R. O. T. C. upon request. Those whose parents file a written request to that effect with the Registrar before the opening of the College in September; those who are physically disqualified; those who have had two years of military training under government supervision. In no case can a request be considered if it is made later than ten days after the opening of the College. When a student once enters upon the R. O. T. C. course, it is required that he shall complete successfully the first two years before he can graduate from the College. Those Freshmen and Sophomores who are excused from this course are required to take a course in Physical Education.

## FRESHMAN CLASS

A.B. 1.		A.B. 2	
Bible 11, 12	6	Bible 11, 12	6
English 11, 12	6	English 11, 12	6
Mathematics 11, 12	6	Mathematics 11, 12	6
Greek 11, 12	6	Latin 11, 12 or 21, 22	} 6
Latin 11, 12 or 21, 22	6	Greek 11, 12	
*R. O. T. C. 11, 12	3	Modern Language	6
		*R. O. T. C. 11, 12	3
<hr/>		<hr/>	
Total	33	Total	33

## SOPHOMORE CLASS

A.B. 1		A.B. 2	
Bible 21, 22	6	Bible 21 22	6
English 21, 22	6	English 21, 22	6
Latin 21, 22 or 31, 32	6	Latin 21, 22 or 31, 32	} 6
Greek 21, 22	6	Greek 21, 22	
Elective	6-8	Modern Language	6
*R. O. T. C. 21, 22	3	Elective	6-8
		*R. O. T. C. 21, 22	3
<hr/>		<hr/>	
Total	33 to 35	Total	33 to 35

## REQUIREMENTS FOR BACHELOR OF SCIENCE DEGREE

## FRESHMAN CLASS

B.S. 1		B.S. 2	
Bible 11, 12	6	Bible 11, 12	6
English 11, 12	6	English 11, 12	6
Mathematics 11, 12	6	Mathematics 11, 12	6
Foreign Language	6	Foreign Language	6
Science	8	History 11, 12	6
*R. O. T. C. 11, 12	3	*R. O. T. C. 11, 12	3
<hr/>		<hr/>	
Total	35	Total	33

## SOPHOMORE CLASS

B.S. 1		B.S. 2	
Bible 21, 22	6	Bible 21, 22	6
English 21, 22	6	English 21, 22	6
Foreign Language	6	Foreign Language	6
Science	8	Elective	6-8
Elective	6-8	Economics 21, 22	} 6
*R. O. T. C. 21, 22	3	Geography 21, 22	
		*R. O. T. C. 21, 22	3
<hr/>		<hr/>	
Total	35 to 37	Total	33 to 35

\* See note on page 37.



If a student has had no Latin before entrance or an amount insufficient in preparation for Latin 11, 12, he may begin Latin in College provided a sufficient number apply for the course.

If a student has had no Greek before entrance or an amount insufficient in preparation for Greek 21, 22 he may begin Greek 11, 12 in College.

If a student presents two units in either French, German or Spanish, he will either take Course 21, 22 in the language in which he offers the two units, or take Course 11, 12 in one of the other languages.

Languages begun in the Freshman year must be continued through the Sophomore year. If Course 11, 12 in a foreign language is taken in College, credit will be given for it only when Course 21, 22 is completed. If a foreign language is elected after all catalogue requirements in language are satisfied, Course 11, 12 will be credited. No student, however, will be allowed to receive credit for more than two 11, 12 courses in language.

If a student wishes to advance earlier in his Science work he may postpone Bible 21, 22 until his Junior year and elect in his Sophomore year a laboratory course in Science.

#### JUNIOR AND SENIOR REQUIREMENTS

The candidate for a degree shall major in one of the three groups to the extent of not less than thirty semester hours, at least eighteen semester hours of which shall be in some one subject. Further, at least six semester hours not counted in the required courses shall be taken outside the group in which the student majors. The remainder of the 130 required semester hours may be elected at will.

A course taken in the Freshman year shall not be allowed to count as part of a student's major.

A student majoring in the Language group must major in one of the languages taken in his Freshman or Sophomore year.

## GROUPS OF THE JUNIOR AND SENIOR SUBJECTS

<i>Language and Literature</i>	<i>Social Science and</i>	<i>Natural Science and</i>
English	<i>Commercé</i>	<i>Mathematics</i>
French	Bible	Applied Mathematics
German	Business	Astronomy
Greek	Economics	Biology
Italian	Education	Chemistry
Latin	Fine Arts	Geology
Spanish	Geography	Mathematics
	History	Physics
	Music	
	Philosophy	
	Political Science	
	Psychology	
	Sociology	

The Advanced Course in R. O. T. C. (credit six hours per session) is not included in any group but instructors in History, Political Science or Psychology may designate Advanced R. O. T. C. as a closely related subject for selection by a student majoring in either of the three.

## ADDITIONAL GRADUATION REQUIREMENTS

No student will be considered as a candidate for graduation at any Commencement unless by the closing day of the Spring recess of his Senior year he has removed all conditions with the exception of those he is at that time seeking to remove by taking the course or courses in question over in class.

## GENERAL REQUIREMENTS IN THE USE OF ENGLISH

Students whose oral or written English is at any time unsatisfactory to one or more professors are regarded as conditioned in the use of English. When a student is thus conditioned he is required to take each test given thereafter by the English Department for such conditioned students until he makes a satisfactory grade. When a student has removed his condition in the use of English he may be conditioned thereafter as often as his speech or writing becomes unsatisfactory to one or more professors. No student whose use of English is unsatisfactory will be graduated from the College until he has removed each and every condition of the kind described in this paragraph.

## SELECTION OF COURSES

By April 15th each Freshman, Sophomore, and Junior must, in consultation with the Registrar, select and report the courses

he is to take the subsequent session. After this date a fee of \$2.50 will be charged for such arrangement of courses. No changes can be made in the list after September 1st except by permission of the Faculty Committee and on payment of \$1.00 for each change. When, in the opinion of the Committee any course has a full enrollment, no more may be admitted.

#### CREDIT FOR SUMMER WORK

Any student desiring to take summer courses and to receive credit therefor toward graduation must first have the approval of the professor in whose department he wishes to receive credit.

Such courses must be of college grade taken in a summer school conducted by an institution of at least equal rank with Davidson College, and only such credit will be given as would be allowed toward graduation by the institution conducting the summer school. The student must present from the office of the Registrar of the institution in question a statement of the courses taken and their value toward graduation.

#### GROUP HONORS

**GROUP HONORS:** Those students who do all the work of one of the courses (A.B. 1, A.B. 2, B.S. 1, B.S. 2) and special work in one of the groups shall be graduated with high honors, or honors in the group of their concentration. Honors students shall in each semester of their Junior and Senior years carry nine hours of regular class work besides their special honors work.

**PURPOSE OF GROUP HONORS:** The purpose of Group Honors is to arouse interest in a higher grade of intellectual achievement; to develop on the part of the student of initiative the power of independent investigation and critical and constructive scholarship; to offer to him the opportunity to pursue his chosen study as rapidly as his talents permit, and to deal with the content of a field of learning rather than with courses.

**GROUPS:** Subject to the approval of the professors concerned, the following groups may be open to students who are candidates for group honors.

- GROUP I: Greek, Latin and Ancient History.  
 GROUP II: Modern Language.  
 GROUP III: English.  
 GROUP IV: Mathematics, Physics, Astronomy.  
 GROUP V: Natural Science other than Physics.  
 GROUP VI: History, Economics, Government, Business Administration.  
 GROUP VII: Philosophy, Psychology, Education.  
 GROUP VIII: Bible, Religious Education.

CONDITIONS: It shall be left to the professors in a subject whether honors shall be offered in that subject. Any student who during his Freshman year has averaged B or better and B+ or better during his Sophomore year up to and including the Mid-semester grades of the second semester, may apply to the Dean of the Faculty for permission to be a candidate for an honors group course, specifying in detail the special work he wishes to pursue. His application shall be accompanied by the recommendation of the professors of the group in which he is to major. In order to continue an honors course, the student must maintain an average of B+ in non-honors classes and must have completed all the work of the first three years before entering upon his Senior year.

In case the professor in any subject decides that a student has not sufficient ground-work in the subject to undertake in his Junior year the work of the honors course, he may be assigned, by the professor in his chosen department, the proper work in the regular courses of his Junior year and begin honors work in that subject in his Senior year. It is understood that he must maintain an average of B+ in his Junior work to be eligible to take this course.

SUPERVISION: The student who has been admitted to honors courses shall be particularly under the oversight and direction of the professor in charge of the subject in which he does his major work, who, with the professors of the other subjects in the group in which the student is pursuing work, shall have charge of and be responsible for the student's entire program of studies. The professor shall hold frequent conferences with the student and require such written reports or papers as he wills, which report or papers (and these, if required) shall be kept on file for inspection by the professors of the group.

**EXAMINATIONS:** The professors of the group shall subject the student to semester examinations of a general type to determine whether he is maintaining an honors standard. During the last month of his Senior year the student must stand comprehensive oral and written examinations on the entire field of his major subject. The oral examinations shall be conducted by the professor in charge, assisted by some other professor in the group in which the student's major work lies, or, in case there is no such other professor, he shall be assisted by the professor in the most closely related subject or by a professor of the same subject in some other institution. The professor in charge and the other professors in the group shall review and grade the work of the student and recommend him for such honors as they find he has earned.

#### PREPARATION FOR ADVANCED WORK

The man who proposes to give his life to some form of professional work should in his preparation bear two things in mind. First, that he needs a completed college course and degree before he undertakes the work of his professional school. If he is to enter the field of the ministry, teaching, engineering, medicine or commercial scientific work, this preparation is practically demanded of him by the Seminaries and Universities. Second, that his college course should include every subject stated as a prerequisite by the University he is to attend, and as many others as will bear directly on his future studies. Here many make mistakes; they leave out subjects essential to proper preparation for their advanced study and take many not essential. Especially is this true of some who propose to enter Medical Schools, Seminaries, or Graduate Schools in which higher degrees are to be sought.

The new student and his parent are urged to seek expert advice in this matter before the College course is begun. The College authorities attempt to keep informed of the demands of the graduate and professional institutions and will gladly give advice.

The Medical Schools especially are rigid in their requirements of the content of the College course and of high standing in the College work. All technical, literary and scientific institutions of advanced instruction are yearly becoming more exacting in these requirements. See page 31 and following, Selection of College Courses.

# COURSES OF INSTRUCTION

## I. ASTRONOMY

ASSOCIATE PROFESSOR FULCHER

### 31, 32. *General Astronomy and Meteorology*

A descriptive course in Astronomy, dealing with the motions of the celestial bodies, their physical state and properties and the methods of obtaining knowledge of these bodies.

Night classes are held for the study of the planets, the moon and the learning of the principal constellations.

During a part of the second semester, the elements of Meteorology are studied.

Three recitations a week. Credit six hours. Elective for all upper classmen, may be semestered subject to approval of Professor.

## II. BIBLE AND RELIGIOUS EDUCATION

PROFESSOR SENTELLE

PROFESSOR RICHARDS

PROFESSOR FOREMAN

ASSOCIATE PROFESSOR SCHENCK

Courses 11, 12 and 21, 22 constitute a survey course of the entire Bible. Every part of the Bible is either discussed in class or assigned as parallel reading.

Two years of Bible study are required of all three and four year students. Transfer students entering above the Freshman class will be assigned to advanced courses, Bible 41 and 42 (Old Testament Ideals) and 51 and 52 (New Testament Ideals).

### 11, 12. *Old Testament History*

This course begins with Genesis and ends with the reign of Solomon.

Three recitations a week. Credit six hours. Required of all Freshmen, Professor Sentelle, Professor Richards, Professor Foreman, Associate Professor Schenck.

### 21, 22. *Old and New Testament History*

This course begins with the divided Kingdom, makes a careful study of the period between the Old and New Testaments, and ends with the study of the Acts and Epistles.

Three recitations a week. Credit six hours. Required of all Sophomores. Professor Sentelle, Professor Foreman, Professor Richards, Associate Professor Schenck.

### 31, 32. *General Church History and Government*

First there is a course in general church history, leading up to a study of the Presbyterian churches of the world. This in turn, is followed by a careful study of the Presbyterian Book of Government in constant comparison with the forms of government of other churches, all the while such attention being given to distinctive doctrines as will enable the student to have an intelligent conception of the Presbyterian and other systems.

Three recitations a week. Credit six hours. Elective for Juniors and Seniors. Alternates with Philosophy 61, 62. Professor Richards. To be given in 1938-39.

### 41, 42. *Old Testament Ideals*

A study of the Old Testament in the light of its literary forms, historical development and vital significance; of the growth of moral and religious ideals within Old Testament times and their influence in history. (Offered in 1937-1938.)

Credit six hours. Elective for Juniors and Seniors. Required of advanced transfer students as indicated in note above. Professor Foreman.

### 51, 52. *New Testament Ideals*

The first semester will be devoted to a study of basic Christian ideals as taught by Jesus and Paul; the second semester to an examination of the growing points of Christianity, the effect of these ideals in the present impact of the Christian faith on the modern world. (Offered in 1938-1939.)

Credit six hours. Elective for Juniors and Seniors. Required of advanced transfer students as indicated in note above. Professor Foreman.

### 61. *Principles of Religious Education*

Psychological, social and religious factors essential in Christian Education; principles of education involved in the growth and development of Christian character. Three hours of elective credit is allowed for this course on a teacher's certificate.

Three hours a week. First semester. Credit three hours. Elective for Juniors and Seniors. Associate Professor Schenck.

### 62. *An Introduction to the Psychology of Religion.*

Major aspects of religious experience and growth in the light of the psychology of personality.

Three hours a week. Second semester. Credit three hours. Elective for Juniors and Seniors. Associate Professor Schenck.

## BIOLOGY

PROFESSOR LYON

PROFESSOR PORTER

11, 12. *General Biology*

A course in principles of biology covering much the same ground as Biology 21, 22, but is adapted to less mature students and restricted to Freshmen. A special effort is made in the laboratory to train students to rely on their own observations.

Two hours of class and four hours of laboratory a week. Credit eight hours. Professor Porter.

21, 22. *Principles of Biology*

The work of this course is the study in classroom and laboratory of the large questions and fundamental principles of biology. It includes such subjects as the cell, differentiation, division of labor, symmetry, types and physiology of systems and organs, reproduction, and breeding habits of animals, the development of the individual, genetics, classification, habit and response to environment, distribution and migration, the geological history of type races.

Two recitations and four hours of laboratory a week. Credit eight hours. Elective for upper classmen. Professor Lyon.

31. *Invertebrate Zoology*

The structures, modes of development, life histories, and behavior of invertebrate animals. Although all the major groups of invertebrates are considered, stress is laid on the insects.

First Semester. Two recitations and four hours of laboratory a week. Credit four hours. Elective for the three upper classes. Professor Lyon. Prerequisite, Biology 11, 12 or 21, 22.

32. *Vertebrate Zoology*

Laboratory study of the type forms: the dog-fish, fowl, and mammal. Classroom study of all the vertebrate groups with their functions, adaptations, history, and relationships.

Second semester. Two recitations and four hours of laboratory a week. Credit four hours. Elective for the three upper classes. Professor Lyon. Prerequisite, Biology 31.

41, 42. *General Botany*

A general introduction to botany. A course dealing with the fundamental physiological processes, morphology, and ecological relationships of plants.

One recitation and four hours laboratory or field work a week throughout the session. Credit six hours. Elective for upper classmen. Professor Porter.



### 51. *Bacteriology*

A survey course in the fundamental facts of bacteriology and its hygienic application. Pathogenic forms, bacteriological technique and certain specific infectious diseases will be considered in lecture and laboratory.

Two lectures and two to four laboratory hours a week during the first semester. Credit three hours. Prerequisite Biology 11, 12 or 21, 22. Professor Lyon.

### 52. *Parasitology*

A continuation of 51, but dealing more particularly with the animal parasites related to human disease.

Two lectures and two to four laboratory hours a week during the second semester. Credit three hours. Prerequisite, Biology 51. Professor Lyon.

### 61, 62. *Theory of Biology*

This course is planned to present a general view of the principles of biology for the benefit of students who have no opportunity for the more extended courses. It should be elected only after consultation.

Two hours a week. First or second semester. Credit two hours. Professor Porter.

## IV. BUSINESS ADMINISTRATION

PROFESSOR WILLIAMS

### 31. *Management Principles*

The extent to which one fundamental body of principles and methods underlies the successful conduct of business has become increasingly evident in recent years. The manner in which these principles are built into a business organization is studied in this course. Procedure is emphasized as well as organization theory. The development of the various departments is shown.

Three recitations a week during first semester. Credit three hours. Elective for upper classes.

### 32. *Marketing Principles*

A general survey of modern distribution of products. There are certain fundamentals of distribution which should be universally known. It is not enough to produce goods. These should be delivered to the consumer in the most efficient manner

possible. The functions of the retailer, wholesaler, mail order house, chain store and department store, as well as the general functions of marketing, are among the topics discussed.

Three recitations a week during second semester. Credit three hours. Elective for upper classes.

#### 41. *Investment Principles*

This course covers the general principles of investment. Topics discussed will include when and how to make investments; classes of securities; tests of a good investment; mathematics of yields and conversions; guarding against fraudulent offerings; sources of information; the work of the investment banking house.

Three recitations a week during first semester. Credit three hours.

#### 42. *Insurance Principles*

This course presents the underlying principles upon which all forms of insurance are based. It is a general course which covers the most important types of insurance—life, fire, marine and casualty insurance. It is the aim of the course to develop an understanding and appreciation of their place in the business and personal life of today.

Three recitations a week during second semester. Credit three hours.

#### 51, 52. *Accounting*

This course aims to formulate and illustrate the basic principles on which accounting is founded. The theory of accounting is given and made real by comprehensive sets of books, thoroughly worked out. It covers the principles, methods and procedure of modern business organization and management by individuals, partnerships and corporations.

Three recitations a week throughout the year. Credit six hours.

*History of Commerce and Industry.* (See under History, page 64.)

*General Principles of Economics.* (See under Economics, page 53.)

*Business Organization and Finance.* (See under Economics, page 53.)

*Taxation and Public Finance.* (See under Economics, page 53.)

- Statistics.* (See under Economics, page 53.)
- Money and Banking.* (See under Economics, page 53.)
- Transportation.* (See under Economics, page 54.)
- Business Cycles.* (See under Economics, page 54.)
- Labor Problems.* (See under Economics, page 54.)
- Salesmanship.* (See under Psychology, page 83.)
- Advertising.* (See under Psychology, page 83.)
- Economic Geography.* (See under Geography, page 60).
- Mathematics of Investments.* (See page 70.)

## V. CHEMISTRY

PROFESSOR ARBUCKLE

ASSOCIATE PROFESSOR THIES

ASSISTANT PROFESSOR PATTON

### 11, 12. *General Inorganic Chemistry*

This course takes up the preparation, properties and uses of the principal elements, non-metallic and metallic, and their compounds.

The fundamental principles of inorganic chemistry are studied and discussed in class and in the laboratory.

The main object is to teach the methods of scientific study and to prepare the way for the study of more advanced chemistry, but the practical bearing of the science and its relation to the industries is kept so constantly before the students that they find the course an essential part of a liberal education, even though they may not desire to take up further study of chemistry.

This course is open to B.S. Freshmen who have not studied chemistry in the high school or have not received entrance credit for high school chemistry.

Three recitations and one laboratory period of two hours each week throughout the year. Credit eight hours. Professor Arbuckle and Associate Professor Thies.

### 21, 22. *General Inorganic Chemistry*

This course is based on a more advanced college text than the text used in Chemistry 11, 12. Although the subject matter is similar, more attention will be given to the fundamental

theories of inorganic chemistry, and in the laboratory many quantitative experiments will be undertaken.

This course will be open to upper classmen who desire to study this science even though they have not studied chemistry before, and to B.S. Freshmen who have received entrance credit for high school chemistry.

Two recitations and two laboratory periods of two hours each week throughout the year. Credit eight hours. Professor Arbuckle, Associate Professor Thies and Assistant Professor Patton.

### 31. *Qualitative Chemistry*

The course in qualitative analysis is based on the text of A. A. Noyes. The reactions and the principles underlying analytical processes are carefully taught, the systematic methods for the separation and the identification of basic and acidic constituents, especially in unknown solutions, are worked over thoroughly, and the analysis of alloys and natural minerals is required.

First semester. Credit four hours.

Two recitations and two laboratory periods of three hours each week. Prerequisite, Chemistry 11, 12 or 21, 22. Associate Professor Thies.

### 32. *Quantitative Chemistry*

The course in quantitative analysis deals with important gravimetric and volumetric methods. The training in analytical processes and technique which this course affords will be of great benefit to pre-medical students, and the quantitative methods so often employed in medical work will be studied.

Second semester. Credit four hours.

Two recitations and two laboratory periods of three hours each week. Prerequisite, Chemistry 11, 12 or 21, 22. Associate Professor Thies.

### 41, 42. *Organic Chemistry*

This course is introductory to the student of the compounds of carbon, aliphatic and aromatic, and as open to students who have studied Chemistry 11, 12 or 21, 22.

Medical students are advised to take two laboratory periods of two hours each week or one laboratory period of four hours each week.

Three recitations and one laboratory period of three hours each week throughout the year. Credit eight hours. Prerequisite, Chemistry 11, 12 or 21, 22. Professor Arbuckle, Assistant Professor Patton.

### 51. *Advanced Inorganic Chemistry*

This course is designed for those students who desire to make chemistry a life work. The class is drilled in the classroom in the leading theories of general inorganic chemistry and in the laboratory the preparation and purification of typical inorganic substances will be undertaken.

First semester. Credit four hours.

Two recitations and two laboratory periods of three hours each week. Prerequisite, Chemistry 11, 12 or 21, 22 and 31, 32. Associate Professor Thies.

### 52. *Physical Chemistry*

During the spring term an elementary study of physical chemistry will be given. The general properties of matter in the gaseous, the liquid and the solid states, solutions, equilibrium, mass action, and colloids are subjects discussed in class. In the laboratory, studies in ionization, equilibrium, vapor density determinations, and freezing and boiling point methods comprise the principal subjects.

Second semester. Credit four hours.

Two recitations and two laboratory periods of three hours each week. Prerequisite, Chemistry 11, 12 or 21, 22 and 31, 32. Associate Professor Thies.

### 61, 62. *Advanced Quantitative Analysis*

This course is a continuation of Chemistry 32, but the methods chosen are more difficult. Some of the technical methods studied are: alloy analysis, electro-analysis, food and oil analysis, water analysis, iron and steel analysis.

One recitation and three laboratory periods of three hours each week throughout the year. Credit four to eight hours. Prerequisite, Chemistry 11, 12 or 21, 22 and 31, 32. Associate Professor Thies.

### \*71. *Industrial Chemistry*

In this course the process of the chemical arts and industries are studied. One interesting feature of the course will be the visits to industrial plants in the vicinity.

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\*Not over two semesters of Chemistry 71, 72, 81 or 82 will be given in any one year.

This course is devoted to the inorganic industries, such as acids, alkalis, chlorine, steel, paints, etc.

First semester. Credit three hours. Prerequisite, Chemistry 11, 12 or 21, 22. Three recitations each week. Professor Arbuckle.

\*72. *Industrial Chemistry*

This course is devoted to the organic industries, such as distillation of wood and coal, coal tar, foods, textile bleaching and dyeing, paper and leather.

Second semester. Credit three hours. Prerequisite, Chemistry 11, 12 or 21, 22 and 41, 42. Three recitations each week. Professor Arbuckle.

\*81. *Agricultural Chemistry*

For students who are interested in agriculture this course is offered. The first semester is devoted to the chemistry of soils.

First semester. Credit three hours. Prerequisite, Chemistry 11, 12 or 21, 22 and Biology 31. Three recitations each week. Professor Arbuckle.

\*82. *Agricultural Chemistry*

The second semester embraces animal and plant breeding and feed and feeding.

Second semester. Credit three hours. Prerequisite, Chemistry 11, 12 or 21, 22 and 41, 42, Biology 31, 32. Three recitations each week. Professor Arbuckle.

†91, 92. *Advanced Organic Chemistry*

This course offers advanced organic preparations and synthetic reactions and modern theories in organic chemistry.

One recitation and three laboratory periods of three hours each week throughout the year. Credit four to eight hours. Prerequisite, Chemistry 11, 12 or 21, 22 and 31, 32, 41, 42. Assistant Professor Patton.

†101, 102. *Organic Analysis*

This is a semester course devoted to organic analysis, qualitative and quantitative.

One recitation and three laboratory periods of three hours each week throughout the year. Credit four to eight hours. Prerequisite, Chemistry 11, 12 or 21, 22 and 31, 32, 41, 42. Assistant Professor Patton.

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\*Not over two semesters of Chemistry 71, 72, 81 or 82 will be given in any one year.

†Both 91, 92 and 101, 102 will not be offered in the same year unless registration warrants it.

## VI. ECONOMICS

PROFESSOR CURRIE

PROFESSOR BROWN

21, 22. *General Economics*

This course aims to introduce the student to the study of economics. More specifically, it gives a broad view of all the devices and arrangements whereby civilized men make a living. Economic society is studied from the viewpoint of both structure and function. Every effort is made to encourage the student in independent thought with regard to the facts and problems of economic life.

Three hours a week. Credit six hours. Elective for upper classes. Professor Brown.

31, 32. *Money and Banking*

The first part of this course deals with the nature and functions of money and monetary standards. In the latter half of the course, credit and banking are studied with special reference to the banking system of the United States.

Three hours a week. Credit six hours. Prerequisite Economics 21, 22. Professor Brown.

41. *Business Organization and Finance*

This course is devoted to a study of the various forms and methods of business organization. The latter part of the course deals with the subject of corporate finance.

Three hours a week during the first semester. Credit three hours. Offered in 1938-39. Prerequisite, Economics 21, 22. Professor Currie.

42. *Taxation and Public Finance*

This course deals with problems of municipal, state and federal taxation, and the various phases of public finance.

Three hours a week during the second semester. Credit three hours. Offered in 1938-39. Prerequisite, Economics 21, 22. Professor Currie.

51. *Statistics*

This course is designed to train the student in the presentation, interpretation, and use of information in statistical form. Statistical method is presented as an indispensable tool in the study of social sciences.

Three hours a week during the first semester. Credit three hours. Prerequisite, Mathematics 11, 12. Professor Brown.

52. *Business Cycles*

A study of prosperity and depression, panics, and crises, price changes, rise and fall of physical volume of production, fluctuation in profits, employment and unemployment of labor.

Three hours a week during the second semester. Credit three hours. Prerequisite, Economics 21, 22. Professor Brown.

61. *Transportation*

A study of transportation in the United States, with special reference to historical development, problems of rate making, and government regulation.

Three hours a week during the first semester. Credit three hours. Prerequisite, Economics 21, 22. Professor Brown.

62. *Labor Problems*

A study of the attitudes of the laboring classes, labor organizations, legislation in behalf of labor, and related topics.

Three hours a week during the second semester. Credit three hours. Prerequisite, Economics 21, 22. Professor Brown.

## VII. ENGLISH

PROFESSOR SHEWMAKE

PROFESSOR ERWIN

PROFESSOR LILLY

ASSOCIATE PROFESSOR CUMMING

11, 12. *English Composition*

This course includes a study of the principles of English composition, the analysis of representative prose works, and the writing of papers of various kinds.

Three hours a week. Credit six hours. Required of all Freshmen. Professor Shewmake, Professor Erwin, Professor Lilly, Associate Professor Cumming.

21, 22. *A Survey of English Literature*

Attention is paid to some of the most important works of English writers from Anglo-Saxon times to the present day. The reading of several hundred pages of poetry and prose is accompanied by the study of biographical and critical sketches of authors and by lectures on the history of English literature.

Three hours a week. Credit six hours. Required of all Sophomores. Professor Shewmake, Professor Erwin, Professor Lilly, Associate Professor Cumming.



### 31. *The Elizabethan Drama*

Ten plays of Shakespeare are studied in class, and several others are read as parallel. A general survey is made of Shakespeare's predecessors and contemporaries.

Three hours a week during the first semester. Credit three hours. Elective for Juniors and Seniors. To be given in 1937-38. Professor Erwin.

### 32. *Tennyson and Browning*

This course is a study of Tennyson and Browning as poets and as exponents of nineteenth century thought.

Three hours a week during the second semester. Credit three hours. Elective for Juniors and Seniors. To be given in 1937-38. Professor Erwin.

### 41. *American Literature before 1870*

Early diaries, letters, poems, novels, and state papers; Poe, Hawthorne, Emerson, and other major figures of the early and middle years of the nineteenth century; poetry and prose of the South.

Three hours a week during the first semester. Credit three hours. Elective for Juniors and Seniors. To be given in 1938-39. Professor Shewmake.

### 42. *Recent and Contemporary American Literature*

Significant American writings from 1870 to the present time in the fields of poetry, the short story, the novel, the biography, and the essay, with emphasis upon the best works of Walt Whitman, Sidney Lanier, Emily Dickinson, Edwin Arlington Robinson, Robert Frost, Amy Lowell, Vachel Lindsay, Carl Sandburg, Edna St. Vincent Millay, Bret Harte, "Mark Twain," "O. Henry," William Dean Howells, Henry James, Frank Norris, Gamaliel Bradford, Paul Elmer More, and other writers.

Three hours a week during the second semester. Credit three hours. Elective for Juniors and Seniors. To be given in 1938-39. Professor Shewmake.

### 51. *Advanced Composition*

A general study of English prose style, with special reference to exposition and journalistic forms. A large amount of written work is required.

Three hours a week during the first semester. Credit three hours. Elective for Juniors and Seniors. To be given in 1938-39. Professor Erwin.

52. *Advanced Composition*

Study of the short story and the principles of poetry. Some attention is paid to the structure of the one-act play. A large amount of written work is required.

Three hours a week during the second semester. Credit three hours. Elective for Juniors and Seniors. To be given in 1938-39. Professor Erwin.

61. *Milton and Wordsworth*

Rapid reading of Milton's shorter poems, and detailed study of his *Paradise Lost*, *Paradise Regained*, *Samson Agonistes*, and representative prose works; attention to the best of Wordsworth's lyrics, narrative poems, and critical prose.

Three hours a week during the first semester. Credit three hours. Elective for Juniors and Seniors. To be given in 1937-38. Professor Shewmake.

62. *The English Language*

The historical development of English, with special attention to vocabulary, sounds, and syntax; the English language in America, with some emphasis upon regional differences; literary, colloquial, technical, and popular English.

Three hours a week during the second semester. Credit three hours. Elective for Juniors and Seniors. To be given in 1937-38. Professor Shewmake.

71. *English Prose of the Eighteenth Century*

The attention of the class is directed to representative selections from Defoe, Swift, Addison, Steele, Berkeley, Richardson, Fielding, Hume, Goldsmith, Walpole, Sterne, Gibbon, Burke, Boswell and other writers of the period.

Three hours a week during the first semester. Credit three hours. Elective for Juniors and Seniors. To be given in 1938-39. Professor Lilly.

72. *The Poetry and Prose of the Romantic Period*

A study is made of Coleridge, Moore, Scott, Byron, Shelley, Keats, Landor, Hazlitt, DeQuincey, and Hood.

Three hours a week during the second semester. Credit three hours. Elective for Juniors and Seniors. To be given in 1938-39. Professor Lilly.

81. *The Chief Contemporary Dramatists*

Plays from the recent drama of England, Ireland, America, Germany, France, Belgium, Norway, Sweden, and Russia are

studied in translation when necessary. Special attention is given to Pinerò, Jones, Galsworthy, Moody, Hauptmann, Brioux, Shaw, Maeterlinck, and Chekhov, and to the modern Celtic Renaissance.

Three hours a week during the first semester. Credit three hours. Elective for Juniors and Seniors. To be given in 1937-38. Professor Lilly.

### 82. *Spenser and Marlowe*

Representative selections from the works of Spenser and Marlowe are studied in their relation to the English Renaissance.

Three hours a week during the second semester. Credit three hours. Elective for Juniors and Seniors. To be given in 1937-38. Professor Lilly.

### 91. *The English Novel to Hardy*

A survey and critical examination of the principal types of English prose fiction from its beginnings to Thomas Hardy. The course of study includes such typical novels as Pamela, Tom Jones, Evelina, Pride and Prejudice, Penderennis, Jane Eyre, Barchester Towers, Adam Bede, and Far From the Madding Crowd.

Three hours a week during the first semester. Credit three hours. Elective for Juniors and Seniors. To be given in 1937-38. Associate Professor Cumming.

### 92. *The Contemporary English Novel*

A study of tendencies in the novel during the last fifty years. Specific questions are raised to be answered by individual study and report, involving independent investigation of literary problems on the part of the members of the class.

Three hours a week during the second semester. Credit three hours. Elective for Juniors and Seniors. To be given in 1937-38. Associate Professor Cumming.

### 101. *The European Novel*

The works of such continental novelists as Gogol, Turgeniev, Tolstoi, Dostoievski, Sudermann, Balzac, Flaubert and Hamsum are studied.

Three hours a week during the first semester. Credit three hours. Elective for Juniors and Seniors. To be given in 1938-39. Associate Professor Cumming.

### 102. *Victorian Literature*

This course includes a study of Victorian prose and poetry exclusive of Tennyson and Browning.

Three hours a week during the second semester. Credit three hours. Elective for Juniors and Seniors. To be given in 1938-39. Associate Professor Cumming.

## VIII. FINE ARTS

PROFESSOR HARDING

## HISTORY AND APPRECIATION OF ART

31, 32. This course includes a study of the essential periods in the history of art with a view to interesting the student in the appreciation of art as at once cultural and utilitarian in quality. Typical examples of each period are presented for analysis and criticism in text-books and in formal lecture by the instructor. Stress is laid upon the value of art in education both as an important factor in interpreting the intellectual growth, changing ideals, and dominating aspirations of each age and also as a vital influence in moulding character and in refining the taste and the attitudes of the individual and of society.

Three hours a week. Credit six hours.

## IX. FRENCH LANGUAGE AND LITERATURE

PROFESSOR WATTS

ASSOCIATE PROFESSOR GOLDIERE

## ELEMENTARY FRENCH

11, 12. A course for beginners. Pronunciation. Elements of grammar with written and oral exercises. Reading, writing, and speaking simple French. College credit is given only when Course 21, 22 has been completed. After all language requirements have been met it will be given college credit.

Three hours a week. Credit six hours.

21, 22. Reading of modern texts, review of grammar composition and conversation. This course is open to those who have completed Course 11, 12 and to students who present two units of high school French.

Three hours a week. Credit six hours.

## INTERMEDIATE FRENCH

31, 32. Reading of more difficult texts, advanced composition, conversation.

Three hours a week. Credit six hours. Prerequisite, French 21, 22 or its equivalent.

41, 42. *Introduction to French Literature*

Reading of representative French authors from the Middle Ages to the present time.

Three hours a week. Credit six hours. Given 1937-38. Prerequisite, French 31, 32.

## ADVANCED FRENCH

51, 52. *French Literature of the Nineteenth Century*

A study of the literary movements of the nineteenth century as shown in poetry, drama, and fiction.

Three hours a week. Credit three hours per semester. Given 1937-38.

61, 62. *French Dramatic Literature*

Study of the development of dramatic literature in France from the Classic Period to the present. Lectures, reading and reports.

Three hours a week. Credit three hours per semester. Given 1938-39.

71. *Advanced Composition and Conversation*

This course is conducted in French. Open to students who have obtained a grade of A or B in Course 31, 32 or who have passed in more advanced courses.

Three hours per week, first semester. Credit three hours. Given 1937-38.

72. *Materials and Methods for Teaching French*

Practical phonetics, advanced syntax, teaching methods, conversation.

Three hours a week, second semester. Credit three hours. Given 1937-38. Required of all students majoring in French who expect recommendation to teach the language.

## X. GEOGRAPHY

PROFESSOR PORTER

21, 22. *Principles of Geography*

The course treats of the earth as man's environment and of his response to the varying conditions of this environment. The first semester will deal largely with climate and land forms; the second semester with man's utilization of resources and with a regional integration of geographic elements.

Three hours a week. Credit six hours. Elective for upper classmen.

31. *The Geography of North America*

A regional study of the geographic backgrounds of the occupation and development of the continent with particular reference to economic resources.

Three hours a week. First semester. Credit three hours. Elective for upper classmen.

32. *Southern Lands*

The major part of the course deals with the political and economic geography of South America. The latter part of the course includes Africa and Australia by way of parallel and contrast.

Three hours a week. Second semester. Credit three hours. Elective for upper classmen.

41. *The Geography of Europe*

A study from both political and regional viewpoints of the continent of Europe as the arena of human achievement.

Three hours a week. First semester. Credit three hours. Elective for Juniors and Seniors.

42. *Economic Geography*

An intensive study of the production, distribution and transportation of the major products of man's activities, and the conservation of resources.

Three hours a week. Second semester. Credit three hours. Elective for Juniors and Seniors.

## XI. GEOLOGY

PROFESSOR PORTER

31. *Physiography*

A course in physical geology; a study of earth forms and the forces which have produced them.

Three recitations each week during the first semester. Credit three hours. Elective for upper classmen.

32. *Historical Geology*

A detailed study of the eras of earth history. The laboratory work includes the study of type rocks and fossils.

Three recitations each week during the second semester. Credit three hours. Prerequisite, Geology 31.

## XII. GERMAN LANGUAGE AND LITERATURE

PROFESSOR VOWLES

PROFESSOR BEATY

11, 12. *Elementary German*

Beginners' course for students who present less than two units of entrance credits in German. This course carries no credit in the case of Freshmen and Sophomores, unless in addition

Course 21, 22 is completed. It may, however, be taken as an elective course by upper classmen who have met their degree requirements in other foreign languages, in which case credit is given for 11, 12, even though not followed by Course 21, 22. Three hours a week. Credit six hours. Professor Vowles, Professor Beaty.

#### 21, 22. *Intermediate German*

This course is intended for students who have completed two units of German in high school or German 11, 12. It includes a rapid review of the fundamentals and the reading of texts of moderate difficulty. Students of unusual ability are offered the opportunity of reading independently, covering more ground than the average student and following the lines of their special interests.

Three hours a week. Credit six hours.

#### 31, 32. *Advanced German*

The Classical Period: Selected readings from Lessing, Goethe and Schiller.

Three hours a week. Credit six hours. Not offered every year.

#### 41, 42. *Scientific German*

Reading of treatises on chemistry, biology, physics, medicine and other subjects. This course is intended to equip students with the reading knowledge required by graduate and professional schools.

Three hours a week. Credit six hours. Open to those who have completed German 21, 22.

#### 51, 52. *Contemporary Literature*

This course should be elected only by students who have completed at least two years of college German with high grades, and have demonstrated their ability to read rapidly and easily. Within certain limits, students taking this course work independently, following the dictates of their own tastes.

Three hours a week. Credit six hours.

#### 61, 62. *Contemporary Literature*

This course alternates with German 51, 52.

Three hours a week. Credit six hours.

## XIII. GREEK LANGUAGE AND LITERATURE

PROFESSOR HARDING

PROFESSOR BAILEY

11. 12. *Beginner's Greek*

In the first semester the elements of the language are studied, as prescribed in a first Greek book, with thorough drill in forms and syntax. In the second semester this work is continued and Book 1 of Xenophon's *Anabasis* is read. Classic Myths are assigned as a collateral study. This course is intended for students who have not studied Greek, but who wish to take the A.B. degree.

Three recitations a week. Credit six hours. If taken by other than Freshmen, additional work required.

21. *Xenophon*

A page or more of Xenophon's *Anabasis*, *Cyropaedia* or *Hellenica* is read daily with explanations of the constructions found in the text. Correct and intelligent pronunciation of the Greek text is insisted upon. The work in the first semester includes also the grammar. This latter part of the course is largely a review of work covered in *Beginner's Greek*, *i. e.*, a study of the forms. Through the use of word-lists, special attention is given to acquiring a vocabulary. Primer of Greek History. There are monthly written reviews on the grammar and text.

22. *Lysias*

In the second semester the Attic orator Lysias is read. Study of grammar is continued, syntax now occupying the attention of the class. A mastery both of the principles of syntax and of the illustrative Greek examples is expected. Greek composition also is required. Special study is made of Greek derivatives in English. Primer of Old Greek Life.

Three recitations a week. Credit six hours. Required of students who are candidates for the A.B. 1 degree, elective for all others.

31. *Plato*

In the first semester, the class reads Plato, chiefly the *Apology* and *Crito*. Review of the forms in the grammar, syntax with exercises, Greek derivations in English, study of Greek life are distinctive features of the course.

First semester, three recitations a week. Prerequisite, Greek 11, 12 and 21, 22.



### 32. *Greek Drama*

In the second semester the class reads Euripides and Sophocles, or Euripides and Aeschylus, alternating from year to year as conditions warrant. The course embraces also study of syntax and exercises in Greek composition, the reading of a Greek text as parallel work and a brief survey of the meters of the Greek tragedians.

Second semester, three recitations a week. Credit six hours. Prerequisite, Greek 31.

### 41. *Demosthenes (or Thucydides)*

This election is open to those who have completed Course 32. Much attention is given to translation as such and to literary form, special effort being made to enable the student to acquire a sympathetic appreciation of the style and spirit of the author read. Parallel reading is assigned. Composition is based on the text in hand. Syntax is continued, in part a review of earlier work, in part lectures by the professor.

First semester, three hours a week.

### 42. *Greek Drama*

In the second term, either Sophocles and Euripides, or Sophocles and Aeschylus, followed by Aristophanes, are studied. The course is similar in part to 32. Elements of comparative philology and lectures on Greek synonyms.

If the class so elects, Homer may be substituted for a part of the Greek text in either 41 or 42. Where this is done, Homer's variations from the norm of Attic Greek are carefully noted. The hexameter is treated exhaustively, and made familiar by daily exercises in scansion.

Second semester, three recitations a week. Credit six hours. Prerequisite, Greek 41.

### 51, 52. *New Testament Greek*

This course has in mind particularly the needs of candidates for the ministry who feel that some acquaintance with the Greek of the New Testament prior to the work taken up in the theological seminary would be of benefit to them.

Three recitations a week. Credit six hours. Prerequisite, Greek 11, 12 and 21, 22.

61, 62. *Greek Literature in English Translation*

This course is designed especially for those who have completed the Sophomore year in Greek, but is open as an elective to any Junior or Senior. The prime purpose of the course is to encourage a further study of the masterpieces of the Greeks, and thus lead to a more intimate acquaintance with Greek literature the student who has necessarily in previous years laid the emphasis on mastery of accidence and the syntax of the language. The course embraces both a history of the literature and the literature itself as presented in approved English translations. The various departments of poetry and prose are included, such as Epic poetry (*Illiad and Odyssey*), Lyric poetry, the Drama (Tragedy and Comedy), History, Oratory, Philosophy, Alexandrian and Graeco-Roman Literature.

Three recitations a week. Credit six hours. Elective for Juniors and Seniors. Offered only if there is sufficient demand and the professor has time for it.

71, 72. *Greek of Scientific Terminology*

This course, one or two semesters, two hours a week as conditions warrant is offered for students of the natural sciences, especially for students preparing for medicine who have had no Greek but who wish an introduction to the language and a sufficient knowledge of the same to make an intelligent use of scientific dictionaries. The larger part of the course is devoted to acquiring the meaning of the more usual Greek terms, including single words and the prefixes and suffixes found in compounds. The course has the cordial endorsement of the several scientific departments of the College.

#### XIV. HISTORY

PROFESSOR LINGLE

ASSOCIATE PROFESSOR JOHNSTON

4 *ABC's* 11, 12. *History of European and American Commerce and Industry*

This course will include a study of the organization and development of European and American commerce and industry from the breaking up of the Roman Empire down to the present. One semester will be devoted to European and one to American commerce and industry.

Three hours a week. Credit six hours. Required of Freshmen in B.S. 2. Professor Lingle, Associate Professor Johnston.

*ABC'S*

21. *The Ancient World*

A survey course in the history of the ancient world, covering the pre-Greek, the Greek, and the Roman period to the time of Constantine, 330 A.D. Textbook, lectures and reports.

Three hours a week, first semester. Credit three semester hours. Elective for upper classmen. Professor Lingle.

22. *The Medieval World*

This course deals with the period from Constantine to the Renaissance inclusive. The break-up of the Roman Empire, the wanderings of the peoples, the papacy, feudalism, the rise of Islam, beginnings of modern states, travel and discovery, social, cultural, religious, and intellectual life constitute topics for textbook, lectures, and reports.

Three hours a week, second semester. Credit three semester hours. Elective for upper classmen. Professor Lingle.

31, 32. *English History, Colonial Expansion of Europe and Modern Imperialism*

The political and constitutional development of England and the British Empire are traced, and social, religious and industrial movements are studied. The course includes a study of the Colonial Expansion of Europe and the trends of Modern Imperialism.

Three hours a week for each semester. Credit three hours each semester. Elective for upper classmen. Associate Professor Johnston.

*transfer to new man*

41. *Modern Europe, 1500 to 1815*

The late Renaissance, the Reformation and Counter-Reformation, the religious wars, the rise of great powers, dynastic rivalries, colonial expansion, enlightened despotism, the era of the French Revolution and Napoleon, together with the intellectual, cultural, and social life of the peoples will be traced. Library readings, reports, and lectures.

Three hours a week, first semester. Credit three semester hours. Elective for upper classmen. Professor Lingle.

42. *Contemporary Europe, 1815 to 1938*

Political reaction, problems of recovery, the rise of industry, the growth of nationalism, the progress of democracy, the unification of Germany and Italy, colonial expansion, formation of

alliances, the Great War, the search for security, social progress, the advancement of the sciences and arts will be subjects for library readings, reports, and lectures.

Three hours a week, second semester. Credit three semester hours. Elective for upper classmen. Professor Lingle.

### 51, 52. *History of the United States of America*

The subject is studied intensively under the following divisions: The Colonial Period and the Revolution, the Constitution and the Federal System, the Middle Period, (the Tariff, Expansion to the West, Democracy and Slavery), the Civil War and Reconstruction, and the New Nationalism. Frequent papers on assigned topics are required.

Three hours a week for each semester. Credit three hours each semester. Elective for upper classmen. Associate Professor Johnston.

### 61. *The Old South*

The course is an intensive study of the history of the South from Colonial times through the Civil War. Special attention is given to the period between the adoption of the Federal Constitution and the outbreak of the Civil War. The course consists of lectures, readings, and reports. Extensive library work and several essays are required. For advanced students only.

Three hours a week, first semester. Credit three semester hours. Associate Professor Johnston.

### 62. *American and British Statesmen of the Nineteenth Century*

A study of the lives of a dozen or more prominent public men in the United States and in England during the nineteenth century. A great deal of library reading will be required.

Three hours a week, second semester. Credit three semester hours. Associate Professor Johnston.

### 71. *Communism and Fascism*

A study of the totalitarian state as represented by Russia, Italy, and Germany in recent years. Political, economic, and social programmes of these states will be studied, methods employed by these states, and the influence of the same on the intellectual

and social life of the peoples. Readings, reports, and lectures. Open only to advanced students of History.

Three hours a week, first semester. Credit three semester hours. Given in 1937-38. Professor Lingle.

### 72. *Ancient History of the Near East*

A study is made of the rise of civilization in Egypt, Mesopotamia, the Aegean region, and adjacent lands, of the formation of kingdoms and empires, of the economic and cultural life of these lands, together with the influence of the same on the Hebrew people and their literature. Readings, reports, and lectures. Open to advanced students only.

Three hours a week, second semester. Credit three semester hours. Given in 1937-38. Professor Lingle.

### 81. *Great Epochs in French History*

The Renaissance, the Age of Louis XIV, the Revolution, the Second Empire, France Today. Readings, reports and lectures. For advanced students only.

Three hours a week, first semester. Credit three semester hours. Given 1936-37. Professor Lingle.

### 82. *Greek History*

Civilization in the Periclean and the Hellenistic Age. Readings, reports and lectures. For advanced students only.

Three hours a week, second semester. Credit three semester hours. Given 1936-37. Professor Lingle.

### *Bibliographical History*

The work of this course combines a survey of book-making (non-technical aspects of printing, illustrating, etc.) and drills in the use of reference books appropriate to undergraduates. Attention is given to the educational significance of libraries and methods for obtaining the best results from them. It is hoped that this course can be offered to Freshmen in the near future.

## XV. LATIN LANGUAGE AND LITERATURE

PROFESSOR BEATY

### 11, 12. *Cicero, Vergil, Grammar, Composition*

This course admits to Latin 21, 22, and is open to students offering two units of Latin. To enter this class the student must

have taken at least two years of high school Latin, preferably in the last two years of his high school course. A beginner's course in Latin will be offered in case of sufficient demand.

Three recitations a week. Credit six hours. To secure credit towards a degree for this course, Course 21, 22 must be taken also.

21, 22. *Cicero, Livy*

Cicero's *De Senectute*, Livy, Ovid, selections. Drill in grammar through the case constructions. Weekly exercises in Latin prose composition.

Three recitations a week. Credit six hours.

31, 32. *Cicero, Horace*

Reading of Cicero's *Fourth Verrine*, Vergil's *Bucolics*, Horace's *Odes*, Book 1, *Satires*, Book 1, and *Epistles*, Book 1. Continued study of Latin grammar. Exercises in prose composition. Study of Roman history. Special attention is paid to the meters of Horace.

Three recitations a week. Credit six hours.

41, 42. *Plautus, Cicero, Tacitus, Terence*

Reading of Plautus' *Menaechmi* and *Pseudolus*, Vergil's *Georgics*, Cicero's *Selected Letters*, Tacitus' *Germania* and *Agricola*, Terence's *Phormio*. Special attention is paid to the meters of Plautus and Terence. Advanced exercises in Latin prose composition. History of Roman literature.

Three recitations a week. Credit six hours. Elective for Juniors.

51, 52. *Juvenal, Terence, Plautus, Tacitus, Pliny*

Reading of Juvenal, Terence's *Andria* and *Adelphi*, Plautus' *Mostellaria* and *Stichus*, selections from the Elegiac poets, Tacitus' *Annals*. A part of the course is devoted to the study of inscriptions. Advanced prose composition.

Three recitations a week. Credit six hours. Elective for Seniors.

62. *Teacher's Course in Latin*

In addition to the above courses a course is given on methods and material in the teaching of high school Latin. This is a

one-semester course and as a rule is open only to students in Latin 41, 42 or 51, 52.

Three recitations a week. Credit three hours. Second semester.

## XVI. MATHEMATICS

PROFESSOR WOOD

ASSOCIATE PROFESSOR MEBANE

ASSOCIATE PROFESSOR KIMBROUGH

### 11. *Advanced Algebra*

The subject begins with a discussion of the roots of the quadratic equation.

Three hours a week. First semester. Credit three hours. Required of all Freshmen. Professor Wood, Associate Professor Mebane, Associate Professor Kimbrough.

### 12. *Plane Trigonometry*

Three hours a week. Second semester. Credit three hours. Required of all Freshmen. Professor Wood, Associate Professor Mebane, Associate Professor Kimbrough.

### 21, 22. *Plane Analytical Geometry and Calculus*

This course covers the fundamentals of Plane Analytical Geometry and an introduction to the Calculus.

Three hours a week. Credit six hours. Prerequisite Mathematics 12. Associate Professor Mebane, Associate Professor Kimbrough.

### 31. *Differential Calculus*

Three hours a week. First semester. Credit three hours. Prerequisite Mathematics 22. Associate Professor Kimbrough.

### 32. *Integral Calculus*

Three hours a week. Second semester. Credit three hours. Prerequisite Mathematics 31. Associate Professor Kimbrough.

### 41. *Advanced Calculus and Applications*

Three hours a week. Credit three hours. First semester. Prerequisite Mathematics 32. Associate Professor Mebane.

### 42. *Differential Equations and Selected Topics in Mathematics*

Three hours a week. Second semester. Credit three hours. Prerequisite Mathematics 32. Associate Professor Mebane.

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## XVII. APPLIED MATHEMATICS

PROFESSOR WOOD

### 31. *Plane Surveying*

The object of this course is to give the student a foundation in plane surveying, such as would fit him for practical work. Adjustments of instruments, methods of running simple curves and calculating earthwork, are studied. Instruction is given in classroom and field in the use of the compass, transit, level, and minor surveying instruments.

Three recitations and two hours of field work a week. First semester. Credit four hours. Elective for upper classmen. Prerequisite Mathematics 11 and 12.

### 32. *Mathematics of Investment*

This course deals with the mathematical relations of money and time as they arise in problems concerning interest, annuities, capitalization, depreciation and valuation of securities.

Three recitations a week. Second semester. Credit three hours. Elective for upper classmen. Prerequisite Mathematics 11 and 12.

### 41. *Engineering Drawing Theory With Applications*

A study of orthographic, isometric and oblique projections as used in engineering practice.

Two recitations and four hours of drawing room work a week. First semester. Credit four hours. Elective for Juniors and Seniors. Prerequisite Mathematics 11 and 12. It is advisable that students be taking Mathematics 21.

### 42. *Engineering Drawing Theory With Applications*

A study of shades and shadows, perspective, intersection and development of surfaces, and the fundamental problems of descriptive geometry.

Two recitations and four hours of drawing room work a week. Second semester. Credit four hours. Elective for Juniors and Seniors. Prerequisite Applied Mathematics 41.



### 51. *Applied Mechanics—Statics*

Three recitations a week. First semester. Credit three hours. Elective for Juniors and Seniors. Prerequisite Physics 11, 12 or 21, 22 and the student must have had or be taking in the same year Mathematics 31 and 32.

### 52. *Applied Mechanics—Kinetics*

Three recitations a week. Second semester. Credit three hours. Elective for Juniors and Seniors. Prerequisite Applied Mathematics 51.

## XVIII. MILITARY SCIENCE AND TACTICS

### RESERVE OFFICERS' TRAINING CORPS—SENIOR UNIT

COLONEL RHETT  
MAJOR BALLARD

MAJOR SEIFERT  
SERGEANT BURTON

This organization was established by Congress for the purpose of qualifying selected students at civil educational institutions as Reserve Officers for the military forces of the United States.

The four-year course is divided into two periods. The first period of two years is the basic course, given Freshmen and Sophomores. The completion of the basic course shall, when entered upon by a student, be a prerequisite for his graduation, unless he shall be discharged from the Reserve Officers' Training Corps by the Professor of Military Science and Tactics, with the approval of the President of the College. The second period of two years is the advanced course. This is given Juniors and Seniors who have finished the basic course and who have applied for and been recommended for further training. Students interested in music may take most of their applicatory training in the band, where the credit is equal to that given for tactical training.

The government furnishes all uniforms and equipment without charge, except shoes. Each student taking this course is required to provide himself with Munson last shoes, russet color. These shoes are corrective of foot defects and allow the feet to develop naturally.

Students who take the advanced course and who satisfy the requirements for attendance at College and at summer camp are paid a commutation of the United States Army rations, covering the period of their Junior and Senior years and the

intervening vacations, except the period of summer camp, when they are subsisted and in addition paid at the rate of \$21.00 per month.

An allowance is made towards the purchase of new uniforms for students taking the advanced course. Upon completion of the Junior year, this uniform becomes the personal property of the student. The allowance for uniform amounts to \$36.00, divided into the initial allowance during the Junior year of \$29.00 and the maintenance allowance, during the Senior year, of \$7.00. The amount of cash actually paid the advanced course students is about \$70.00 as a Junior and \$85.00 as a Senior. This is in addition to his uniform allowance, his subsistence and pay while attending camp, and his transportation to and from camp.

Each year upon graduation, students qualifying for commissions, upon the recommendation of the President of the College and the Professor of Military Science and Tactics, will be commissioned as second lieutenants (Reserve) United States Army. Those students who qualify but who are under 21 years of age will receive certifications for appointment from the Adjutant General, United States Army, which will automatically entitle them to be regarded as eligible for appointment upon becoming 21 years of age.

#### R. O. T. C. 11, 12 (*First Year Basic Course*)

For freshmen. Includes the following subjects: Military Fundamentals; National Defense Act and R. O. T. C.; Orientation; Obligations of Citizenship; Military History and Policy; Current International Situation; Military Discipline, Courtesies and Customs of the Service; Military Sanitation and First Aid; Military Organization; Map Reading; Leadership; Rifle and Rifle Marksmanship.

One recitation and three hours of field work a week throughout the year. Credit three hours.

#### R. O. T. C. 21, 22 (*Second Year Basic Course*)

For Sophomores. Includes the following subjects: Military Fundamentals; Military History; Leadership; Automatic Rifle; Characteristics of Infantry Weapons; Combat Training, Musketry; Scouting and Patrolling; Functions of Platoon Scouts;

Combat Principles of the Rifle Squad, and Section in Attack, Defense and Security.

One recitation and three hours of field work a week throughout the year. Credit three hours.

R. O. T. C. 31, 32 (*First Year Advanced Course*)

For Juniors. Includes the following subjects: Military Fundamentals; Map Reading and Interpretation of Aerial Photographs; Leadership; Instructional Methods; theoretical and practical instruction in the characteristics, powers, limitation and operation of the machine gun, 37 m.m. gun and the 3" Trench Mortar; theory and practice in the care, mechanism and use of the pistol; review of rifle marksmanship; Combat Training; Estimate of the Situation; Combat Orders; Marches, Security, Development for Combat; Offensive Combat, Defensive Combat and Organization of the Ground; Combat Principles of the Rifle Platoon, Machine Gun Platoon and Howitzer Company Squad in Attack, Defense and Security; Field Fortification.

Two recitations and three hours of field work a week throughout the year. Credit six hours.

R. O. T. C. 41, 42 (*Second Year Advanced Course*)

For Seniors. Includes the following subjects: Military Fundamentals; Military History and Policy; Military Law; Company Administration and Supply; Officers Reserve Corps Regulations; Leadership; Instructional Methods; Tank Operations, characteristics, powers, limitations and functions of the Infantry Tank; Combat Training; Review of Offensive Combat, Organization of the Ground, Combat Orders and Solutions of Problems (Inf.); Combat Principles of the Rifle Company, Machine Gun Company and Howitzer Company Platoon in Attack, Defense and Security; Anti-Aircraft Defense; Defense Against Chemical Warfare; Combat Intelligence; Infantry Signal Communications.

Two recitations and three hours of field work a week throughout the year. Credit six hours.

## XIX. MUSIC

JAMES CHRISTIAN PFOHL, DIRECTOR  
THANE EDWARD MCDONALD, ASSISTANT

The work offered by the department of music consists of courses in glee club, orchestra, concert band and musical history,

literature and appreciation, and of private instruction in piano, organ, voice, and all orchestral and band instruments. It is hoped that in the near future courses in theory of music, public school music, and church music can be given.

21, 22. *Glee Club*

This course consists of the study and performance of the best in the way of glee club literature and in the study and discussion of such fundamental factors of the language of music as may be necessary to acquaint the student with an understanding and appreciation of the many forms, styles, and moods of musical literature.

One hour a week recitation and three hours laboratory, throughout the year. Credit two hours.

31, 32. *Orchestra*

This course consists of the study and performance of representative examples of orchestral literature, such as the standard overtures, tone poems, symphonies, accompaniment, etc., and in the study and discussion of such fundamental factors of the language of music as may be necessary to acquaint the student with an understanding and appreciation of the many forms, styles, and moods of musical literature.

One hour a week recitation and three hours laboratory, throughout the year. Credit two hours.

41, 42. *Concert Band*

This course consists of the study and performance of representative examples of band literature and in the discussion and study of such fundamental factors of the language of music as may be necessary to acquaint the students with an understanding and appreciation of the many forms, styles, and moods of musical literature.

One hour a week recitation and three hours laboratory, throughout the year. Credit two hours.

51, 52. *Course in Music History, Literature, and Appreciation*

Aims—To serve students who feel the need of a cultural understanding of music, and the ability to listen intelligently to the works of the masters.

Objectives—A survey of the history and development of music and the means of production. A study of the varying forms,

with emphasis on the aesthetic and cultural effects, and of the peculiarities of style inherent in the works of the masters.

Three hours a week. Credit six hours. Elective.

*Applied Music*—Private or individual instruction is offered in all branches of Applied Music (piano, organ, orchestral and band instruments, voice). It is necessary to charge a special fee for this instruction. Credit may be received for work in Applied Music by taking a sixty minute lesson, practicing a minimum of six hours, and attending the lecture period, given in connection with the organizations, each week. Credit received will be the same as that received for the organization work.

These courses are open to all students who by "try-outs" at the beginning of the year demonstrate sufficient technical training to enable them to conform to the standards set for election of these courses. Students are allowed to carry these courses in addition to their regular schedule, but no student will be allowed to elect more than one of these courses at one time. These courses may be elected in successive years by addition of a, b, or c to the number (*e. g.*, Music 21) since the literature studied covers a cycle of four years. No student may drop these courses after being regularly enrolled, unless application is made during the first ten days of school.

Students who do not wish to take these courses for credit, but who may desire to join one of the above musical organizations, may do so by qualifying before the Director of Music and by pledging faithful attendance and co-operation.

The following highly trained and gifted musicians, with the approval of the college administration, are available for private lessons in music:

WARREN PERRY BABCOCK

B.M. (University of Michigan)

*Instrumental Music*

FRANKLIN RIKER

Pupil of de Reszke, Otto, Cottone

*Voice*

LOUISE NELSON PFOHL

B.M. (Drury College), M.M. (University of Michigan)

*Piano*

## XX. PHILOSOPHY

PROFESSOR SENTELLE  
PROFESSOR HOOD

PROFESSOR FOREMAN  
PROFESSOR RICHARDS

No credit will be given in this department for less than an entire year's work.

31, 32. *Introduction to Philosophy and History of Philosophy*  
In this course a rapid survey of the whole field is given. Following this the history of philosophic thought is traced from the speculation of the Greeks of the sixth century B.C. through the problems of present-day philosophic thought. Text-books, lectures, discussions, readings from original sources, and reports. Three hours a week. Credit six hours. Elective for Juniors and Seniors. Professor Sentelle.

41. *Ethics*

An analytical and historical study of ethical systems, of ideals and principles of conduct with a view to their practical application to individual life and citizenship.

Three hours a week during the first semester. Credit three hours. Elective for Juniors and Seniors. Professor Foreman.

42. *Aesthetics*

A study of the creation and appreciation of the beautiful, especially in the fine arts, with the aim of discovering their characteristics and their value for individual and social life.

Three hours a week during the second semester. Credit three hours. Elective for Juniors and Seniors. Professor Foreman.

52. *Logic and Epistemology*

This is a general course in logic—deductive and inductive. As part of the course the class will acquaint themselves with the method of science in its search for truth and its efforts to formulate scientific beliefs. In the latter part of the course special attention is directed to a critical exposition of the theories of knowledge. The course is given especially for students in science.

Three hours a week during the second semester. Credit three hours. Elective for Juniors and Seniors. Professor Hood.

61, 62. *Philosophy of Religion*

The course begins with a general survey of the great religious systems of the world. This serves as a basis for the devel-

opment of the philosophy of religion. The latter part of the course is directed with special reference to the philosophy of the Christian religion.

Three hours a week. Credit six hours. Elective for Juniors and Seniors. To be given in 1937-38. Alternates with Bible 31, 32. Professor Richards. Credit will be allowed in this department for the course in Political Philosophy, Political Science 62.

## XXI. PHYSICAL EDUCATION

DR. J. W. MACCONNELL

DIRECTOR N. W. SHEPARD

ASSISTANT DIRECTOR A. H. WHITTLE

The aims and objectives of the Department of Physical Education are four-fold: To enable students to keep themselves physically fit for the demands of college life through exercise and to encourage them to maintain good health during later years through their knowledge of personal hygiene; to offer a medium whereby they may enjoy associations and healthful experiences that are of educational value; to develop aptitude in and wholesome attitude toward such recreational activities as may be carried over into later life; to instruct prospective teachers in methods of physical training that they may be better equipped for such vocation.

Physical Examinations, conducted by the College Physician and by the Professor of Physical Education are required of all students at the beginning of each fall semester. The vital and sensory organs are carefully examined, bodily defects noted and corrective exercises prescribed if advisable, physical measurements taken, typhoid inoculation and smallpox vaccination given in cases requiring such preventive measures, and past diseases are recorded; all such data is placed on individual hygiene charts and kept on file for reference. No student whose examination reveals an impairment of any vital organ or whose general physical condition warrants careful supervision is permitted to engage in athletic activities.

Physiology and Hygiene Lectures are given by the College Physician to members of the Freshman Class; these lectures touch upon the structure of the human anatomy as well as upon the function of organs and muscles, but chief emphasis is placed upon personal hygiene in order that these students, just enter-

ing upon their four years of college life, may learn to know the principles of health. Attendance is required throughout this series of lectures.

Physical Exercise is required of all students not excused by the College Physician. Members of the R. O. T. C. satisfy such requirements by taking military drill and calisthenics; other students may do so by engaging in any of the prescribed activities or by participating in intercollegiate, intra-mural, inter-company, or inter-fraternity sports.

All Freshmen and Sophomores who do not take R. O. T. C. are required to take such physical exercise and training under the supervision of the Director of Physical Education as the Faculty may prescribe.

A three semester hour course in Physical Education will be given for Juniors and Seniors who wish to prepare for coaching athletics in the public schools.

## XXII. PHYSICS

PROFESSOR J. M. DOUGLAS

ASSOCIATE PROFESSOR FULCHER

### 11, 12. *Physics*

This course is arranged for Freshmen who elect the B.S. 1 course. It is especially recommended to the student who has in mind medicine as a life work. The subjects under discussion during the first semester are mechanics of solids, liquids and gases, wave motion and sound. During the second semester, heat, electricity, magnetism and light will be studied.

Two recitations and four hours laboratory each week. Credit eight hours. Associate Professor Fulcher.

### 21, 22. *Physics*

This course is similar in content to Physics 11, 12, though more advanced. It is designed as a general cultural course. It will serve as a basis for further work in science. This course is open to all upper classmen.

Two recitations and four hours laboratory each week. Credit eight hours. Professor Douglas, Associate Professor Fulcher.



### 31. *Magnetism, Electricity*

The first semester is devoted to the study of magnetism and electricity.

Three recitations and three hours of laboratory each week. First semester. Credit four hours. Prerequisite Physics 11, 12 or 21, 22. Professor Douglas.

### 32. *Modern Physics*

The second semester is given to the discussion of modern work in Physics: the electron, the proton, the atomic structure, spectra, isotopes, radio activity, photo-electricity, quanta, and X-rays.

Three recitations and three hours laboratory each week. Second semester. Credit four hours. Professor Douglas.

*Note*—Semester courses 31 and 32 are recommended to all students who have in view the study of medicine or teaching.

### 41. *Mechanics of Solids and Fluids*

This is an intermediate course in mechanics offered the first semester. Both theory and problems are stressed.

Three recitations and three hours laboratory each week. First semester. Credit four hours. Associate Professor Fulcher.

### 42. *Heat*

This is an intermediate course in heat dealing with measurement of temperature, specific heat, expansion, change of state, properties of vapors, theories of heat, kinetic theory of gases, cyclical operations, second law of thermodynamics and heat transfer.

Three recitations and three hours laboratory each week. Second semester. Credit four hours. Associate Professor Fulcher.

### 51, 52. *Electricity—Continuous Currents*

This course takes up continuous currents and their applications, first semester and part of second semester. The theory and application of thermionic tubes will be studied the latter part of the second semester.

Three recitations and three hours laboratory each week throughout the year. Credit eight hours. Prerequisite Physics 11, 12 or 21, 22. Professor Douglas.

### 61, 62. *Electricity—Alternating Currents*

The first semester and part of the second semester is given to work in alternating currents, theoretical and practical. The latter part of the second semester is devoted to Radio. This course is open to all students in Physics 31, 32 or 51, 52.

Three recitations and three hours laboratory each week throughout the year. Credit eight hours, or four hours for each semester. Professor Douglas.

### 71. *Advanced Modern Physics*

This course is a survey of modern Physics, dealing with the important experiments of the last quarter century and current research. Students must have the consent of the instructor before signing for the course.

Three recitations a week. Credit three hours. First semester. Prerequisite two years of Physics and Mathematics 31, 33. Associate Professor Fulcher.

### 72. *Sound*

This is an elementary study of the science of sound and the phenomena of hearing. Students taking music, psychology and medicine will find this course helpful.

Two recitations with demonstrations a week. Credit two hours. Offered the second semester. Associate Professor Fulcher.

### 74. *Light*

An intermediate course in light, dealing with the fundamental principles on a more advanced scale than in 11, 12 or 21, 22. This is a very helpful course for medical students.

Two recitations a week. Credit two hours. This course alternates with 72. Associate Professor Fulcher.

### 82. *Radio Communication (second semester course)*

The theory and practice of radio communication are studied.

Three recitations and three hours laboratory each week during the semester. Credit four semester hours. The laboratory may be omitted. In this case credit will be three semester hours. Professor Douglas.

## XXIII. POLITICAL SCIENCE

PROFESSOR CURRIE

### 31. *Law—General Principles*

This is a course designed to give the student a general knowledge of the nature, sources and subject matter of the law. The

origin and development of the common law and equity are treated briefly, special emphasis being laid upon constitutional rules and interpretations.

Three hours per week during the first semester. Credit three hours.

### 32. *Law—Contracts and Commercial Paper*

The work is a continuation of Law 31, which is a prerequisite for this course. A study of the principles underlying contracts, and the law of commercial paper and negotiable instruments form the basis of the course.

Three hours per week during the second semester. Credit three hours.

### 41. *American Government.*

A study of the national government of the United States.

Three hours per week during the first semester. Credit three hours.

### 42. *European Government*

A comparative study of the governments of Europe, with special emphasis on that of Great Britain.

Three hours per week during the second semester. Credit three hours.

### 51. *Constitutional Law and Interpretation*

An examination of the Constitution of the United States and its development. Considerable attention is devoted to the Supreme Court's interpretation of the Fourteenth Amendment, and the Commerce Clause.

Three hours per week during the first semester. Credit three hours. Prerequisite, Political Science 31 and 32 or 41 and 42.

### 52. *International Public Law*

An examination of the sources of International Law, the rules regulating the intercourse of states, the making and interpretation of Treaties and the modes of settling international disputes.

Three hours per week during the second semester. Credit three hours. Prerequisite, Political Science 31 and 32 or 41 and 42.

### 61. *State and Local Government*

A study of the governments of State, County, and Civic divisions in the United States.

Three hours per week during the first semester. Credit three hours. Offered 1937-38. Prerequisite, Political Science 31 and 32 or 41 and 42.

62. *Political Theory*

An examination of the origin, nature, functions and organizations of states, the various theories that have been formulated relative thereto. Correlated readings.

Three hours per week during the second semester. Credit three hours. Offered 1937-38. Prerequisite, Political Science 31 and 32 or 41 and 42.

## XXIV. PSYCHOLOGY AND EDUCATION

PROFESSOR HOOD

PROFESSOR GWYNN

31. *General Psychology*

The student is introduced to the fact and principles of mental life, through lectures and class and individual experiments. A survey is made of the various schools of psychological thought and investigation. This course should accompany or precede the courses in education.

Three hours a week first semester. Credit three hours. Elective for Juniors and Seniors; Sophomores by permission. Professor Hood and Professor Gwynn.

32. *Mental Hygiene*

A study of the factors which contribute to wholesome personality development. Analysis of the underlying causes responsible for failure in human adjustment is undertaken. Emphasis is put upon the positive program of recent years, the purpose of which is to avoid or cure mental and emotional conflict.

The state will give credit for this course on a teacher's certificate. A study of mental hygiene is universally required of those who seek employment in any form of social service.

Three hours a week second semester. Credit three hours. Elective for Juniors and Seniors; Sophomores by permission. Professor Gwynn.

41. *Social Psychology*

A brief survey of the subject of group reaction, with emphasis upon the difference in attitude and response between individual and social behavior. The latter part of the course has special bearing upon the problems which rise in the school.

The state will give credit for this course on a teacher's certificate.

Three hours a week first semester. Credit three hours. Elective for Juniors and Seniors. Professor Hood.

#### 42. *Abnormal Psychology*

A study of such abnormal mental phenomena as hypnotism, dreams, multiple personality, phobias, insanity, etc.

The state will give credit for this course on a teacher's certificate.

Three hours a week second semester. Credit three hours. Prerequisite, Psychology 31. Elective for Juniors and Seniors. Professor Hood.

#### 51, 52. *Experimental Psychology*

A course in the introduction to experimental methods as applied to the study of psychology and education. The first semester is devoted to experiments in general psychology dealing with such fields as sensation, perception, and association. In the second semester emphasis is placed upon experiments in educational psychology. Either or both semesters may be taken in any sequence.

The state will give credit for this course on a teacher's certificate.

There will be two double periods of laboratory and one hour lecture a week. Credit three hours each semester. Elective for Juniors and Seniors. Professor Hood and Professor Gwynn.

#### 62. *Psychology and Business Relations*

This course is open only to those students who have completed Psychology 1. It is designed to give the student an introduction to the study of salesmanship and advertising and will be divided into two lines of investigation:

##### *Salesmanship*

The student is taught the application of psychological principles to the problem of selling. Specifically, the following topics are considered: Analysis of the sale, practical and tried methods of securing and selecting prospects, adaptation of methods to different types of buyers, planning and carrying out interviews, the construction of a sales talk, etc.

##### *Advertising*

The class collects advertising appearing in magazines and newspapers for analysis and criticism. They are taught the bearing of psychology on "ad" writing and are required to produce "copy." Some attention is paid to the methods of determining returns from advertising.

Three hours a week during the second semester. Credit three hours. Prerequisite, Psychology 31. Professor Hood.

### 71. *Educational Psychology*

Consideration of the learning process in the light of experimental psychology. The course deals with man's original nature and how to achieve the modifications in it which the school desires to bring about. This course is required for all those who wish to secure a teacher's certificate.

Three hours per week first semester. Credit three hours. Professor Gwynn.

### 72. *Problems of Secondary Education*

The first part of the course deals with the high school pupil, special emphasis being given to the psychological characteristics of the adolescent age. The latter half of the course is devoted to the objectives, the organization, and the curriculum of the American high school. This course is required of all those who wish to secure a teacher's certificate.

Three hours per week. Second semester. Credit three hours. Professor Gwynn.

### 81, 82. *Modern Methods in High School Teaching*

A seminar in the most progressive techniques now applied to the teaching of high school subjects. Special attention to recent experiments in the field—individual investigations and written reports.

This course runs throughout the year, but is so arranged that credit may be had for the work of either semester as a unit.

This course should precede or accompany special courses in Materials and Methods. It is required of all those who wish to secure a teacher's certificate.

Three hours per week. Professor Gwynn.

### 91. *Practice Teaching*

This course is designed to enable students to meet the requirements for an A-grade teacher's certificate. The student under guidance, gives instruction to high school classes in one of the subjects he is preparing to teach.

Professor Gwynn should be consulted before registering for this course.

Registration at the beginning of the first semester. Credit three hours. Professor Gwynn.

## XXV. SOCIOLOGY

PROFESSOR GWYNN

31. *Marriage and Family Life*

This course deals with problems facing young people in relationship to the major adjustments involved in choosing a mate and establishing and maintaining a home. Emphasis is put upon the values of the Christian home as an ideal.

Three hours per week. First semester. Credit three hours.

32. *Social Problems*

This course attempts an analysis of certain typical problems of the social order, which reveal institutional progress, decay and reconstruction. The state will give credit for this course on a teacher's certificate.

Three hours per week. Second semester. Credit three hours.

## XXVI. SPANISH

PROFESSOR FLEAGLE

PROFESSOR BLYTHE

11, 12. *Elementary Spanish*

College credit for this course is given only when Course 21, 22 has been completed. After all language requirements have been completed it will be given College credit.

This course is designed to give the student a fair knowledge of oral and written Spanish. Oral and written composition, including social and business letters, forms an important part of the course. Juniors and Seniors electing this course are required to do additional work.

Three recitations a week. Credit six hours. Professor Fleagle, Professor Blythe.

21, 22. *Intermediate Spanish*

This course is open to those who have completed Spanish 11, 12 and to students who present credit for two years of high school Spanish. The course includes a review of Spanish grammar, one period each week being devoted to this and to composition work. The other two recitations are devoted to reading and translating well-known Spanish novels and plays.

Three hours a week. Credit six hours. Professor Fleagle, Professor Blythe.

31, 32. *Advanced Course in Spanish Reading*

Continuation of Spanish 21, 22, reading of more difficult texts, advanced composition, conversation. Students who have completed Spanish 21, 22 may elect this course or Spanish 41, 42.

Three hours a week. Credit six hours. Professor Blythe.

41, 42. *Spanish Literature*

A study is made of the most important works of Spanish prose and poetry with special emphasis on the authors of the Golden Age and the outstanding modern writers. Collateral reading covers modern authors and works in English descriptive of Spanish life and institutions.

Three hours a week. Credit six hours. Elective for all students who have completed Spanish 21, 22 or its equivalent. Professor Fleagle, Professor Blythe.

51. *Commercial Spanish*

This course includes letter writing and drill on commercial forms, special study of problems in connection with Spanish-American trade, etc. One recitation each week is devoted to lectures in Spanish on the history and geography of Spanish-America.

Three hours a week during the first semester. Credit three hours. This course is open to students who have completed Spanish 21, 22 with a grade of at least B. Professor Fleagle, Professor Blythe.

52. *Spanish-American Literature*

A brief survey of the lives and works of Spanish-American authors. This is covered by one lecture a week in Spanish. The other two recitations are devoted to reading and translating Spanish-American novels and plays. Collateral reading also required.

Three hours a week during the second semester. Credit three hours. Elective for students who have completed Spanish 21, 22 with a grade of at least B. Professor Fleagle, Professor Blythe.

61. *Don Quixote*

A study of the life and works of Cervantes with class work in reading and translating *Don Quixote*. Collateral work on special phases of the *Quixote*.

Three hours a week during the first semester. Credit three hours. Open to students who have completed Spanish 51 and 52 and students who have completed Spanish 41, 42, with a grade of at least C+. Professor Fleagle.



### 62. *Lope de Vega*

A study of the life and works of Lope de Vega, including the reading of the best of his dramas. Collateral work includes the works of other dramatic writers of this period.

Three hours a week during the second semester. Credit three hours. Prerequisite the same as for Spanish 61. Professor Fleagle.

### 71. *History of Spain and Spanish-America*

A study of the history of Spain and Spanish-America, with special emphasis on the economic and social phases. Chapman's *History of Spain* is used as a text. This course is used as a basis for conversation and composition work in Spanish.

Three hours a week during the first semester. Credit three hours. Open to students who have completed Spanish 51, 52 or 61, 62. Professor Fleagle.

### 72. *Contemporary Spanish Novelists*

A study of the present-day Spanish novel. Class work includes conversation and composition in Spanish.

Three hours a week during the second semester. Credit three hours. Open to students who have completed Spanish 51, 52 or 61, 62. Professor Fleagle.

### 81. *The Spanish Drama*

The development of the Spanish drama from the time of Lope de Vega, with special emphasis on present-day dramatists.

Three hours a week during the first semester. Credit three hours. Open to students who have completed Spanish 51, 52 or 61, 62. Alternates with Spanish 91. Professor Fleagle.

### 82. *Teacher's Course in Spanish*

A survey of the field covered in the two-year high school course in Spanish, with a study of the text-books used. Special methods of presenting the subject matter, and devices to be used.

This course may be accepted as a course in education upon approval by the Professor of Education.

Three hours a week during the second semester. Credit three hours. Open to Seniors who have completed Spanish 11, 12 and 21, 22. Alternates with Spanish 92. Professor Fleagle.

91. *Conversational Class in Spanish*

Based on text-books read and reported on in class. Spanish newspapers and magazines are also used as material. Admission to this section limited to students who have done high grade work in previous classes, and who have mastered enough Spanish to profit by such a course.

Three hours a week during the first semester. Credit three hours. Alternates with Spanish 81. Professor Fleagle.

92. *Advanced Spanish Composition*

A study of the more complex grammatical constructions, and their use in written composition. The constant use of written and spoken Spanish is a feature of this course.

Three hours a week during the second semester. Credit three hours. Alternates with Spanish 82. Professor Fleagle.

# GENERAL REGULATIONS

## SCHOLARSHIP

1. Every new student, whether admitted by examination or certificate, is admitted on probation, and his matriculation will not be regarded as final until thirty days after his entrance.

2. Within six weeks after the opening of the fall semester, reports concerning the work of all students will be sent to parents. All Freshmen failing to pass as many as three three-hour courses shall be warned and all other students failing to pass three three-hour courses shall be placed on probation until the next or mid-semester report. Continued failure to pass three such courses may result in the requirement to withdraw at once in the case of upper classmen and, in the case of Freshmen, recommendation of withdrawal at the Christmas recess, unless marked improvement is noted.

3. A student who does not succeed in making the passing grade in at least three three-hour courses during a semester shall not be permitted to remain in college the following semester. Such a student may through the recognized channels of summer study recover his standing lost under this rule.

4. A student who fails a second time in a course required for graduation shall not be allowed to enter the session following his failure, unless the course is completed in summer school work.

5. If a student admitted to advanced classification is found deficient in the course assigned, he may be required to take lower courses in the same department, or to make such arrangements of his work as shall appear best.

6. Every regular student working toward a degree who may have entered College with conditions, is required to have those conditions removed by beginning of the Sophomore year.

7. The passing grade, which results from the combination of term standing and examinations, shall be D for all students. Grades are, in general, determined by combining term standing and examination grade in the proportion of two to one. In certain practical courses a greater emphasis is laid on the daily average.

8. A report of each student's grades and attendance is sent to parent or guardian at the end of each semester, a report of

scholarship, diligence and punctuality is sent within six weeks of the opening of the fall semester, and a much more detailed report of scholarship, diligence, punctuality, conduct, etc., is sent about the middle of each semester. If reports are not received within two weeks after the close of each semester, parents should notify the Registrar.

9. No student will be permitted to carry less than fifteen recitation hours per week in addition to the R. O. T. C. course without special permission from the Faculty. No student will be permitted to carry more than eighteen hours per week unless in the previous semester he made an average of B or over on all courses. Under no conditions will a student be permitted to carry more than twenty-one hours per week. An additional charge will be made of \$3.00 per semester hour above eighteen hours per week.

#### COURSES SELECTED OR CHANGED

By April 15th each Freshman, Sophomore and Junior must in consultation with the Registrar and Faculty Supervisor, select and report the courses he is to take the subsequent session. After this date a fee of \$2.50 will be charged for such arrangement of courses. No changes can be made in the list after September 1st except by permission of the Faculty Committee, and on payment of \$1.00 for each change. When in the opinion of the committee any course has a full enrollment, no more may be admitted.

(NOTE: No room may be reserved for the next session until this registration is complete.)

#### ABSENCES

Students are required to attend classes and all College exercises. Detailed rules regarding necessary absences will be found in the Student Handbook which is placed in the hands of every student each year.

#### ABSENCE OF COLLEGE TEAMS

All College organizations and publications are subject to the supervision and control of the Faculty or its representative committees, and no date or schedule of dates for contests with other organizations shall be arranged except with the consent of the representative committee of the Faculty. The number

of days which athletic and other organizations are allowed away from College is limited by definite regulations.

No student shall represent the College on any organization away from the College unless he is reported as passing from the beginning of the semester on at least three three-hour courses, and no student will be allowed to go with more than one organization during a semester on trips away from the College, unless he is making a general average of at least B in his studies, or is passing all subjects with a grade of C or better.

The manager of the teams and clubs must, every two weeks during the session, furnish to the Dean's office alphabetically arranged lists of the team and club members in order to have a report made on their work.

The managers must apply to the Dean of Students for permits twenty-four hours before time for the team to depart.

No athletic team or other College organization, nor any part of such team or organization, is allowed to travel on the Sabbath, by train, automobile, or other conveyance, either going or coming from a trip on which they represent the College in any way.

All College organizations in their trips away from College must go and return as a unit. Extension of leave and side trips will not be granted to anyone.

Students other than members or officers of these organizations will not be permitted to make trips with the organizations.

#### ASSIGNMENT OF ROOMS

Assignment of rooms will be made by the Treasurer upon written application. No room will be reserved for a student until his registration fee of \$10.00 has been paid, and except in the case of new men, until he has registered his selection of courses for the next semester. If a student wishes to retain the same room he is occupying for another year, he must, in addition to paying his registration fee, notify the Treasurer in writing on or before May 10th, of his desire to hold this room. A student of the College who does not deposit his registration fee by May 10th will be considered as not returning the next session, and applications for entrance after this date will be considered only in case the number to be admitted has not been reached. The assignment of rooms to new men will be made in

order of the application, but no application will be considered until the registration fee has been paid and high school certificate has been received.

The registration fee will be credited as part payment of the fall semester dues. This fee will be refunded upon request provided the Registrar or Treasurer is authoritatively notified before July 1st that the student will not enter. After that date the fee will not be returned.

Three days after the opening of College, room reservations will be cancelled unless special notice is given that the student will be a few days late matriculating.

No student is allowed to transfer from one room to another unless the permission of the Treasurer has been received in advance. To prevent miscellaneous and useless transfers, a fee of \$2.50 will be charged for each transfer after October 1st in the case of all students except Freshmen, and in case of Freshmen, this rule will apply after January 15th.

With the exception of a few single rooms, all dormitory rooms accommodate two students. No student can reserve more than his share of the room, but the Treasurer will co-operate in every way possible to see that the students are congenially mated. All double rooms are practically the same size, have two windows, and two single beds. All rooms are equipped with I. E. S. students' reading lamp. (The College furnishes bed, chiffonier, table and chair. The student furnishes his own linens and blankets.) College beds are three feet wide and six feet, four inches long. The Supervisor of Dormitories requests that sheets be at least ninety inches in length. (The College has a few beds six feet, ten inches long.)

# COLLEGE ORGANIZATIONS

## STUDENT GOVERNMENT

This is one of the most important student organizations in the College. It includes the entire student body. Student government is administered by the Student Council, which is composed of fifteen members, including the president of the student body, the presidents of the respective classes, five representatives from the Senior class, three from the Junior class, and two from the Sophomore class. Student government has a detailed and comprehensive constitution, setting forth the purpose for which it is organized and the methods by which it works. This constitution is printed in full in the Student Handbook. Stated in general terms its purpose is "to strive to uphold and preserve the Honor System and all other provisions of the constitution in every department of College life." It has had much to do in creating and maintaining the fine spirit and high ideals which are found on the Davidson College campus.

## YOUNG MEN'S CHRISTIAN ASSOCIATION

The Young Men's Christian Association stands at the very center of the religious life of the College. It has probably had a larger influence in developing students in Christian character and training them for Christian service than any other single agency in College life. All students are members, or associate members, of the Association. It conducts weekly religious services for the whole student body. As a department of the Association, the candidates for the ministry hold monthly meetings. There are also weekly Bible study, and mission study classes, and weekly meetings of the volunteer mission band. Working under the auspices of the Association the students do various forms of Christian work. Some teach Sunday School classes in organized churches, others conduct Sunday Schools at mission points, while still others go on deputation work to the churches of surrounding towns and cities. At the opening of College each year the Association has committees to meet new students upon their arrival and render them any possible assistance in getting located. On the first Monday night of the session the Association gives a reception to the new students to

which all students, professors, and friends are invited. The Handbook which the Association publishes annually, giving information about College life and College organizations, is indispensable to new students and to the old ones. MR. ALBERT B. McCLURE, *Secretary*.

#### CHURCH SERVICES

The Presbyterian Church, which is located on a corner of the Campus has ministered to the spiritual needs of the students of the College for many years. All students are cordially invited and urged to attend the services of the Church. The minister, Rev. H. M. Moffett, D.D., is earnestly desirous of being a real pastor to the young men of the College and earnestly invites them to make this their Church home while here in College.

Preaching services are held in the College Chapel every Sunday evening at six-thirty. These services are conducted by guest ministers who are believed to have especial gifts for speaking to young men. During each session some of the best known ministers in the whole country are invited to preach at these services. All students are required to attend Sunday Vesper Services in the College Chapel.

#### LITERARY SOCIETIES

The Eumenean and Philanthropic Societies, conducted by the students, afford opportunities for training in debate, public speaking, and parliamentary usage. Annual prizes for excellence in literary and rhetorical exercises are awarded.

#### PHI BETA KAPPA

To the Davidson Chapter of this scholarship fraternity are eligible those members of the Senior class who have attained a high degree of success in their College work. Not more than twelve and one-half per cent of this class can be elected to the society in any one year.

#### OMICRON DELTA KAPPA

This is an intercollegiate honorary fraternity which seeks to give recognition for leadership. It honors those who have rendered conspicuous service and opens the way to give inspiration for greater usefulness. Its meetings are a clearing house for the exchange of ideas, and bring together on a basis of



mutual understanding members of the faculty and leaders of the student body, thus making it possible to see each other's point of view. It fosters proper relationship and clear understanding between all phases of College activities, and aspires to direct College sentiment, mold campus opinions, and launch forward movements.

#### SIGMA PI SIGMA

This physics fraternity was founded at Davidson in 1921, and now has grown to be a national organization having chapters in twenty-five colleges and universities throughout the United States and the Philippines. It aims to create interest in physics, encourage research and provide a meeting place where faculty and students can come and discuss the problems and progress of this science. Membership is limited to those who have obtained high scholarship and shown due interest in this field.

#### GAMMA SIGMA EPSILON

The local chapter of this chemical fraternity is the mother chapter of the national organization, founded at Davidson in 1919. Members are elected from those maintaining high scholarship and sincere interest in chemistry.

#### ATHLETIC ASSOCIATION

Athletic matters are directed by a joint committee, composed of three groups. The first group is the student Athletic Council, whose members are elected by the student body. The second group is a Faculty Committee. The third group is the Alumni Athletic Council. These three groups acting together constitute the Athletic Association. Athletics are under the final control of the Faculty.

All students have full athletic privileges, including free admittance to all contests held on the College Campus. Under the supervision of the Professor of Physical Education, any student may engage in any form of athletics for which the College Physician finds him fitted.

The fact that Davidson College has maintained a high standard in intercollegiate athletics may be attributed largely to the interest of the students in the Athletic Association. A suffi-

cient number of athletic contests are held on the campus each year to offer students ample opportunity to witness such competition without the necessity of expenditure of personal funds. In games played on neutral grounds in nearby cities, such students as may attend are admitted for half price.

In the matter of eligibility for participation in intercollegiate athletic contests, the practice of Davidson College is in harmony with the policy of the best institutions. Each athletic team is allowed a limited number of days away from College for engaging in games with the other colleges. Further rules and regulations are published in a special bulletin.

#### GREEK LETTER FRATERNITIES

There are nine National Greek Letter Fraternities at Davidson. Their purposes are largely of a social nature. Fraternities, by agreement among themselves, as well as by a faculty rule, are not allowed to pledge any student until a fixed date soon after the opening of the College in the fall, or to initiate any student during his first semester in College. Certain rules and regulations governing this and other phases of fraternity life are published in the bulletin of rules and regulations.

#### SOCIAL ACTIVITIES

Davidson is noted for its friendly spirit. Conveniently located in dormitories on the campus, or in nearby houses, each man comes in close touch with many students and is able to form a wide circle of friends. Students are cordially welcomed into the homes of the faculty members. The centrally located Y. M. C. A. rooms are a common meeting place for all students.

The more formal social occasions of the year include the Freshman Reception, week-end parties of the fraternities, Junior Class Week, and the social features of Commencement Exercises.

## LECTURES AND PUBLICATIONS

In 1893 Rev. J. M. P. Otts, D.D., LL.D., endowed a foundation at Davidson College, the income of which is to be used in securing distinguished speakers, from time to time, to deliver at the College courses of lectures in defense of Christianity against current heresies, especially such as may seem directed at the foundations of the Christian faith. It was also the desire of the founder that the lectures should be published in book form.

The first course of lectures on this foundation was given in 1893, by Dr. Otts himself, and published under the title, "Unsettled Questions"; the second was given in 1897, by Rev. R. L. Dabney, D.D., LL.D., and published under the title, "Christ Our Penal Substitute"; the third was given in 1904, by Rev. J. B. Shearer, D.D., LL.D., and published under the title, "Modern Mysticism"; the fourth was given in 1921, by Rev. Walter W. Moore, D.D., LL.D., on "The Permanence of the Christian Ideal"; and the fifth was given in 1930, by Rev. Harris E. Kirk, D.D., LL.D., on "Man's Place in Nature and Beyond"; the sixth in 1934, by Rev. Clarence Edward Macartney, D.D., on "Christian Faith and the Spirit of the Age"; and the seventh in 1935 by Dr. Robert E. Speer on "The Meaning of Jesus Christ in Personal Experience."

### SPECIAL LECTURES

A number of outstanding speakers are brought to the College each year, under the auspices of the Faculty Committee on Public Lectures. They address the students on subjects which are of special interest in the educational world. Sometimes they deal with questions of national and international importance.

### FRESHMAN LECTURES

The College has adopted the custom of having what has come to be known as "Orientation Week." For a few days before the opening of the session in the fall the members of the Freshman class meet frequently in the College Chapel and hear

practical lectures by different members of the faculty on various phases of College life. Attendance upon these lectures is required.

During the session the College physician gives a series of ten or twelve lectures to the Freshman class on Physiology and Hygiene. These lectures are of a very practical nature and are intended to instruct students in the care of their bodies and general health. Attendance is required.

#### THE DAVIDSON COLLEGE BULLETIN

This is a monthly publication and is sent to the alumni, to ministers, and to others who may desire it. The bulletin contains many items of interest about the College and its work. It also contains alumni news notes from time to time. The Annual Catalogue and the Alumni Journal are published under the head of the College Bulletin.

#### STUDENT PUBLICATIONS

*The Davidsonian* is a weekly College newspaper. Its editors and managers are elected by the student body.

*The Magazine* is published four times a year. Its editor and managers are elected by the student body.

*Quips and Cranks* is the College Annual which is published each year by the Senior class. It contains much information about classes, fraternities, athletics, musical and literary organizations, and many other matters of interest. It also contains many photographs of groups, of individuals, and of buildings.

No student publication is allowed to be issued in any year until all arrearages for the previous year have been paid.

# HONORS, MEDALS AND TROPHIES

## HONORS

1. *The Honor Roll.* All students who take a full course, and who attain an average of A or more in their studies, for an entire session, are placed upon the Honor Roll, which is published in the annual catalogue.
2. *General Honors.* Those students who take a regular course of study and for four years average A or above shall receive the distinction of "Summa Cum Laude." Those who average between B+ and A shall receive the distinction of "Cum Laude." These distinctions shall be shown on their diplomas.
3. *Group Honors.* Those students who do the work of one of the courses—A.B. 1, A.B. 2, B.S. 1, B.S. 2—and special work in one of the groups, shall be graduated with high honors, or honors in the group of their concentration. See page (41), Group Honors, for complete statement.
4. *Class Honors.* That member of the graduating class who makes the highest average in his studies for the four years shall deliver the Valedictory at Commencement, and the member of the class who makes the next highest average shall deliver the Salutatory.

## MEDALS

1. *The William Banks Bible Medal.* The family of the late Rev. William Banks, long a trustee and President of the Board, has established in his memory a fund which provides a medal to be given each year to that member of the graduating class who has completed the entire Biblical course with the highest distinction.
2. *The Mrs. F. J. Hay, Sr. Bible Medal.* This handsome medal is awarded to that member of the Freshman class who makes the highest grade in the courses in the English Bible during the Freshman year. The medal is provided for by the income from an endowment established by three sons in honor of their mother.

3. *Alumni Association Medal.* A medal is annually awarded in the name of the Alumni Association to that member of the Freshman class who has been classified through the year in one of the degree courses and has made the highest average of the class.

*Alumni Debating Cup.* Awarded each year to the Literary Society which wins the inter-society debate.

*Fraternity Cup.* Awarded each year to the Greek letter fraternity whose membership makes the highest average in classroom grades for the year. It becomes the permanent possession of the fraternity which wins it for three consecutive years. The cup awarded this year is furnished by Mr. and Mrs. W. H. Belk.

#### ATHLETIC TROPHIES

*Intramural Trophy.* On this cup are annually engraved the numerals of the class that wins the greatest number of points in competition that includes ten different sports and activities.

*Body-Building Trophy.* Awarded to the student who shows the greatest physical improvement during each scholastic year; (such improvement is noted from physical measurements taken in September and again in March).

*Decathlon Trophy.* Awarded to the student making the greatest number of points in prescribed track events.

*Gymnastic Trophy.* Awarded to the student winning the greatest number of points in gymnastic competition.

*Tim Pharr Trophy.* Awarded to the best blocker on varsity football team.

*Sigma Delta Psi Trophy.* Awarded to the student making the greatest number of points in the competition prescribed by the National Athletic Fraternity. In this competition the winner is required to pass each of the fourteen tests required.

*Interfraternity Cup.* Awarded to the fraternity that wins the greatest number of points in competition covering prescribed sports.

## EXPENSES

It is good training, we believe, for a student to be required to handle his finances in a prompt and business-like way. This part of his college education is no less important and is just as far reaching as the purely academic requirements. A student and his parents are expected to abide by the schedule of payments set forth below.

The charges for 1937-38 paid through the college office are listed on this page and the next. (For estimate of a student's total budget, see page 103.)

Tuition and Maintenance.....	\$200.00	
Laundry .....	25.00	
Athletics .....	10.00	
*Student Activities .....	14.00	\$249.00
Payable September 13th, 14th .....	124.50	
Payable January 4th .....	124.50	\$249.00

All students, except those living at home, are required to room in the college dormitories, except as arrangements may be made through the Treasurer's office to room in town in case of lack of accommodations in the dormitories. To the above, therefore, must be added for each half year charges for students rooming in Watts and Georgia, \$50.00; East and West, \$45.00; Rumble, \$40.00; North and South, \$25.00.

Students taking the basic R. O. T. C. course will make a deposit of \$10.00 when the September fees are paid to guarantee return of government property at end of school year, at which time the deposit will be refunded less deduction for any losses sustained. This deposit is generally used as a registration fee for the next session.

A laboratory charge is made students taking scientific courses in accordance with schedule of charges shown on page 102.

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\*By Student Activities is meant activities carried on by the students themselves, such as the Y. M. C. A., the Annual, the Magazine, the Weekly Paper, the Debating Teams.

A diploma fee of \$5.00 is added to the January 4th charges for each candidate for graduation.

The advance registration fee required of all students (see pages 29 and 91) is deductible from charges due in September.

#### LABORATORY CHARGES PAYABLE WITH OTHER FEES

	September	January
Applied Math. 31, 41 .....	\$3.00	
Biology 11-12, 21-22, 41-42 .....	3.00	3.00
Biology 31, 51 .....	5.00	
Biology 32, 52 .....		5.00
Chemistry 11-12, 21-22 .....	3.00	3.00
Chemistry 31, 51 .....	7.50	
Chemistry 32, 52 .....		7.50
Chemistry 41-42, 61-62, 91-92, 101-102 .....	7.50	7.50
†Chemistry 71, 81 .....	2:50	
†Chemistry 72, 82 .....		2.50
Physics 11-12, 21-22 .....	3.00	3.00
Physics 31, 41, 71 .....	5.00	
Physics 32, 42, 82 .....		5.00
Physics 51-52, 61-62 .....	5.00	5.00
Psychology 51-52 .....	2.00	2.00

#### ADDITIONAL CHARGES

- Late Matriculation, see page 31.
- Change of course, see page 90.
- Change of room, see page 92.
- Extra curriculum hours, see page 90.

#### OTHER EXPENSES

*Board.* The College does not conduct a boarding department. The students take their meals at ten or twelve different boarding houses, which are located in the town, near the campus. The price of board for 1936-37 ranged from \$21.00 to \$25.00 a month. Each boarding house has a student manager, who solicits the students when they arrive, and collects the board monthly in advance. Arrangements for board can be made after the student reaches Davidson.

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†To cover expenses of field trips and visual instruction.



*Books.* There is a Book Store in the Chambers Building, where all text-books and other departmental requirements are sold to students. Students are expected to pay cash for their books. The cost of books per year for a student ranges from \$20.00 to \$30.00, depending on the courses the student is taking and on whether he is able to purchase second-hand books. After the first year many students sell their old books to help pay for new ones. The small profit which the Book Store makes goes to the Societas Fratrum Student Loan Fund.

*Clothing, Travel and Incidentals.* The cost of clothing, travel and incidentals can best be estimated by the student and his parents. Some students spend much more than others. A student's expenses on the Davidson campus need not be any more than they are at home.

No one need feel that the lack of spending money will bar him from the social or athletic life of the campus or deprive him of influence or popularity. Life at Davidson is essentially democratic.

If a student joins a Greek letter fraternity he will need extra money for that purpose.

## ESTIMATED EXPENSES

College officials are frequently asked what it costs a year to send a boy to Davidson. A general estimate of the total necessary living expenses, exclusive of clothes, pocket change, social life, fraternity expense, travel, etc., is here listed:

	Minimum	Maximum
Tuition and maintenance (paid to College)	\$200.00	\$200.00
Room rent and service (paid to College) . . .	50.00	100.00
Laboratory fee (paid to College) . . . . .	6.00	25.00
For student activities (paid through Col- lege office) . . . . .	14.00	14.00
Athletic fee (paid through College office) . .	10.00	10.00
Laundry (paid to College) . . . . .	24.50	24.50
Books and stationary (paid to Book Store) . .	20.00	35.00
Board (paid to private boarding houses) . .	180.00	212.50
	<hr/>	<hr/>
Total . . . . .	\$504.50	\$621.00

(Candidates for the ministry and ministers' sons are granted a reduction of \$100.00 from these sums.)

## FINANCIAL ASSISTANCE

A great many students need some kind of financial assistance to secure a college education. There are three general ways in which this assistance may be provided. We suggest that the student who needs assistance should study these ways carefully. We list them in the paragraphs which follow:

### SELF HELP

A large number of students are meeting a part of their expenses by some form of self-help. The College has a limited number of self-help positions, but they are of such a nature that most of them have to be filled by upper classmen. Quite a number of students in the upper classes are awarded positions as monitors, assistants to professors, assistants in the Library, etc. Such positions are awarded on the grounds of merit, as well as of need. The College does not operate a boarding department, but there are a considerable number of self-help positions in privately-owned boarding houses in town. These positions are awarded by the owners of the boarding houses, and are secured by students in person or through their friends. A number of students act as agents for clothing houses and other mercantile firms, others clerk in the students' store, paint signs, or find some other kind of employment for which they have special talents. It is not usually possible for a new student to secure a self-help position before coming to College. Those who are looking for helpers usually want students with experience and those with whom they are acquainted. Not only so, but upper classmen who are on the grounds usually secure positions the moment they become vacant. As a matter of fact, it is not wise for a student to undertake outside work if he can possibly avoid it, as it interferes with his College work.

The Y. M. C. A. is always glad to assist students in securing self-help positions.

### SCHOLARSHIPS

The College has a limited number of scholarships which pay \$50.00. They are awarded solely upon the grounds of need and merit. One's merit is judged by his character, scholarship

and attitude. Scholarships are awarded by a faculty committee for only one year at a time. It is earnestly hoped that only those who are in absolute need will apply for scholarships. The faculty reserves the right to revoke a scholarship if the work or character of the student is not satisfactory, or if he seems to be spending money unwisely.

A reduction of \$100.00 a year is made in the College fees of sons of ministers and missionaries and candidates for the ministry who are under the care of a Presbytery. This is regarded as a scholarship for that amount, and, as a rule, no additional scholarship funds are awarded to students for whom this reduction has been made.

Applications for scholarships should be made to the President of the College.

#### LOAN FUNDS

The College has a limited revolving loan fund which has been used to assist a great many students in the past. In order that this fund may serve its purpose in helping as many students as possible it must be kept revolving. That being true, it is essential that those who borrow from this fund should repay their loans as speedily as possible after leaving College. Awards from this fund are made by a faculty committee. When a student borrows from the fund he signs his legal note for the amount just as he would do at a bank. The note must also be signed by his father, legal guardian, or some other reliable person. In borrowing from this fund the student agrees to begin payment upon his loan as soon as he graduates or leaves College, and to repay the entire loan at the earliest possible date. Those who borrow from the loan fund should consider their obligations just as binding and just as sacred as if they had borrowed from a bank. Applications for loans should be made to the President of the College.

#### SOURCES OF LOAN FUNDS

The Student Loan Fund at Davidson has been accumulating for many years and there have been many contributors to it. The following constitute some of the larger contributions: The James Sprunt Ministerial Loan Fund, The J. D. Woodside Loan Fund, The Maxwell Memorial Loan Fund, The W. H. Sprunt Loan Fund, The David Prince Loan Fund, The Masonic Loan

Fund, The C. W. Johnston Loan Fund, The J. S. White Loan Fund, and the Societas Fratrum Loan Fund, Hartley E. and Blanch Boorum, Class of 1932, Scottish Rite, O. J. Thies, Jr., Jane Parks Grey, Bessie N. Allison.

#### SOURCE OF SCHOLARSHIP FUNDS

From time to time since the founding of the College to the present friends have been making contributions for the endowment of scholarships. These contributions, large and small, amount now to a gratifying sum. Yet, as the size of the student body has grown and the cost of living increased, the number of worthy students who need financial assistance has greatly increased and the amount available is altogether inadequate for the needs. Many friends of the College have recognized college scholarships as the most fitting memorial for some individual or family. The following scholarships have been established at Davidson:

#### SCHOLARSHIPS TO ASSIST STUDENTS IN MEETING COLLEGE EXPENSES

*Established by:*

*Designated as:*

The First Presbyterian Church, Salisbury, N. C. ....	\$1,000.00 .....	The Maxwell Chambers
The First Presbyterian Church, Salisbury, N. C. ....	1,000.00 .....	The William Murdock
The First Presbyterian Church, Salisbury, N. C. ....	500.00 .....	The J. J. Summerell
The First Presbyterian Church, Salisbury, N. C. ....	500.00 .....	The J. J. Bruner
The First Presbyterian Church, Salisbury, N. C. ....	1,500.00 .....	The D. A. Davis
Mrs. A. C. Davis, Salisbury, N. C. ....	1,000.00 .....	The George Bower
G. W. Williams and daughter, Miss Fanny R. Williams, Wilmington, N. C. ....	2,500.00 .....	The Kate Williams
Miss Fanny R. Williams, Wilmington, N. C. ....	2,500.00 .....	The Geo. W. Williams
J. S. Carr, Durham, N. C. ....	1,000.00 .....	The Carr
Brown & Brother, Winston-Salem, N. C. ....	1,000.00 .....	The Thomas Brown
S. H. Wiley, Salisbury, N. C. ....	1,000.00 .....	The Wiley
General R. Barringer and George E. Wilson, Sr., Charlotte, N. C. ....	500.00 .....	The Wilson & Barringer

R. M. Oates & Brothers, Charlotte, N. C.....	500.00	.....The Oates
Col. John L. Brown, Charlotte, N. C.....	500.00	.....The Willie J. Brown
The First Presbyterian Church, Mooresville, N. C.....	500.00	.....The P. T. Penick
The Class of '93.....	500.00	.....The A. K. Pool
Mrs. J. M. Odell (nee Miss Addie Allison), Concord, N. C.....	1,000.00	.....The R. W. Allison
Mrs. J. M. Odell, Concord, N. C.....	1,000.00	.....The Annie Phifer Allison
Miss Frances Taylor (5), New Bern, N. C.....	5,000.00	.....The Frances Taylor
Mrs. D. G. Worth, B. G. Worth, C. W. Worth, Wilmington, N. C.....	1,000.00	.....The Worth
Captain M. H. McBryde, Laurinburg, N. C.....	1,000.00	.....The M. H. McBryde
The First Presbyterian Church Mooresville, N. C.....	1,000.00	.....The Isaac Harris
Mrs. N. W. Ray, Fayetteville, N. C.....	1,000.00	.....The Neill Ray
J. M. Bernhardt, Lenoir, N. C.....	1,000.00	.....The J. M. Bernhardt
H. W. Malloy, Laurinburg, N. C.....	1,000.00	.....The Henry Winthrop Malloy
J. E. Sherrill, Mooresville, N. C.....	1,000.00	.....The J. E. Sherrill
Mrs. Janie B. Hamer, Hamer, S. C.....	1,200.00	.....The Brown and Kate Newell McCallum
Dr. R. R. Morrison, Mooresville, N. C.....	1,000.00	.....The Robt. Hall Morrison
W. W. Morris and Mary F. Morris, Concord, N. C.....	1,000.00	.....The Marion and Milton Morris
W. L. Morris, Concord, N. C..	500.00	.....The C. M. Morris
Mr. and Mrs. J. B. Johnstone, Mocksville, N. C.....	1,000.00	.....The Knox Johnstone
Mrs. Nannie E. Young (for a Barium Springs graduate), Concord, N. C.....	1,000.00	.....The Robt. Simonton Young
L. V. Phillips, Lexington, N. C.....	1,000.00	.....The Mr. and Mrs. J. S. Phillips
A. J. Davis, Sr., Mt. Olive, N. C.....	1,000.00	.....The A. J. Davis

Jno. H. West, Fayetteville, N. C. ....	1,000.00	.....	The Jno. H. West
Miss Maggie Blue, Raeford, N. C. ....	1,000.00	.....	The Maggie Blue
Miss Lillie Parrott, Morristown, Tenn. ....	1,000.00	.....	The Kate Parrott Memorial
Mrs. J. F. Gilmore, Fayetteville, N. C. ....	1,000.00	.....	The J. F. Gilmore
Mr. J. S. Harris, Concord, N. C. ....	1,000.00	.....	The J. S. Harris
Mrs. G. L. Bernhardt, Lenoir, N. C. ....	1,000.00	.....	The G. L. Bernhardt
Mrs. L. Banks Williamson, Fayetteville, N. C. ....	1,000.00	.....	The L. Banks Williamson
J. Archie Cannon, Concord, N. C. ....	1,000.00	.....	The Cannon-Borden
J. I. Medearis, Greensboro, N. C. ....	600.00	.....	The Francis Wharton Medearis
Bequest of Mrs. Malinda B. Ray	5,000.00	.....	The Malinda B. Ray Memorial
Miss Georgie Hicks and Miss Winifred Faison, Faison, N. C. ....	1,000.00	.....	The Hicks-Faison
J. E., T. B., A. A., R. G., and A. J. Finley, North Wilkesboro, N. C. ....	1,000.00	.....	The Finley
W. A. West, Fayetteville, N. C. ....	1,000.00	.....	The W. A. West
J. R. Brown, Greensboro, N. C., W. F. Brown, High Point, N. C., and Rev. W. C. Brown, Barium Springs, N. C. ....	1,000.00	.....	The Dr. J. R. and Mrs. Annettie Judson Brown
Will of Mrs. Mary C. Irwin, Statesville, N. C. ....	1,000.00	.....	The Joseph Cowan Irwin
Mrs. W. J. Barton, Johnson City, Tenn., in memory of her son, N. K. Barton, class of '27	1,000.00	.....	The Norman King Barton
Will of Geo. R. French, Wilmington, N. C. ....	5,000.00	.....	The Geo. R. French Memorial
Will of Mrs. Rena McDowell Roach, Charlotte, N. C. ....	5,000.00	.....	The Robert Irwin McDonald
Mrs. Charles Fisher Taylor and others, Washington, D. C. ....	12.00	.....	The Woodrow Wilson
Will of Miss Sallie H. David- son, Charlotte, N. C. ....	3,000.00	.....	The A. B. Davidson

Will of Miss Sallie H. Davidson, Charlotte, N. C.....	3,000.00.....	The Mary Springs Davidson
Mrs. Mary S. Royster, Norfolk, Va. ....	1,000.00.....	William Stamps Royster

The following scholarships have not been established as to principal, except by pledge, but yearly interests is being paid and the scholarships are therefore available for use.

Dr. R. H. Lafferty, Charlotte, N. C.....	The R. H. Lafferty
Dr. Lauchlin M. Currie, Cleveland, Ohio.....	The Daniel J. Currie, Jr.
Mrs. David H. Howard, Sr., Lynchburg, Va. ....	The David Halbert Howard, Jr.

#### MINISTERIAL SCHOLARSHIPS

Ministerial scholarships to assist Davidson College in carrying the remissions in fees made to candidates for the ministry, endowed in units of \$1,000.00, have been made by interested friends who wanted to have a share in this high privilege of training the future religious leaders of our Church. The following endowments have been created for this purpose:

J. M. Knox, Salisbury, N. C.	One Ministerial Scholarship
Mr. and Mrs. Thos F. Bagley, Wilmington, N. C.	The Thomas Payne Bagley Memorial
J. A. and M. H. McBryde, Laurinburg, N. C.	The Daniel and Margaret McBryde
W. J. Roddey, Rock Hill, S. C.	One Ministerial Scholarship
Messrs. Brown & Rogers, Winston-Salem, N. C.	The T. J. Brown and J. M. Rogers
John F. McNair, Laurinburg, N. C.	The Mary Jane McNair Memorial
Mrs. N. T. Murphy, Salisbury, N. C.	One Ministerial Scholarship
J. Bailey Owen, Henderson, N. C.	One Ministerial Scholarship
Misses Flora, Sarah and Margaret Blue, Laurinburg, N. C.	The Blue Scholarship
Family of Alexander McArthur, Fayetteville, N. C.	The Alexander McArthur Memorial
Mr. and Mrs. J. M. Turner, Augusta, Ga.	One Ministerial Scholarship
J. E. Sherrill, Mooresville, N. C.	One Ministerial Scholarship
John J. Eagan, Atlanta, Ga.	One Ministerial Scholarship
Board of Deacons, First Presbyterian Church, Statesville, N. C.	One Ministerial Scholarship
John McSween, Sr., Timmons ville, S. C.	One Ministerial Scholarship
C. E. Graham, Greenville, S. C.	One Ministerial Scholarship

Presbyterian Church, Maxton, N. C.	One Ministerial Scholarship
First Presbyterian Church, Reidsville, N. C.	One Ministerial Scholarship
John Whitehead ('75), Salisbury, N. C.	One Ministerial Scholarship
Tenth Avenue Presbyterian Church, Charlotte, N. C.	One Ministerial Scholarship
Ashpole and Rowland Presbyterian Churches, Rowland, N. C.	One Ministerial Scholarship
R. P. Richardson, Reidsville, N. C.	One Ministerial Scholarship
"A Friend," Columbia, S. C.	One Ministerial Scholarship
Mrs. Susan A. Swan, Goldsboro, N. C.	The T. W. Swan Memorial
Messrs. Blue & McLaughlin, Raeford, N. C.	The David Fairley
William Mack ('83), New York, N. Y.	The Joseph Bingham Mack
George T. Brown, Winston-Salem, N. C.	The Rufus D. Brown Memorial
The First Presbyterian Church, Winston-Salem, N. C.	The Frontis H. Johnson Memorial
The Presbyterian Church, Raeford, N. C.	The John W. McLaughlin
The Session of First Presbyterian Church, Statesville, N. C.	The E. B. Simpson Memorial
Family and relatives of Neill McKay, Lillington, N. C.	The Neill McKay Memorial
Mrs. Brookshire and Mrs. Lula B. Wynne, Raleigh, N. C.	The Brookshire Memorial
Mrs. Jno. W. Harden, Raleigh, N. C.	The Chas. H. Belvin Memorial
W. E. Holt, Memphis, Tenn.	The Julia M. Holt
F. L. Fuller, New York, N. Y.	The Elliott M. Braxton, Jr. Memorial
W. H. Belk, Charlotte, N. C.	One Ministerial Scholarship
W. F. Carter, Mount Airy, N. C.	One Ministerial Scholarship
W. T. Brown, Winston-Salem, N. C.	One Ministerial Scholarship
Julian S. Carr, Durham, N. C.	The Col. W. J. Martin
Taylor Brothers, Winston-Salem, N. C.	The W. B. and J. P. Taylor
Mrs. John S. Carson, Charlotte, N. C.	The John S. Carson
Mr. and Mrs. T. B. Bailey, Mocksville, N. C.	The Sarah and Evelyn Bailey (total gift \$2,000.00)
R. A. Dunn, Charlotte, N. C.	One Ministerial Scholarship
Mrs. C. M. Richards, Davidson, N. C., Dr. J. D. McDowell, York, S. C., Mrs. E. M. Seabrook, Edisto, S. C.	The James McDowell Memorial
A. L. Kistler, Morganton, N. C.	The A. M. Kistler
Thomas P. Johnston, Salisbury, N. C.	The Ralph-Balfour Johnston
Chas. W. Johnston, Charlotte, N. C.	The Chas. W. Johnston
A. J. Yorke, Concord, N. C.	The A. J. Yorke



Mr. and Mrs. D. A. McCallum, Hamer, S. C.	The McCallum
R. G. Vaughan, Greensboro, N. C.	The Cassandra J. Vaughn
Miss Josephine T. Conklin, Baltimore, Md.	The Conklin
P. Virgil Hollingsworth, Augusta, Ga.	The Hollingsworth
Miss Sue Willis Leaksville, N. C.	The Sue Willis
A. R. McEachern, St. Pauls, N. C.	The A. R. McEachern
Family of Mr. James Watt, Thomasville, Ga.	The Marianne Watt McLean
Dr. C. R. Harding, Davidson, N. C.	In memory of his parents, E. H. and Mary R. Harding
W. C. Vereen, Moultrie, Ga.	The John M. Vereen
Dr. W. L. Cooke, Columbus, Ga.	The Helen M. Cooke Memory of his Father,
Josiah J. Willard, Hickory, N. C.	Josiah J. Willard (\$1,666.66)

OTHER ENDOWMENT FUNDS: INCOME RESTRICTED FOR  
STUDENT AID AND PRIZES

Mary Anderson Hislop .....	\$ 500.00
Eskridge Memorial .....	100.00
Sterling Smith Legacy .....	1,000.00
Long Street Church Ministerial Student Fund .....	5,000.00
R. M. Miller Memorial .....	10,000.00
W. A. Wood Scholarship .....	10,000.00
James Sprunt .....	10,000.00
W. H. Sprunt .....	5,000.00
W. D. Alexander .....	1,000.00
Hobbs-Yonan .....	1,000.00
Wm. Banks Biblical Medal .....	200.00
Mrs. Fred J. Hay, Sr. Freshman Bible Medal .....	300.00
Alumni Freshman Medal .....	300.00
Algernon Sydney Sullivan Medallion .....	200.00
1932 Class Gift for Greek Prize .....	250.00
*S. Clay Williams .....	1,667.00
*George E. Wilson, Sr., by George E. Wilson, Jr. ....	1,667.00
Ottis Lectureship .....	10,000.00
M. H. McBryde Museum .....	8,880.10
James C. Harper Publication .....	400.00
Jane Parks Grey Loan .....	10,000.00

\*Income to pay services of student assistant in one of the departments.

## OTHER MEMORIALS

In addition to the scholarships and gifts for student aid and prizes listed above, Davidson College has many other and much larger memorials in the form of endowments for different purposes, such as professorships, buildings, equipment, memorial rooms in the Chambers Building, athletic fields and stadium, and others too numerous to mention in space available here.

## RHODES SCHOLARSHIPS

Students of Davidson College are eligible for appointment to the Rhodes Scholarships, tenable at the University of Oxford, England. These scholarships may be held for two or three years, and in some cases the third year may be spent at a continental university. There is also ample time during vacations for study and travel on the Continent. The annual stipend is four hundred pounds (about \$2,000). Every year in December in each state an election is held, at which two men are selected to appear before the district committee. Our district comprises the states of Virginia, North Carolina, South Carolina, Georgia, Florida and Tennessee. Of the twelve candidates nominated in these states, four are selected as Rhodes Scholars at the regional meeting in Atlanta. From the eight districts of the United States thirty-two men are appointed each year. They enter Oxford the October following their appointment.

A student may stand as a candidate either in the state of his legal residence or in the state in which his college is located.

The following Davidson men have been awarded Rhodes Scholarships: W. P. Mills (from South Carolina in 1907), B. R. Lacy (North Carolina, 1907), S. T. McCloy (Arkansas, 1919), J. McD. Richards (North Carolina, 1923), R. F. Davidson (South Carolina, 1926), D. Rusk (North Carolina, 1930), and Carleton B. Chapman (Alabama, 1936).

# ALUMNI ASSOCIATION

## ANNUAL MEETING

The Davidson College Alumni Association meets in annual session during Commencement. All former students of Davidson and the North Carolina Medical College are members of the Association.

## TRUSTEES

The trustees of the College have given the Association the privilege of electing twelve trustees of the College, three being elected each year for a term of four years.

## LOCAL CHAPTERS

Davidson College alumni have formed alumni chapters throughout the country. Thirty-four of these local chapters have been organized. Many of the local groups have their annual meetings on Founders' Day, which is commemorated every Spring.

## PUBLICATION

The alumni voted to make the *Alumni Journal* the official publication of the Association. This magazine is issued four times during the year.

## OFFICERS

*President*, W. Burney Thomas, '10, Pittsburgh, Pa.

*Treasurer*, Frank L. Jackson, '06, Davidson, N. C.

*Secretary*, C. Fredrick Smith, '26, Davidson, N. C.

## EXECUTIVE COMMITTEE

The Executive Committee of the Alumni Association is made up of all the past presidents of the Association, with the president serving as chairman of the committee. This committee directs the work of the Association.

# DEGREES CONFERRED

JUNE 2, 1936

## BACHELORS OF SCIENCE AND BACHELORS OF ARTS SUMMA CUM LAUDE

Martin Jenkins Barnett . . . . . Meridian, Miss.  
James Woodrow Hassell, Jr. . . . . McAllen, Texas  
John Mack Walker, Jr. . . . . Charlotte, N. C.

## BACHELORS OF SCIENCE AND BACHELORS OF ARTS CUM LAUDE

William Coleman Branton . . . . . Greenville, Miss.  
Alfred Lewis Bulwinkle, Jr. . . . . Gastonia, N. C.  
Carlton Burke Chapman . . . . . Talladega, Ala.  
Arthur Henry Haake . . . . . Brooklyn, N. Y.  
James Murray Hodgin . . . . . Greensboro, N. C.  
Oscar Floyd Johnson . . . . . Stamford, Conn.  
Allison Archey Kuhn . . . . . Davidson, N. C.  
Robert Cecil Lyerly . . . . . Granite Quarry, N. C.  
John Stuart McMullen . . . . . Hangchow, China  
Thomas Mood Marchant, Jr. . . . . Greenville, S. C.  
Samuel Nisbet Milton . . . . . Albemarle, N. C.  
James Holland Morrow . . . . . Gastonia, N. C.  
William Franklin Pierce, Jr. . . . . Jacksonville, N. C.  
James Hervey Ross . . . . . Patzcuaro, Mexico  
Thomas Lee Ross . . . . . Concord, N. C.  
Archie Whiting Shuford . . . . . Hickory, N. C.  
Charles Gordon Smith, 3rd . . . . . Rocky Mount, N. C.  
Frank McAlpine Toole . . . . . Talladega, Ala.  
William Benjamin Wartman, Jr. . . . . South Hill, Va.  
Edwin Campbell Wooten . . . . . Chattanooga, Tenn.

## BACHELORS OF ARTS

William Moubray Beaty . . . . . Rock Hill, S. C.  
William Ford Bell . . . . . Kwangju, Korea  
William Avery Benfield, Jr. . . . . Sinks Grove, W. Va.  
Herman Alvis Brogden . . . . . Mt. Olive, N. C.  
William Lamont Brown . . . . . Barium Springs, N. C.  
Val Cassells . . . . . Montgomery, Ala.

Joseph Lister Dees	Greensboro, N. C.
Thomas Erskine Downie	Little Rock, Ark.
James Harvey Glass	Richmond, Va.
Charles Albert Harper, Jr.	Charlotte, N. C.
Thomas Brem Hoover, Jr.	Paw Creek, N. C.
Robert Ward Johnston	Leesburg, Fla.
George Allen Leukel, Jr.	Kennett Square, Pa.
Carlyle Blackburn Lewis	Davidson, N. C.
William Dennis Morton, 3rd.	Farmville, N. C.
Lewis Tredway Purnell	Spartanburg, S. C.
James Charles Reichard	Mooresville, N. C.
William Mills Taylor	Wilmington, N. C.
George Thomas Tipton	Kingsport, Tenn.

## BACHELORS OF SCIENCE

William Moseley Archer, Jr.	Salisbury, N. C.
Mitchell Heller Arrowsmith	Florence, S. C.
Robert Nathaniel Atwater	Burlington, N. C.
William Edward Atwater	Burlington, N. C.
Leroy Joseph Blackwelder, Jr.	Davidson, N. C.
James Enid Bowen-Bowers	Charlotte, N. C.
David Alexander Bowles	Fayetteville, N. C.
Woodrow Walter Burns	Hickory, N. C.
Lamar Lyon Burton	Weaverville, N. C.
Henry Asbury Cathey	Charlotte, N. C.
Earl Morrow Clark	Hamlet, N. C.
William Arthur Coffin, Jr.	Asheboro, N. C.
James Owens Davidson	Mooresville, N. C.
George Phifer Erwin	Davidson, N. C.
Henry Prontant Eve	Augusta, Ga.
William Julian Fraley, Jr.	High Point, N. C.
Junius Blake Goslen, Jr.	Winston-Salem, N. C.
Robert Rush Gregory	Westfield, N. J.
Daniel Booker Griffin	Charlotte, N. C.
Lloyd Malcolm Grimes, Jr.	Lexington, N. C.
Charles Fullerton Hamrick	Gaffney, N. C.
Carl Holland Hand, Jr.	Lowell, N. C.
Paul Young Harlan	Jackson, Tenn.
Andrew Pierson Hassell, Jr.	Tokushima, Japan
David Franklin Herring	Burgaw, N. C.
James Benedict Huntington, Jr.	Wilmington, N. C.

John Allan Jenkins	Tarboro, N. C.
Edmund Clarke Johnson	McAlpine, W. Va.
Joseph Boudinot Johnston, Jr.	Barium Springs, N. C.
Phillip Lawrence Johnston	Davidson, N. C.
Dale McClure Jones	Staunton, Va.
James Whitfield Knox	Pickens, S. C.
John J. Koenig, Jr.	Ridgefield, N. J.
Robert Boyd Lindsay	Winston-Salem, N. C.
John Frank Loftin	Gastonia, N. C.
Hunter Buford McClung	Bluefield, W. Va.
Edgar Porter McConnell	Charlotte, N. C.
Harvey Edward McConnell	Chester, S. C.
Joseph Jaques McNabb, Jr.	Cleveland, Tenn.
Theodore Roosevelt Mack	Mooresville, N. C.
Sidney Floyd Marsh, Jr.	Newport News, Va.
William Alfred Merchant, 2nd	Blowing Rock, N. C.
William Bowen Mickley	Charlotte, N. C.
Thomas Davis Miller	Wilson, N. C.
Robert Prosser Morrow, Jr.	West Point, Ga.
Elliott Rector Motley	Charlotte, N. C.
James Marius Newton	Livingston, Ala.
Henry Franklin Owen	Spray, N. C.
Frank English Parker	High Point, N. C.
Lacy Jack Parsons	Kings Mountain, N. C.
John Joseph Partridge	Atlanta, Ga.
John Robertson Pearce	Plant City, Fla.
Albert Wrightson Price, Jr.	Memphis, Tenn.
Henry Henkel Rhyne	Mt. Holly, N. C.
Virgil Sylvester Ritchie	Mooresville, N. C.
Horace Hamilton Smallridge, Jr.	Charleston, W. Va.
Robert Collins Sours	Charlottesville, Va.
Donald McNeill Stewart	Pinehurst, N. C.
Howard Mitchell Summerell	Greenville, N. C.
William Russell Taber	Cleveland, Tenn.
Charles Marcellus Thompson	Lexington, N. C.
Ira Eugene Verble	Concord, N. C.
William Guerin White	Norfolk, Va.
Frederick Abbott Whitney, Jr.	Greensboro, N. C.
John Gaston Willis	Edgemoor, S. C.
Cole Lawrence Windham	Gastonia, N. C.
George Wingfield	Reidsville, N. C.

Charles George Gordon Woodward	Phillipine Islands
Baxter Ray Yarborough, Jr.	Kannapolis, N. C.
Carlos Lowery Young	Shelby, N. C.
H. Fields Young, Jr.	Shelby, N. C.

## HONORARY DEGREES

James Bell Black	Doctor of Divinity	Red Springs, N. C.
Charles A. Raymond	Doctor of Divinity	Lakeland, Fla.
Samuel Mills Tenney	Doctor of Literature	Montreat, N. C.
Albert Austin Harding	Doctor of Music	Urbana, Ill.
Watson Smith Rankin	Doctor of Science	Charlotte, N. C.

## ELECTED TO PHI BETA KAPPA

## CLASS OF 1935-36

Martin Jenkins Barnett	Meridian, Miss.
William Coleman Branton	Greenville, Miss.
Alfred Lewis Bulwinkle, Jr.	Gastonia, N. C.
Carlton Burke Chapman	Talladega, Ala.
James Woodrow Hassell, Jr.	McAllen, Texas
Allison Archey Kuhn	Davidson, N. C.
Thomas Mood Marchant, Jr.	Greenville, S. C.
James Hervey Ross	Michoacan, Mexico
Charles Gordon Smith, 3rd	Rocky Mount, N. C.
Archie Whiting Shuford	Hickory, N. C.
Frank McAlpine Toole	Talladega, Ala.
John Mack Walker, Jr.	Charlotte, N. C.
William Benjamin Wartman, Jr.	South Hill, Va.

## CLASS OF 1936-37

John Darlen Allen, Jr.	Louisville, Ky.
Jack Ellison Branch	Washington, D. C.
Frank Augustus Brown, Jr.	Suchowfu, China
Russell Horner Patterson, Jr.	Trenton, Tenn.
Charles Burdette Ross, Jr.	Charlotte, N. C.
Kenneth Munro Scott	Tsinan Sung, China
Thomas Gardiner Thurston	Taylorsville, N. C.
John Curry Winn	Greenville, S. C.
Roy Stinson Bigham, Jr.	Charlotte, N. C.

## DISTINCTION IN GRADUATING CLASS

James Woodrow Hassell, Jr., Valedictorian . . . . . McAllen, Texas  
 John Mack Walker, Jr., Salutatorian . . . . . Charlotte, N. C.

## THE ALGERNON SYDNEY SULLIVAN MEDALLION AWARD

Sidney Floyd Marsh, Jr. . . . . Newport News, Va.  
 Rev. Elzie Myers . . . . . Davidson, N. C.

## STUDENT MEMBERS OF OMICRON DELTA KAPPA

Abernethy, J. K.	Corbin, T. G.	Morton, J. T.
Armfield, E. M.	Dickson, J. W.	Overton, H. H.
Boggs, W. H.	Edwards, W. S.	Port, A. T.
Branch, J. E.	Hunter, J. L.	Quick, C. C.
Carlson, C. I.	Johnston, J. D.	Sugg, H. G.

## MEDALS FOR 1935-36

## ALUMNI ASSOCIATION MEDAL

Samuel Clement Webb . . . . . Oxford, N. C.

## WILLIAM BANKS BIBLICAL MEDAL

John Mack Walker, Jr. . . . . Charlotte, N. C.

## THE MRS. F. J. HAY, SR., BIBLE MEDAL

Locke White, Jr. . . . . Montgomery, W. Va.

RESERVE OFFICERS' ASSOCIATION MEDAL FOR OUTSTANDING  
CADET

Cole Lawrence Windham . . . . . Gastonia, N. C.

## DESIGNATED AS HONOR STUDENTS, R. O. T. C. DEPARTMENT

Cole Lawrence Windham . . . . . Gastonia, N. C.  
 Henry Asbury Cathey . . . . . Charlotte, N. C.



## SECOND LIEUTENANTS, U. S. ARMY (RESERVE)

## INFANTRY

Archer, William Moseley, Jr.	Huntington, James Benedict, Jr.
Beaty, William Moubray	Leukel, George Allen, Jr.
Bell, William Ford	Mickley, William Bowen
Blackwelder, Leroy Joseph, Jr.	Morrow, James Holland
Branton, William Coleman	Okey, Charles Lamb, Jr.
Brown, William Lamont	Pearce, John Robertson
Cassels, Val	Price, Albert Wrightson, Jr.
Cathey, Henry Asbury	Stewart, Donald McNeill
Cothran, James Clardy	Sours, Robert Collins
Downie, Thomas Erskine	Taber, William Russel
Griffin, Daniel Booker	Windham, Cole Lawrence
Hodgin, James Murray	Wooten, Edwin Campbell
	Young, H. Fields, Jr.

## CHEMICAL WARFARE

Barnett, Martin Jenkins	Ross, James Hervey
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The following graduates (under 21 years of age) were awarded Certifications for Appointment as 2nd Lieutenants, U. S. Army, (Reserve):

## CHEMICAL WARFARE

Morrow, Robert Prosser, Jr.

## INFANTRY

Bulwinkle, Alfred Lewis, Jr.	Johnson, Edmund Clarke
Dees, Joseph Lister	Kuhn, Allison Archey
Erwin, George Phifer	Pierce, William Franklin, Jr.
Hassell, James Woodrow, Jr.	Purnell, Lewis Tredway
	Taylor, William Mills

## ROLL OF HONOR

(Attaining an average of A or over in all courses)

## SENIOR CLASS, 1936

William Coleman Branton	Greenville, Miss.
James Woodrow Hassell, Jr.	McAllen, Texas
John Stuart McMullen	Hangchow, China
James Holland Morrow	Gastonia, N. C.
James Hervey Ross	Michoacan, Mexico
Charles Gordon Smith, 3rd.	Rocky Mount, N. C.
John Mack Walker, Jr.	Charlotte, N. C.

## JUNIOR CLASS, 1937

Roy Stinson Bigham, Jr.	Charlotte, N. C.
Jack Ellison Branch	Washington, D. C.
Frank Augustus Brown, Jr.	Suchowfu, China
Robert Hervey Lafferty, Jr.	Charlotte, N. C.
Charles Burdette Ross, Jr.	Charlotte, N. C.
Thomas Gardiner Thurston	Taylorsville, N. C.

## SOPHOMORE CLASS, 1938

Allie Cooper Adams	Lewisburg, Tenn.
William Dallas Herring	Rose Hill, N. C.
Haywood Northrop Hill	Richmond, Va.
Colbert Augustus McKnight	Shelby, N. C.
Thomas Watson Street	Talladega, Ala.
Richard Beckman Vowles	Davidson, N. C.

## FRESHMAN CLASS, 1939

Edward Cage Brewer, Jr.	Clarksdale, Miss.
Samuel Mills Hemphill	Marion, N. C.
Samuel Clement Webb	Oxford, N. C.
Locke White, Jr.	Montgomery, W. Va.

# CATALOGUE OF STUDENTS

## SENIORS

CLASS OF 1937

An (\*) prefixed to a name indicates entrance at the beginning of the second semester.

Abernethy, John Knox	Winter Haven, Fla.
Albright, George Franklin	Belmont, N. C.
Alexander, Jackson Citrell	Matthews, N. C.
Allen, Andrew S., Jr.	Fernandina, Fla.
Allen, John Darlen, Jr.	Louisville, Ky.
Anders, Robert Rufus	Charlotte, N. C.
Anderson, John Gray, 3rd.	Tampa, Fla.
Anderson, Tom Baine	Birmingham, Ala.
Andrews, John Albert Cornelius	Germantown, Pa.
Armfield, Edward Marion	Asheboro, N. C.
Armstrong, John Blair	Belmont, N. C.
Baker, Robert Nelson	Kings Mountain, N. C.
Bankhead, Olin Lee	Hamlet, N. C.
Barnes, William Stewart	Greensboro, N. C.
Bell, Ralph Monroe	Mooresville, N. C.
Bigham, Roy Stinson, Jr.	Charlotte, N. C.
Bivens, Edward Shirley	Gastonia, N. C.
Black, William Ernest, Jr.	Greenwood, S. C.
Boggs, Wade Hamilton, Jr.	Shreveport, La.
Bradley, Harris Walton	New Lexington, Ohio
Bradley, Wiley Gorham	Whitakers, N. C.
Branch, Jack Ellison	Washington, D. C.
Branton, John Orlando	Greenville, Miss.
Breeden, Tom McLaughlin, Jr.	Bennettsville, S. C.
Brown, Charles Linwood	Concord, N. C.
Brown, Frank Augustus	Hsuehowfu, China
Brown, John Stephen	Chapin, N. Y.
Brown, William Caskey	Atlanta, Ga.
Bustle, Wade Robert	Statesville, N. C.
Cade, William Albert, Jr.	Wilmington, N. C.
Caldwell, Richart Earl	Mooresville, N. C.
Carlson, Carl Ivan, Jr.	Greensboro, N. C.
Cathey, Albert Marcellus	Davidson, N. C.
Cathey, Frederick Alexander, Jr.	Gastonia, N. C.
Choate, Henry Lee	Huntersville, N. C.
Clark, Ben Terry, Jr.	Norris, Tenn.
Clark, Herman Robinson	Fayetteville, N. C.
Cooke, Arthur Owen	Greensboro, N. C.
Corbin, Thomas Goldsborough	Fremont, N. C.
Covington, Howard Wall	Rockingham, N. C.

Covington, William Dunlap.....	Wadesboro, N. C.
Cox, William Foscue.....	Jacksonville, N. C.
Crabb, Roscoe Conklin, Jr. ....	Shamrock, Texas
Crane, Charles LaCoste, Jr. ....	Davidson, N. C.
Crowell, James Claude, Jr. ....	Charlotte, N. C.
Cumbie, Albert McEver.....	Barium Springs, N. C.
Dickson, James Allen, Jr. ....	Gettysburg, Penn.
Dickson, James Walter, Jr. ....	Anderson, S. C.
Douglas, William Alexander, Jr. ....	Rock Hill, S. C.
Edwards, Wilbur Shields.....	Charlotte, N. C.
Elder, Charles Carter.....	Greensboro, N. C.
Faison, Abner Moseley.....	Durham, N. C.
Finlay, Edward Smoot.....	North Wilkesboro, N. C.
Frieze, William Scott, Jr. ....	Concord, N. C.
Fryfogle, Kenneth Evans.....	Greenville, S. C.
Gailey, James Herbert, Jr. ....	Atlanta, Ga.
Gladden, Charlton Banks.....	Chester, S. C.
Gracey, Hugh Catron.....	Franklin, Tenn.
Groover, Carl Wesley, Jr. ....	Ball Ground, Ga.
Harper, James Walker.....	Augusta, Ga.
Hancock, William Woodrow.....	Bluefield, W. Va.
Harris, Reginald Lee.....	Roxboro, N. C.
Hayworth, John Richard.....	High Point, N. C.
Higgins, William Harrison.....	Richmond, Va.
Hill, Lawrence King.....	Statesville, N. C.
Hill, William Palmer, Jr. ....	Richmond, Va.
Horine, Emmet Field, Jr. ....	Louisville, Ky.
Hornbeck, George Artis.....	Rocky Mount, N. C.
Howard, Preston Asbury.....	Cornelius, N. C.
Howie, Joel Richard.....	Monroe, N. C.
Howell, Bisco Redmond, Jr. ....	Tarboro, N. C.
Hudson, Paul Oehler.....	Mooreville, N. C.
Hunter, Joseph Lonsdale.....	Charlotte, N. C.
Johnston, James Davidson.....	Barium Springs, N. C.
Johnston, Robert Hervey, Jr. ....	Lebanon, Ky.
Johnson, Richard Sandusky.....	Charlotte, N. C.
King, Robert, Jr. ....	Johnson City, Tenn.
Knorr, Kenneth H. ....	Staunton, Va.
Kuykendall, Harry Lehman.....	Greensboro, N. C.
Lafferty, Robert Hervey, Jr. ....	Charlotte, N. C.
Lee, John Newton.....	Barium Springs, N. C.
Link, William Calhoun, Jr. ....	Charlotte, N. C.
McBrayer, John Albert, Jr. ....	Lattimore, N. C.
McClelland, James Ralph, Jr. ....	Atlanta, Ga.
MacIlwinen, William Lee.....	Fayetteville, N. C.
McLean, Frederick Hall.....	Lenior, N. C.

Mack, Edward John	Mooreville, N. C.
Mack, Francis Murray, Jr.	Fort Mill, S. C.
Martin, LeRoy Bishop, Jr.	Maxton, N. C.
Mauze, Charles Warwick	Kansas City, Mo.
Melton, Roger Paddison	Decatur, Ga.
Mills, Henry Thompson, Jr.	Greenville, S. C.
Moffett, Alexander Stuart	Davidson, N. C.
Moffett, James Polk Gammon	Davidson, N. C.
Moore, Jeffery Philander	Pendleton, S. C.
Moore, Oren, Jr.	Charlotte, N. C.
Moore, William Blackwell	Cramerton, N. C.
*Morris, Luther James	Sanford, N. C.
Morton, James Thomas	Bullock, N. C.
Moseley, Bancroft Ficklen	Greenville, N. C.
Mullis, Troy Dewitt	Matthews, N. C.
Myers, Dennis Eugene	Charlotte, N. C.
Norfleet, George Stark	Winston-Salem, N. C.
Overton, Hubert Howell, Jr.	Greensboro, N. C.
Parker, Charles Warner	Mt. Mourne, N. C.
Parker, Harry Edmonds, Jr.	Sumter, S. C.
Patterson, Russell Horner, Jr.	Trenton, Tenn.
Peabody, Maurice Elmore, Jr.	Conyers, Ga.
Peters, Robert Trout, Jr.	Bluefield, W. Va.
Poe, Frank Swift	Greenville, S. C.
Port, Arthur Tyler	Winston-Salem, N. C.
Purdy, Frank Kerr	Barium Springs, N. C.
Purdy, Rob Roy	Pensacola, Fla.
Quick, Clifford Carr	Charlotte, N. C.
Ramseur, Charles Montgomery	Lincolnton, N. C.
Reed, Bradford Jennings	Winthrop, Mass.
Robinson, Robert Hoke	Columbia, S. C.
Ross, Charles Burdette, Jr.	Charlotte, N. C.
Sanford, Marshall Clement	Mocksville, N. C.
Scott, Kenneth Munro	Tsinan Sung, China
Sellars, David Rainey	Burlington, N. C.
Sinclair, Frank McPherson	Wilmington, N. C.
Smith, Baxter Craven, Jr.	Wakulla, N. C.
Smith, Gibson Locke	Charlotte, N. C.
*Snow, William Henry	High Point, N. C.
Somerville, John Alfonso	Aliceville, Ala.
Sprunt, Charles Worth	Wilmington, N. C.
Squires, Graham Bane	Norfolk, Va.
Stewart, Robert Browder	Montgomery, Ala.
Sugg, Harold Gray	Greenville, N. C.
Talmage, Thomas Davis	Atlanta, Ga.
Templeton, John Young, 3rd.	Mooreville, N. C.
Terry, James Johnston	Peterstown, W. Va.
Thompson, Hoxie Harry	Houston, Texas

Thompson, Thomas Franklin	Gastonia, N. C.
Thurston, Thomas Gardiner	Taylorsville, N. C.
Tissue, Robert Emerson	Mt. Hope, W. Va.
Turner, Elbert Daymond, Jr.	Gainesville, Fla.
Vance, Robert Mercer	Clinton, S. C.
Vass, Lachlan Cumming, 3rd.	Chattanooga, Tenn.
Volger, Frances Eugene, Jr.	Winston-Salem, N. C.
Westall, James Mason	Asheville, N. C.
Wilson, Robert Manton, Jr.	Soonchun, Korea
Winn, John Curry	Greenville, S. C.
Woodward, Harman	Bluefield, W. Va.
Woodward, Leonard Emfield	Dansalan, Philippine Islands
Yearwood, Herman Crouch	Maxton, N. C.

## JUNIORS

### CLASS OF 1938

An (\*) prefixed to a name indicates entrance at the beginning of the second semester.

Adams, Allie Cooper	Petersburg, Tenn.
Akerman, Robert	Triplet, Va.
Allison, Leon McDill, Jr.	Davidson, N. C.
Arrowsmith, Philip Heller	Florence, S. C.
Bailey, Joseph Peden	Rock Hill, S. C.
Baker, Charles Thomas, Jr.	Atlanta, Ga.
Baker, Neill Alexander	Fayetteville, N. C.
Barrow, Henry Wade	Denver, Colo.
Bixler, Charles Richman	Haddonfield, N. J.
Blue, Robert Cornelius	Barium Springs, N. C.
Bradburn, William Plummer, 3rd.	New Orleans, La.
Bradford, Fred Hunter	Davidson, N. C.
Broadway, William Alfred, Jr.	Shelby, N. C.
Brown, Alexander Lowrance	Mt. Ulla, N. C.
Brown, Charles Thomas, Jr.	Charlotte, N. C.
Bryant, James Marion	Bramwell, W. Va.
Cates, Alton Riley, Jr.	Jackson, Ala.
Chandler, Ralph Leland, Jr.	Southern Pines, N. C.
Chrisman, James Edward	Bloomington, Ill.
Clark, Eugene Fielding	Clarkton, N. C.
Clark, Major Hayes	Dothan, Ala.
Cleveland, Gordon Baylor	Staunton, Va.
Cline, Archey Campbell, Jr.	Concord, N. C.
Cooke, William Owen	Greensboro, N. C.
Cothran, Samuel Alexander	Charlotte, N. C.
Covington, Octavius McRae	Wadesboro, N. C.
Crisp, Milton Boyd	Welch, W. Va.
Crooks, William Battle, Jr.	Meridian, Miss.

Dade, Henry Fitz-Hugh	Henderson, Ky.
Dailey, Clyde Thomas	Brinkley, Ark.
Daniel, Thomas Brantley	Oxford, N. C.
Davis, William Harold	Badin, N. C.
Dennis, Fred William	Concord, N. C.
Dixon, Willard Parks	Memphis, Tenn.
Dooley, Joseph Earnest, Jr.	Knoxville, Tenn.
Dorsett, James Kye, Jr.	Salisbury, N. C.
Durham, John Russell	Norfolk, Va.
Faison, Yates Wellington, Jr.	Charlotte, N. C.
Fant, Euclid Taylor	Shuman, Texas
Feuchtenberger, Lloyd Douglas, Jr.	Bluefield, W. Va.
Fisher, Leonard Stephen, Jr.	Atlanta, Ga.
Fort, Francis Leonard	Barium Springs, N. C.
*Frampton, Harry Hastings, Jr.	Hartsville, S. C.
Gamble, Joseph Gillespie	Davidson, N. C.
Ganier, Gene Bradford	Percy, Miss.
Ganier, Elie James	Percy, Miss.
Goodman, Spencer Brown	Ritchfield, N. C.
Graham, John Borden	Goldsboro, N. C.
Graham, Lewis Scott	Cleveland, N. C.
Greene, James Brent	Frankfort, Ky.
Greene, Robert Lewis	Frankfort, Ky.
Hall, John Robert Moir	Elkin, N. C.
Hansel, Holmes Ralston	Marion, N. C.
Harkey, Henry Lee	Charlotte, N. C.
Harris, John Pearson, Jr.	Oxford, N. C.
Harrison, Julius Clifford	Salisbury, N. C.
Hartzog, James Wyatt	Erlanger, N. C.
Helms, Julian Wilbur	Charlotte, N. C.
Herring, William Dallas	Rose Hill, N. C.
Hill, Haywood Northrop	Richmond, Va.
Hill, James Jerome	Sharon, S. C.
Hobbs, Avery Cornelius	Mooresville, N. C.
Holt, James Elmore	Greensboro, N. C.
Horton, John Richardson	Albemarle, N. C.
Howard, Samuel Clinton, Jr.	Glennville, Ga.
Ingram, Albert Lester, Jr.	Wilmington, Del.
Iverson, Daniel, Jr.	Miami, Fla.
Johnston, Ray Brown	Concord, N. C.
Kellam, Joseph Manville	Biscoe, N. C.
Kellogg, Robert Nelson	Montgomery, W. Va.
Kenney, Bronston Shelby, Jr.	Frankfort, Ky.
Kerr, Russell Martin	Bessemer City, N. C.
Kiesewetter, William Burns	Chestnut Hill, Pa.
King, Curtiss Howard	Greensboro, N. C.
King, Richard Morrison, Jr.	Concord, N. C.

Lafferty, John Ogden	Charlotte, N. C.
Lafferty, Martin Luther	Concord, N. C.
Laws, William Robert, Jr.	Henderson, N. C.
Lindsey, Richard Harold	Washington, N. C.
Lowe, Samuel Galloway, Jr.	Blackville, S. C.
Lowrance, William Wilson	Barium Springs, N. C.
Lyons, William Henry	Rogersville, Tenn.
McFadyen, Hugh Howard	Hsuehowfu, China
McGeachy, Neill Hector, Jr.	Fayetteville, N. C.
McInnis, Donald Overton	West End, N. C.
McKnight, Colbert Augustus	Shelby, N. C.
McLaughlin, Harry Dotger	Charlotte, N. C.
McLean, Alexander Torrey, Jr.	Lumberton, N. C.
McLean, I. William, Jr.	Jamacia, B. W. I.
McQueen, John Edmund	Little Rock, S. C.
Malone, Charles Kevil	Tallulah, La.
Manson, William Talley, Jr.	Lottsburg, Va.
Maples, Henson Eugene	Pinehurst, N. C.
Martin, James Joy	Lenoir, N. C.
Matthis, George Kirby	Durham, N. C.
Melchor, Richard Johnston	Mooresville, N. C.
Miller, Hunter Lancaster	Johnson City, Tenn.
Moore, Charles Robinson	Charlotte, N. C.
Moyer, Russell Ellwood	Columbus, Ga.
Murphy, John McLean	Lowell, N. C.
Nash, Benjamin Marion	Mt. Gilead, N. C.
Neal, Rutherford Douglas	Ruffin, N. C.
Nesbitt, Marion Wilson	Mooresville, N. C.
Nichols, John Robert	Charlotte, N. C.
Nicholson, William Shepard, Jr.	Union, S. C.
Palmer, Gilbert Watson, Jr.	Memphis, Tenn.
Parcell, Bruce Fraley	Cleveland, N. C.
Parker, Allen Julian	High Point, N. C.
Parks, Edward Springs, Jr.	Fort Mill, S. C.
Pharr, Frank W., Jr.	Concord, N. C.
Pharr, Walter Springs	Davidson, N. C.
Plant, William Henry, Jr.	Selma, Ala.
Rader, William Woodrow	Newton, N. C.
Ranson, John Lester	Charlotte, N. C.
Raynal, Charles Edward, Jr.	Statesville, N. C.
Reid, Lawrence Gibson	Winston-Salem, N. C.
Reinhardt, James Franklin	Lincolnton, N. C.
Rhodes, Daniel Durham	Rocky Point, N. C.
Ryburn, Norman Leon	Erwin, Tenn.
Ryburn, Samuel Sharp	Salisbury, N. C.
Sadler, John Henry	Charlotte, N. C.
Sawyer, Walter Wesley, Jr.	Elizabeth City, N. C.
Scherer, Wallace Brown	Clover, S. C.



Sears, Charles Layburn	Barium Springs, N. C.
Shelby, Anthony Oliver	Chilpancingo, Mexico
Sigmon, Henry Alexander	Denver, N. C.
Smith, John Newton	Mutoto, Africa
Spoon, Arthur Ogburn, Jr.	Greensboro, N. C.
Street, Thomas Watson	Talladega, Ala.
Stowe, Samuel Pinckney, Jr.	Belmont, N. C.
Terry, Robert Joseph	Leland, Miss.
Theiling, Robert Holland, Jr.	Charlotte, N. C.
Tinga, Idzard John	Castle Hayne, N. C.
Tonissen, John Wallace	Jacksonville, Fla.
*Vause, William Paul	Charlotte, N. C.
Vowles, Richard Beckman	Davidson, N. C.
Walker, Daniel Lea	Burlington, N. C.
Wallace, Rufus Monroe	York, S. C.
*Wetmore, Ivan Blum	Reidsville, N. C.
Wicker, William Monroe	Charlotte, N. C.
Wilkerson, William Andrew	Durham, N. C.
Williams, Bailey	Clinton, S. C.
Wilson, Baxter Brown, Jr.	Charlotte, N. C.
Wilson, James Young	Lake City, Fla.
Wright, Richard Brandon, Jr.	Salisbury, N. C.

## SOPHOMORES

## CLASS OF 1939

An (\*) prefixed to a name indicates entrance at the beginning of the second semester.

Abbott, Thomas Wood, Jr.	Charlotte, N. C.
Abell, Robert Ephraim, Jr.	Chester, S. C.
Alcorn, Millard Henry, Jr.	Blackey, Ky.
Armstrong, James William	Charlottesville, Va.
Armstrong, Oscar Vance	Saluda, N. C.
Aycock, Richard Noble, Jr.	Lincolnton, N. C.
Bailey, Claude Esmond	Chattanooga, Tenn.
Baker, Henry Brown	Greenville, Tenn.
Ballard, James Lester, Jr.	Davidson, N. C.
Beach, Rex	Lenoir, N. C.
Beaty, William Cathcart	Rock Hill, S. C.
Bell, Ovid Hall	Fulton, Mo.
Benfield, Robert Bonds	Sinks Grove, W. Va.
Bixler, Alfred Lyon	Haddonfield, N. J.
Black, John Fairley	Greensboro, N. C.
Boyd, William Alfred	Atlanta, Ga.
Brewer, Edward Cage	Clarksdale, Miss.
Calvin, Joseph Hiram	Decatur, Ala.
Campbell, Kendall Carl	Lakin, Kan.
*Carter, James Franklin, Jr.	Davidson, N. C.
Cauble, Mark Waverley, Jr.	Winston-Salem, N. C.

Chalk, John Delbar, Jr. ....	Rockingham, N. C.
Clark, Carl Cameron .....	Norris, Tenn.
Cline, John Kelly .....	Lincolnton, N. C.
Cloyd, Edward Lamar, Jr. ....	Raleigh, N. C.
Coghill, Cornelius Wesley, Jr. ....	Rocky Mount, N. C.
Connor, Parker Ewan, Jr. ....	Edisto Island, S. C.
Cooper, Paul Stockton .....	Roanoke, Va.
Craver, Joe Deane .....	Salisbury, N. C.
Cutchin, Joseph Henry, Jr. ....	Whitakers, N. C.
Darby, Kenneth Carleton .....	Florence, Ala.
Davidson, George Donnell .....	Wadesboro, N. C.
Davidson, Preston Marshall .....	Prestonburg, Ky.
Deaton, Rockwell Louis .....	Mooreville, N. C.
Dempsey, George Fennell, Jr. ....	Fayetteville, N. C.
Diehl, William Augustus .....	Winston-Salem, N. C.
Dimm, John Milton .....	Newport News, Va.
Doster, Jerry C. ....	Gibson, N. C.
Doty, John Franklin .....	Rogersville, Tenn.
Dowie, Robert Cheatham .....	Little Rock, Ark.
Dunn, Thomas McLean .....	Laurinburg, N. C.
Edgerton, Norman Bruce .....	Orangeburg, S. C.
*Edwards, Charles Faison .....	Charlotte, N. C.
Ellis, Edwin Lee .....	Wooster, Ohio
Elmore, Nesbitt .....	Montgomery, Ala.
Erwin, Evan Alexander, Jr. ....	Laurinburg, N. C.
Florence, John Robert .....	Kilgore, Texas
Fowler, Stephen .....	Washington, N. C.
Friberg, Phillip Peter .....	Waycross, Ga.
Friend, Robert McIlwaine .....	Petersburg, Va.
Gamble, James Siebert .....	Lincolnton, N. C.
Gasteiger, Harry Lovelace .....	Johnson City, Tenn.
Gaw, Warren Boyd .....	Greensboro, N. C.
Gish, George Robert, Jr. ....	Bluefield, W. Va.
Hallum, John Roderick .....	Davidson, N. C.
Hand, Frank Robinson .....	Charlotte, N. C.
Hand, Parks Wilson .....	Lowell, N. C.
Harman, Joseph Read .....	Jacksonville, Fla.
Harrison, Frank McKamie .....	Salisbury, N. C.
Heilman, Walter Ritter, Jr. ....	Greeneville, Tenn.
Hemphill, Samuel Mills .....	Marion, N. C.
Henderson, Stephen Thomas, Jr. ....	Charlotte, N. C.
Hickman, John William, Jr. ....	Fort Smith, Ark.
Hicks, James Dwight .....	Belwood, N. C.
Hines, Charles Anderson, Jr. ....	Greensboro, N. C.
Hipp, Louis Maynard, Jr. ....	Greensboro, N. C.
Houston, William Marshall .....	Huntersville, N. C.
Irwin, John Robinson, Jr. ....	Charlotte, N. C.
Iverson, Halvor Edward .....	Miami, Fla.
Ivey, Charlton Bidwell .....	Rock Hill, S. C.

Johnson, Grant Fritzof	Stamford, Conn.
Johnston, William Cargill	Leesburg, Fla.
Jones, George Grimsley	Greensboro, N. C.
King, Robert Rogers, Jr.	Boone, N. C.
Kornegay, Lemuel Wayher	Rocky Mount, N. C.
Land, Roland Octavius, Jr.	Farmville, N. C.
Latimer, John Austin	Washington, D. C.
Lawson, Kenneth Vaughn	Harlan, Ky.
Lee, Jackson Benard	Atlanta, Ga.
Lipfert, Eugene Transou	Winston-Salem, N. C.
Lillard, Mark Hill, Jr.	Jacksonville, Fla.
Lincoln, Frank Preston	Harrisburg, Va.
Long, John Addison	Statesville, N. C.
Lutz, Horace Cleveland, Jr.	Hickory, N. C.
McCall, Samuel Horace, Jr.	Troy, N. C.
McClellan, Howard Robert	Johnson City, Tenn.
McConnell, Henry Scott	Abington, Va.
McConnell, Marcus Eugene, Jr.	Livingston, Ala.
McLean, Kenneth	Lumberton, N. C.
MacMillan, David Gavin	Norfolk, Va.
McQueen, David A., Jr.	Jacksonville, Fla.
Magill, Thomas Isbell, Jr.	Lenoir, N. C.
Marchant, Preston S.	Greenville, S. C.
Marquess, William Hoge, 3rd.	Macon, Ga.
Marshall, Hunter	Charlotte, N. C.
Mauney, James Howard	Lincolnton, N. C.
Mawhinney, John Alexander, Jr.	Naxera, Va.
Miller, Herbert Edgar, Jr.	Kerr, N. C.
Miller, William Coleman	Laurens, S. C.
Miller, Walter Rutledge	Johnson City, Tenn.
Milnes, John Stuart	S. Hadley Falls, Mass.
Moore, Arthur Howard, Jr.	Rock Hill, S. C.
Moore, James Fraley	Cleveland, N. C.
Morris, Ned Logan	Gastonia, N. C.
Morrow, Matthew Edward, Jr.	Jacksonville, Fla.
Mullin, Thomas Wilson, Jr.	Roanoke Rapids, N. C.
Myers, Albert Gallatin, Jr.	Gastonia, N. C.
Myers, Vance Askew	Zitacuaro, Mexico
Newbold, David Earl	Little Rock, Ark.
Newell, Samuel William, Jr.	Atlanta, Ga.
Newland, Hillery Herbert Reid	Kwangju, Korea
Northcross, Wilson James, Jr.	Memphis, Tenn.
Page, Thomas Ervin	Tarboro, N. C.
Page, William Augustus	Huntersville, N. C.
Patterson, James Reid	Charlotte, N. C.
Pittman, Raymond Lupton	Fayetteville, N. C.
Pleasants, Marion Marshall	Newport News, Va.
Plonk, Rufus Sloan, Jr.	Bessemer City, N. C.

Porter, Terrell Perry	Waycross, Ga.
Pratt, James Marion	Chatham Hill, Va.
Preyer, William Yost, Jr.	Greensboro, N. C.
Raynal, John Scott	Statesville, N. C.
Reisner, John Henry, Jr.	White Plains, N. Y.
Rice, Joseph Sherrard	Richmond, Va.
Riggan, James Gordon	Raleigh, N. C.
Roberts, Charles Wimberley	Brainbridge, Ga.
Robinson, Walter Stitt, Jr.	Matthews, N. C.
Rodgers, Decatur Hedges, Jr.	Martinsburg, W. Va.
Rosser, Robert Guthrie	Vass, N. C.
Rostan, John Peter, Jr.	Valdese, N. C.
Rudisill, John Henry, Jr.	Cherryville, N. C.
Sample, Charles Walker	Ft. Pierce, Fla.
Sample, James Raymond	Ft. Pierce, Fla.
Sherrod, David Stanton	High Point, N. C.
Skinner, Alfred Lister	Mt. Berry, Ga.
Sloan, Perry Austin	Durham, N. C.
Spencer, Richard Saxley	Rock Hill, S. C.
Squires, Julian Gray	Charlotte, N. C.
Stair, Fred Rogers, Jr.	Knoxville, Tenn.
*Steere, Edward Henry, Jr.	Asheboro, N. C.
Summerell, Joseph John, Jr.	Raleigh, N. C.
Taylor, Richard Pelham	Oxford, N. C.
Telford, William Welsh	Miami, Fla.
Thompson, James Houston, Jr.	Mocksville, N. C.
Tice, John Philip	Blackey, Ky.
Tillotson, Jack Siewers	Winston-Salem, N. C.
Torrey, Reuben Archer	Tsinanfu, North China
Towill, Richard Judson	Batesburg, S. C.
Troutman, Roy Wade, Jr.	Mooresville, N. C.
Turner, Marvin Anderson	Davidson, N. C.
Turner, Thaddeus Jones	Pink Hill, N. C.
Walker, Samuel Haywood	Mt. Gilead, N. C.
Walker, Thomas English	Charlotte, N. C.
Warden, Arthur David, Jr.	Johnson City, Tenn.
Warlick, Alfred Caldwell, Jr.	Gastonia, N. C.
Warren, Frederick Allen, Jr.	Rocky Mount, N. C.
Webb, Ernest Julian, Jr.	Charlotte, N. C.
Webb, Sam Clement	Oxford, N. C.
White, Hiram Hutchison	Rock Hill, S. C.
White, Locke, Jr.	Montgomery, W. Va.
Whitlock, Neill Davidson	Charlotte, N. C.
Williams, John Rodman, Jr.	Atlanta, Ga.
Willingham, Frank Mallary	Macon, Ga.
Wilson, John Knox	Soonchun, Japan
Withers, William Feimster	Davidson, N. C.
*Woodward, David Brainerd	Philippine Islands

Woodward, Joseph Howard	Quincy, Fla.
Wyatt, Robert, Jr.	Raleigh, N. C.
Yow, Ellard Melton	Henderson, N. C.

## FRESHMAN

## CLASS OF 1940

An (\*) prefixed to a name indicates entrance at the beginning of the second semester.

Abernathy, Thomas Jackson	Gastonia, N. C.
Akers, Charles Walter	Charlotte, N. C.
Allison, Rufus Kite	Charlotte, N. C.
Anderson, James Leland, Jr.	Greenville, S. C.
Austin, Earle Harris, Jr.	Rocky Mount, N. C.
Batten, James A.	Wadesboro, N. C.
Beall, James Harper, Jr.	Lenior, N. C.
Birmingham, William Edward, Jr.	Trenton, Tenn.
Black, William	Greensboro, N. C.
Bolin, Herbert Julian, Jr.	Mascot, Tenn.
Borthwick, William Hudson	Winston-Salem, N. C.
Boyce, William Henry	Wadesboro, N. C.
Broadway, Charles McBrayer	Shelby, N. C.
Brown, Humphrey Butler	Goldsboro, N. C.
Burch, William Ferrell, Jr.	Reidsville, N. C.
Burton, Roy Edwin, Jr.	Weaverville, N. C.
Cagle, Daniel F.	Roanoke Rapids, N. C.
Cannon, William Shlevaught	Meridian, Miss.
Charlie, Lloyd Woodrow	Charlottesville, Va.
Clark, Harry Lee	Salisbury, N. C.
Coates, George Harry	Atlanta, Ga.
Colhoun, Robert Catlett, 3rd.	Vicksburg, Miss.
Coltrane, Durett Lester	Concord, N. C.
Colvin, David Coleman	Cliffside, N. C.
Cooper, James Crawford, Jr.	Henderson, N. C.
Crabb, John Edward	Shamrock, Texas
Crane, Sidney Dixon	Davidson, N. C.
Crichton, Tom	Minden, Ala.
Currie, James Gordon	Raeford, N. C.
Davis, Walter Hiram	Montgomery, Ala.
Dickson, Brice Templeton, Jr.	Gastonia, N. C.
Dixon, David Verger	Lenior, N. C.
Doty, Robert Douglas	Rogersville, Tenn.
Dowd, William Carey, 3rd.	Charlotte, N. C.
Dunford, James Harold	Petersburg, Va.
Edwards, Philip Edgar	Rocky Mount, N. C.
Edwards, Richard Lee	Conway, S. C.

Evans, William Harman, Jr. ....	Concord Depot, Va.
Ezell, William Carey, Jr. ....	Spartanburg, S. C.
Ferguson, John Thomas. ....	Richmond, Va.
Ficklen, George Milton. ....	Washington, Ga.
Finlay, Thomas Pelham. ....	Greenville, Miss.
Fisher, Ellis Wood. ....	Salisbury, N. C.
Fitzgerald, Oleander Lafayette. ....	Jacksonville, Fla.
Fitzgerald, Walter Cleveland. ....	Crewe, Va.
Foscue, Donald Crosby. ....	Mayesville, N. C.
French, Billy Foster. ....	Lumberton, N. C.
Fuller, Charles Best. ....	Lumberton, N. C.
Gammon, Joe Moore. ....	Lavras, Minas, Brazil
Gammon, Richard Rhea. ....	Lavras, Minas, Brazil
Garrett, John Bostian. ....	Rockingham, N. C.
Garrou, Philip Henry. ....	Valdese, N. C.
Gildersleeve, Harold Eagler. ....	Brooklyn, N. Y.
Gilliam, James Daniel. ....	Washington, D. C.
Gilmore, William Campbell. ....	Rome, Ga.
Gladden, William Ross. ....	Chester, S. C.
Glenn, Edwin F. ....	Greensboro, N. C.
Glenn, Thomas Joy. ....	Spartanburg, S. C.
Grier, Glenn Warren, Jr. ....	Smithfield, N. C.
Guion, Thomas Hyman. ....	New Bern, N. C.
Hackney, Thomas Albert. ....	Lake City, Fla.
Hall, Tommy V. ....	Burnsville, N. C.
Harbin, Fred Franklin. ....	Statesville, N. C.
Harnsberger, Thomas Lyttleton. ....	Fowning, Kiangsu, China
Harper, Walter Watson. ....	Tarboro, N. C.
Harris, Stanward Eugene. ....	Lenior, N. C.
Harrison, Caldwell Bennett. ....	Milan, Tenn.
Hashagen, Fred Ernest. ....	Charlotte, N. C.
Hendrick, Harry Vance. ....	Cliffside, N. C.
Henley, William Davidson. ....	Davidson, N. C.
Henning, Richard Townsend. ....	Albemarle, N. C.
Holland, John Wisdom. ....	Jackson, Tenn.
Holland, William Willis. ....	Durham, N. C.
Hollis, Victor Ronsaville, Jr. ....	Sautee, Ga.
Hott, Donald Clyde. ....	Keyser, W. Va.
Howell, William Lawrence, Jr. ....	Ellerbe, N. C.
Hudson, Karl Grier. ....	Raleigh, N. C.
Hughes, Francis Wade. ....	Belhaven, N. C.
Hulen, Elmer Culbertson. ....	Horse Cave, Ky.
Hunter, John Gray. ....	Greensboro, N. C.
Hunter, Lauchlin Smartt. ....	Alexander City, Ala.
Hutchinson, Ralph Bennett. ....	Rockingham, N. C.
Isom, Charles Danderine, Jr. ....	Charlotte, N. C.
Jacobs, John Clinton, 2nd. ....	Scottsboro, Ala.
James, Alex Long, 3rd. ....	Laurinburg, N. C.

Jeter, Frank Hamilton, Jr.	Raleigh, N. C.
Johnson, Burton LaRue	Lenior, N. C.
Jones, Harry McCollough	Mooreville, N. C.
Jones, John Paul	Mooreville, N. C.
Joyner, Oscar Lorenzo, Jr.	Kernersville, N. C.
Kellogg, Robert O., Jr.	Brooklyn, N. Y.
Kennedy, John Weir	Port Gibson, Miss.
Kenyon, Allen Richard	Gainesville, Ga.
King, David DeWitt, Jr.	Lumberton, N. C.
King, William Smith	Wilmington, N. C.
Kunz, Walter Ernest	Signal Mt., Tenn.
Lacy, John Edwin	Longview, Texas
LaRoque, Richard West	Winston-Salem, N. C.
Laskowski, Robert Edgar	Progress, Penn.
Lauck, Rex Walton, Jr.	Washington, D. C.
Lokey, Julian Lee	Thomson, Ga.
Ludlam, Warren Vass Gilder, Jr.	Meridian, Miss.
Lukens, Edward Alan	Burlington, N. J.
Luther, Charles Gillespie, Jr.	Beaufort, S. C.
McAlpine, Thomas Eugene, Jr.	Hartsville, S. C.
McAulay, Albert L.	Mt. Gilead, N. C.
McClintock, Benjamin Gales	Charlotte, N. C.
McFadyen, Neill Graham	Morganton, N. C.
McGarity, Paul Patmon	Charlotte, N. C.
McGeachy, John David	Tryon, N. C.
McKee, Daniel Deupree	Greenville, Miss.
McKnight, Thomas Harrison, Jr.	Memphis, Tenn.
McLean, David Alexander	Eagle Springs, N. C.
McLean, Stephen Alderman	Morganton, N. C.
McLean, Thomas Rodwell	Red Springs, N. C.
Mack, Frederick Nims	Fort Mill, S. C.
Mann, Robert Howard	Davidson, N. C.
Manning, Burton	Spartanburg, S. C.
*Marley, Wallace Clarke	Lenoir, N. C.
Marion, Paul Blaine	Charlotte, N. C.
Martin, William Watson	Charlotte, N. C.
Mashburn, Charles, Jr.	Atlanta, Ga.
Masters, William Kavanaugh	Okahumpka, Fla.
May, Bill	Wadesboro, N. C.
Melchor, Charles Floyd	Mooreville, N. C.
Menius, Leonard Cary	Lillington, N. C.
Miller, Robert Grady	Gastonia, N. C.
Miller, Robert Humberson, Jr.	Welch, W. Va.
Miller, Robert L.	Winston-Salem, N. C.
Milne, George L.	New York, N. Y.
Mock, Jake Solomon	Winston-Salem, N. C.
Mooney, James Jonathan	Davidson, N. C.
Myers, Jean Thomas	Laurinburg, N. C.

Norman, William Marshall, Jr. ....	Mooresville, N. C.
Ogburn, John Lee.....	Sarasota, Fla.
Oglesby, Stuart Roscoe.....	Atlanta, Ga.
Owen, Robert Grissom.....	Longview, Texas
Parker, Lewis Barnes.....	Mt. Mourne, N. C.
Parker, Theodore Holmes.....	Sumter, S. C.
*Patton, Johnny Reese.....	Charlotte, N. C.
Pegram, Charles C.....	Petersburg, Va.
Pennington, Jessie Marvin, Jr.....	Jasper, Ala.
Perdew, William Edgar.....	Wilmington, N. C.
Perrin, Thomas Samuel, Jr.....	Spartanburg, S. C.
Phipps, John Robert, Jr.....	Pollockville, N. C.
Pope, James Kenneth.....	Mt. Mourne, N. C.
Powell, Walter Hogue, Jr.....	Whiteville, N. C.
Preston, William Wiley.....	Soonchun, Korea
Pridden, John Blaney.....	High Springs, Fla.
Rackley, John Elvin.....	Warrensville, N. C.
Ragsdale, Thel Hooks.....	Smithfield, N. C.
Ramsey, Robert Wilson.....	Jonesboro, Ark.
Reeves, Horace Prince, Jr.....	Lakeland, Fla.
Reynolds, Benjamin Bradford.....	Wilmington, N. C.
Rice, Roger Mills, Jr.....	Reidsville, N. C.
Richmond, George Hazard, Jr.....	Concord, N. C.
Rider, John Stafford.....	Winston-Salem, N. C.
Roberts, Thomas Albert.....	Kings Mountain, N. C.
Ross, William Goley.....	Raleigh, N. C.
Sain, Henry Theron.....	Morganton, N. C.
Scarborough, Robert Lee.....	Eastover, S. C.
Schabel, Theodore Betts.....	Memphis, Tenn.
Searight, Henry Brown.....	Statesville, N. C.
Shaw, Oglesby.....	Quincy, Fla.
Sherman, Charles Wicker.....	Montgomery, Ala.
Shields, Daniel Russell.....	Gastonia, N. C.
Simmons, Frank, Jr.....	Mobile, Ala.
Sitterson, Beecher Ward.....	Kenansville, N. C.
Sloop, Hugh Washington.....	Mooresville, N. C.
Smith, Charles Harrison.....	Independence, Va.
Smith, Roy Nelson.....	Callaway, Va.
Sours, Marvin Clifton.....	Charlottesville, Va.
Sparrow, Theron Keith.....	Ransomville, N. C.
Spencer, Samuel Reid.....	Columbia, S. C.
Sprunt, David Worth.....	Wilmington, N. C.
Stephenson, William Frierson.....	Columbia, Tenn.
Steward, Dugald, 3rd.....	Laurinburg, N. C.
Stowe, George Washington, Jr.....	Belmont, N. C.
Swasey, Herbert.....	Lakeland, Fla.
Tenney, Rea Coley.....	Atlanta, Ga.
Thomas, James Nathaniel.....	Ramseur, N. C.



Throop, John Scyster, Jr. ....	Water Valley, Miss.
Trent, Glover Mangus, Jr. ....	Roanoke, Va.
Vaughan, William Dennis. ....	Townsville, N. C.
Verner, Hugh David. ....	Forest City, N. C.
Walker, David Reinhold. ....	Winston-Salem, N. C.
Watkins, Edward Tarry. ....	Henderson, N. C.
Weldon, Nathaniel Warren, Jr. ....	Oxford, N. C.
Wells, Thomas Maslin, Jr. ....	Sumter, S. C.
White, William Henry, Jr. ....	Abbeville, S. C.
Willis, Hugh Hiter, Jr. ....	Culpeper, Va.
Willis, James Woodrow. ....	Davidson, N. C.
Winters, Richard Riger Walker. ....	West Palm Beach, Fla.
Withers, John Lewis. ....	Davidson, N. C.
Wood, Robert Hancock. ....	Davidson, N. C.
Yates, Charles Gillespie, Jr. ....	Greensboro, N. C.
Youngblood, Truman. ....	Huntersville, N. C.

## SPECIAL STUDENTS

Susan Emily Goodrum. ....	Davidson, N. C.
Fannie Whitlowe Kipka. ....	Davidson, N. C.
John Courtney MacConnell. ....	Davidson, N. C.
Louise Harrison Maxwell. ....	Davidson, N. C.
Elizabeth Ann Rhett. ....	Davidson, N. C.

## SUMMARY

Seniors. ....	147
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Freshmen. ....	198
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Total. ....	665

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Bachelor of Arts 1. ....	14
Bachelor of Arts 2. ....	120
Bachelor of Science 1. ....	230
Bachelor of Science 2. ....	296
Total. ....	660

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Alabama	17
Arkansas	5
Colorado	1
Connecticut	1
Delaware	1
District of Columbia	4
Florida	27
Georgia	31
Illinois	1
Kentucky	12
Kansas	1
Louisiana	4
Massachusetts	2
Mississippi	13
Missouri	2
New Jersey	3
New York	5
North Carolina	379
Ohio	2
Pennsylvania	4
South Carolina	50
Tennessee	31
Texas	7
Virginia	31
West Virginia	16
Africa—Belgian Congo	2
China	4
Korea	2
Jamaica, B. W. I.	1
Mexico	2
Philippine Islands	2
Brazil	2

## SUMMER SESSION—1936

Abernethy, Lavinia	Charlotte, N. C.
Alexander, J. P.	Huntersville, N. C.
Anders, R. R.	Charlotte, N. C.
Abell, R. E., Jr.	Chester, S. C.
Armfield, E. M.	Asheboro, N. C.
Armstrong, J. B.	Belmont, N. C.
Black, William	Greensboro, N. C.
Black, W. E., Jr.	Greenwood, S. C.
Boyce, Evelyn D.	Charlotte, N. C.
Bradburn, W. P.	New Orleans, La.
Bradley, W. G.	Whitakers, N. C.
Brown, Frank A.	Suchowfu, China

Caldwell, R. E. ....	Mooresville, N. C.
Cameron, T. U. ....	Raeford, N. C.
Campbell, C. S. ....	Lakin, Kansas
Carter, F. C., Jr. ....	Davidson, N. C.
Cassady, Lois ....	Davidson, N. C.
Cassell, G. D. ....	Max Meadows, Va.
Cathey, A. M. ....	Davidson, N. C.
Chalk, J. D. ....	Rockingham, N. C.
Cherry, Ruth ....	Charlotte, N. C.
Choate, H. L. ....	Huntersville, N. C.
Choate, Mamie Burns ....	Charlotte, N. C.
Cleveland, G. B. ....	Staunton, Va.
Cline, J. K. ....	Lincolnton, N. C.
Cloyd, E. L. Jr. ....	Raleigh, N. C.
Cochran, Fannie D. ....	Mooresville, N. C.
Cooper, P. S. ....	Roanoke, Va.
Cothran, J. C. ....	Charlotte, N. C.
Cothran, S. A. ....	Charlotte, N. C.
Cox, W. F. ....	Jacksonville, N. C.
Crabb, R. C. ....	Shamrock, Texas
Craver, J. D. ....	Salisbury, N. C.
Crooks, W. B. ....	Meridian, Miss.
Cumnock, Helen ....	Davidson, N. C.
Cunningham, A. M. ....	New London, Conn.
Cutchin, J. H., Jr. ....	Whitakers, N. C.
Davidson, J. O. ....	Mooresville, N. C.
Davis, G. M. ....	Waynesville, N. C.
Edwards, C. F. ....	Charlotte, N. C.
Erwin, E. A., Jr. ....	Laurinburg, N. C.
Faison, A. M. ....	Durham, N. C.
Friberg, P. P. ....	Waycross, Ga.
Friend, R. M. ....	Petersburg, Va.
Furness, F. S. ....	Canton, N. C.
Gamble, J. S. ....	Lincolnton, N. C.
Graham, J. B. ....	Goldsboro, N. C.
Hammond, Eliza F. ....	Mt. Holly, N. C.
Harper, J. C., Jr. ....	Lenior, N. C.
Harrison, J. C. ....	Salisbury, N. C.
Hayworth, J. R. ....	High Point, N. C.
Hill, L. K. ....	Statesville, N. C.
Howard, S. C. ....	Glennville, Ga.
Hunter, Charlotte ....	Davidson, N. C.
Hutaff, S. M. ....	Fayetteville, N. C.
Jackson, Susie ....	Davidson, N. C.
James, Grace ....	Davidson, N. C.

Johnston, Dorothy	Davidson, N. C.
Johnston, Julia	Davidson, N. C.
Johnston, R. H.	Lebanon, Ky.
Kipka, Fannie Whitlowe	Mooreville, N. C.
Kistler, Lois	Mooreville, N. C.
Kittrell, Louise	Winterville, N. C.
Laws, W. R.	Henderson, N. C.
Linker, W. M.	Davidson, N. C.
Long, R. O., Jr.	Farmville, N. C.
McCulloch, Norman	Elizabethtown, N. C.
McFadyen, H. H.	Morganton, N. C.
McIntosh, Faye	Stanley, N. C.
McNeely, Mary J.	Mooreville, N. C.
McQueen, J. E.	Little Rock, S. C.
Marchant, P. S.	Greenville, S. C.
Miller, H. E., Jr.	Kerr, N. C.
Moore, J. P.	Pendleton, S. C.
Moore, W. B.	Cramerton, N. C.
Murphy, J. M.	Lowell, N. C.
Myers, D. E., Jr.	Charlotte, N. C.
Nesbitt, M. W.	Mooreville, N. C.
Newsome, W. E.	Salisbury, N. C.
Norfleet, L. W.	Winston-Salem, N. C.
Okey, C. L.	Charlotte, N. C.
Patterson, Pinkie Fay	Mt. Holly, N. C.
Pittman, P. C.	Barium Springs, N. C.
Quick, C. C.	Charlotte, N. C.
Raymer, J. M.	Davidson, N. C.
Reed, B. J.	Winthrop, Mass.
Rhodes, A. B.	Rocky Point, N. C.
Robinson, J. P.	Mooreville, N. C.
Ruddock, H. A.	Charlotte, N. C.
Salango, James	Beckley, W. Va.
Sample, J. R.	Ft. Pierce, Fla.
Shewmake, Elizabeth	Davidson, N. C.
Sinclair, F. M.	Wilmington, N. C.
Sloop, Erlean	Mooreville, N. C.
Smith, Xymena	Huntersville, N. C.
Snow, W. H.	High Point, N. C.
Stevens, A. J.	Schenectady, N. Y.
Templeton, J. Y.	Mooreville, N. C.
Thompson, J. H.	Mocksville, N. C.
Thompson, Louise	Davidson, N. C.

Troutman, J. E. ....	Mooresville, N. C.
Tuttle, D. M. ....	Winston-Salem, N. C.
Vause, W. P. ....	Charlotte, N. C.
Walker, D. R. ....	Burlington, N. C.
Walker, S. H. ....	Mt. Gilead, N. C.
Wallace, Annie ....	Davidson, N. C.
Warren, F. A. ....	Rocky Mount, N. C.
Westall, J. M. ....	Asheville, N. C.
Williams, B. ....	Clinton, S. C.
Withers, John ....	Davidson, N. C.
Withers, Mary C. ....	Davidson, N. C.
Woodward, C. G. G. ....	Philippines Islands
Yearwood, H. E. ....	Maxton, N. C.
Young, J. D. ....	Mooresville, N. C.
Young, L. L. ....	Shelby, N. C.
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